Person-Environment Fit: Empowering Leadership Practices on Teachers' Work Engagement and Motivation

1John Vincent Aliazas, 2Billy Ray Panoy & 2Adora Baguna

1Laguna State Polytechnic University, San Pablo City, Philippines; 2DepEd Division of San Pablo City, Laguna, Philippines;

ABSTRACT

With schools emphasizing work teams, it is vital to identify teachers who can contribute to a particular work environment. The degree to which an individual and their work environment are compatible is referred to as Person-Environment fit (P-E fit). P-E fit is utilized to predict teachers' work engagement and motivation in this study by examining multiple characteristics of their work environment, including their vocation (person-vocation fit), organization (person-organization fit), and group (person-group fit), and job (person-job fit). The study surveyed 117 public school teachers from the DepEd Division of San Pablo City. Multiple regression analysis was utilized to identify significant predictors of teachers' work engagement and motivation. According to the research, P-E fit is highly observed among public elementary school teachers. Similarly, teachers' work engagement was high, and a high degree of work motivation was evident. Moreover, there was a moderate degree of correlation between factors. Finally, both Person-Organization fit and Person-Group fit were found to be significant predictors of teachers' work engagement and motivation. The study's findings explore the implications of applying the Person-Environment fit to human resource management and organizational leadership practices.

Keywords: person-environment fit, work engagement, work motivation, teacher quality

About the presenter:
John Vincent C. Aliazas is a licensed professional teacher, an assistant professor of science education in the College of Teacher Education, and the chairperson of the senior high school program at Laguna State Polytechnic University in San Pablo City, Philippines. He earned a master of arts degree in science and technology in 2014 and is currently pursuing a doctor of philosophy in science education at Philippine Normal University in Manila, Philippines. His research interests include the use of digital learning, technology for teaching and learning, and science education.