

# Development and Evaluation of Instructional Module for Special Program in Journalism

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## ABSTRACT

The study aimed to develop and evaluate the instructional module for special program in journalism for grade 8 students. Specifically, it is geared towards probing the errors encountered in learning resource construction and the recommendations in enhancing the instructional material through questionnaires and guidelines for Learning Resource Material (LRM) production. Data were gathered from 40 Grade 8, Journalism students enrolled at San Pablo City Integrated High School during the S.Y. 2020- 2021 and ten (10) specialists who were purposively selected. The instruments used in the study were the researcher-made module and questionnaire and Department of Education's evaluation rating sheet for print resources. The data were collected and treated using Mean and Standard Deviation. Findings revealed that modular Distance Learning (MDL) is the most preferred learning modality of the Grade 8, Journalism students of San Pablo City Integrated High School having 40 out of 40 or 100% modular enrolment ratio. Majority of them preferred modular distance learning since it allows them to feel safe for there is no physical contact amidst COVID-19 pandemic. The evaluation ratings of the instructional module had strong agreements on all the criteria for evaluation in terms format, content, clarity, and usefulness. The instructional module also passed the evaluation of the specialists in terms of content, format, presentation and organization but failed accuracy and up-to-datedness.

*Keywords: Learning Resource Material, Learning Modalities, Modular Distance Learning, Special Program in Journalism*

### **About the presenter:**

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