

Online Teaching-Learning Modality in the Wake of Pandemic: Its Efficacy and Comfortability among Tertiary Educators

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ABSTRACT

This study aimed to analyze and determine the relationship between the person-related variables and the perceived level of efficacy and comfortability of the online teaching-learning modality. In the same manner, to determine as well the correlation of the online teaching-learning variables to the perceived level of efficacy and comfortability among those mentors at the tertiary level. Respondents of this study were one hundred sixteen (116), tertiary educators of the Laguna State Polytechnic University-San Pablo City Campus who were selected using convenience sampling due to the challenging situation. This study administered the descriptive correlational research design. Several statistical tools were utilized to present, analyze and interpret the gathered data. Frequency distribution, percentage, mean, standard deviation, and Spearman rho were used to find the relationship of the variables. Among the tertiary educator-respondents, related variables correlating to the perceived level of efficacy on the online teaching-learning modality have no significant relationship. To the same degree, the person-related variables in terms of age, sex, civil status, and the number of years in teaching have no significant relationship to the perceived level of comfortability among the subject respondents. On the other hand, it is noteworthy that person-related variables in terms of the designation and educational attainment as correlating to the perceived level of comfortability on the online teaching-learning modality have a significant relationship. The online teaching-learning variables in terms of communication and interaction, learning content and resources, internet connectivity, technology competence and school support correlating to the perceived level of efficacy and comfortability in the online teaching-learning modality has a significant relationship. Generally, the subject respondents have high regard when it comes to the comfortability of the online teaching-learning modality.

Keywords: Comfortability, Efficacy, Online Teaching -Learning, Modality

About the presenter:

Dr. Paulina Quezon Quisido is an Associate Professor 2 and a graduate of Doctor of Philosophy in Education at Adamson University, Manila. She has been in the academe for 31 years in a capsule, from a private institution, then transferred to the government school. She has various competencies as a professor, consultant, lecturer, coach, researcher and Faculty Association president for two terms 2017-2021, at the Laguna State Polytechnic University, San Pablo City Campus. Dr. Quisido also educates another curriculum such as Foreign language (Nihongo), English subject and Professional courses under the umbrella of the Graduate Program. She has finished her bachelor's degree in Liberal Arts, majoring in English at San Pablo Colleges, Master's degree in School Administration and Supervision at Adamson University. Her first book entitled 'English For You! A Compendium Of Sample Tests In English For Civil Service Career Takers (CSC)' was written in 2019 with her co-author Dr. Cecilia Q. Velasco.

