

International Conference on Multidisciplinary Industry and Academic Research

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ICMIAR



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5th International Conference on Multidisciplinary Industry and Academic Research (ICMIAR) 2024

**“Research transformational dynamics: Institutionalization to
Internationalization”**

July 19 - 20, 2024 • Hybrid Conference

Hotel UiTM, Shah Alam, Malaysia (onsite) • Zoom (online)

BOOK OF ABSTRACTS

This journal is published annually concurrent to the staging of the International Conference on Multidisciplinary Industry and Academic Research (ICMIAR).

For more information, visit the website <https://iiari.org/conference/icmiar>.

D I S C L A I M E R

The standpoint and perspective of the authors as expressed in their research articles do not necessarily reflect the stance of the publisher, the editors and the conference committee members. In addition, the author is solely responsible for the originality, authenticity of the data and information and proofreading of their research papers.

Aims and Scope



The global community gears toward industry sustainability and independence. However, there is thin line of interconnectedness amongst the global key players. Thus the International Conference on Multidisciplinary Industry and Academic Research (ICMIAR) brings forth a venue for the various industry key players to connect and collaborate. It focuses on the current issues and trends on both the academe and industry and the various facets of their interconnectedness.

Conference Objectives

The conference aims to:

- provide a platform for the academic and industry research outputs;
- continuously develop strong research culture among industry and academic professionals;
- enhance free and accessible knowledge sharing through industry benchmark, sharing of best practices and relevant training;
- educate the community of scholars through updates on current topics and issues in the industry and the academe;
- develop relevant professional skills through the training, symposium and workshop;
- foster collaboration among industry and academic professionals around the globe; and
- develop camaraderie among fellows in the industry and academic community.

Conference Tracks

The conference focuses on four broad themes: education and development studies; humanities and social sciences; science, technology, engineering and mathematics; and business, management and accounting. It accepts high quality research papers that uses quantitative, qualitative or mixed methods. The conference targets a diverse spectrum of readers including academic scholars and industry experts in local, regional and global context.

The journal covers, but not limited to, the following:

Track 1: Education Management and Development Studies

Track 2: Humanities and Social Sciences

Track 3: Science, Technology, Engineering and Mathematics

Track 4: Business, Management and Accounting

Editorial Policies

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The journal recruits external experts in the field to assist the editor in the evaluation and selection of the papers. They are selected based on their qualification and specialization. All submitted papers duly accepted by the editor for suitability to journal scope or structural requirements are sent to the reviewers. The journal editorial staff reserve the right to choose the appropriate reviewer based on their knowledge of the topic. The journal adheres to the double blind peer-review process. Neither the author nor the reviewers know each other's identity. Invitations are sent to potential reviewers. Thereafter, the paper is sent only to those who agreed to accept the review invite. The editor makes the decision after the receipt of at least two reviews.

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Conference Organizer



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The organization is anchored on the following strategic pillars:

Research: The value of academic and industry research is at the forefront. The organization upholds quality research through rigorous peer review process.

Education: The landscape of digital quality education in an alternative means is the model the organization embraces. The production of quality educational resources in video, print and online formats gratifies to the needs of every lifelong learners.

Training: The training for professionals is a continuous practice. The organization provides the venue for continuous training through international collaboration that multiplies research conferences, workshops and symposia and sharing of best industry practices.

Community Service: The concept of ‘pay it forward’ emulates in the organization. It extends a small share in the community development through various forms of outreach programs.

Mission

A premier industry and academic collaborative organization upholding the power of research and education to a more informed and intellectual community of scholars.

Vision

IIARI aims to be at the forefront of research and education transcending post-millennial boundaries through collaborative and dynamic strategies.

Conference Collaborator



Universiti Teknologi MARA, Pahang Branch, Malaysia

Universiti Teknologi Mara is the largest public university in Malaysia with more than 200 thousand students all over the country. It has branches in all 14 the states and each state has multiple city campuses. Programs offered are in all area from Diploma to PhD. The areas are accountancy, administration & law, business & management, architecture, engineering, science & technology, computer science, hotel & catering, geomatic & planning, mathematic & actuarial science, office management and TESL. The latest programs are pharmacy and medical programs.

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Message

Some people are born with privileges; few with advantages. However, many are born with nothing but a seemingly impossible dream. Truly, I am one of those who just believed in the power of determination and hard work.

I was born to a family with very limited food on the table. As the youngest of the six siblings, I got a dose of both the good and bad side of life. Getting accustomed to a not comfortable sleeping bed, I was aware of the social inequalities at an early age. Knowing that people with limited resources have restricted opportunities as well, I had the last resort of equal footing – education.

I learned to be a life-long learner not only for my professional development but for the continuous cultivation of knowledge to be shared to the academic community. This is exactly the aim of the Institute of Industry and Academic Research Incorporated which manifests in all its research conference and events.

Today's event, 5th International Conference on Multidisciplinary Industry and Academic Research (ICMIAR), is another realization of our purpose and commitment to the community. More than ever, now is the right time to be aware and educated on the latest findings, research outputs, topics, issues and trends that are international in scope and relevant to the current times. The diverse topics for today could be applied in our own research agenda, teaching and to the workplace as well. In this times of uncertainty, we need to educate ourselves. We may not have the privileges but we have the power of knowledge to provide solutions to whatever challenges we may encounter.

Let me extend my sincerest gratitude to all the participants, speakers, partners and collaborators who are part of the success of this event. Kudos to all the researchers who took the challenge of the 5th International Conference on Multidisciplinary Industry and Academic Research!



Dr. Rodrigo M. Velasco
Gulf College
IIARI President

Message



On behalf of the IIARI Board, I extend my congratulations to all the participants to the International Conference on the 5th Multidisciplinary Industry and Academic Research (ICMIAR). This is an annual conference which aims to bring together scholars, researchers and professionals from the industry and the academe to exchange updates and share empirical information with multidisciplinary approaches.

We offer this year's conference with the theme: "*Research transformational dynamics: Institutionalization to internationalization*", encompassing the four tracks in educational management and development studies; business, management, and accounting; social sciences and humanities; science, technology, engineering, and mathematics. We aim to put together the different experiences, narratives and undertakings that reflect the transformational challenges of institutions towards internationalization.

It is quite impressive that the post pandemic initiatives of academic institutions and industry has focused on institutionalizing research collaboration and work towards internationalization. We are fortunate to come up with a substantial representation of research studies that showcases the efforts of these scholars from the academe and the industry in sustaining research undertakings towards a global focus. We are grateful for their contribution and have them share these experiences and journey with us through this conference.

I am confident that this will be a very meaningful contribution to IIARI's efforts in mainstreaming the complementarity of the academe with the industry-based research, highlighting the significant role of a Global focus of the integration between the academic scholars and the industry partners.

We, at IIARI, are committed to create more opportunities for multidisciplinary activities and international events that can serve as avenues for intellectual discussions and explore further collaborations with various academic partners. Our major objective is to sustain the resiliency of the academic and industry communities through collaborative education and research. Let us enjoy our members and partners to this end goal.

My warmest Congratulations to the conference organizers of ICMIAR 2024.

Cheers!

Prof. Karen Joyce G. Cayamanda, PhD.
University of the Philippines Mindanao
IIARI Director for Conferences and Events

Message

My warmest greetings to all the attendees of the 5th International Conference on Multidisciplinary Industry and Academic Research (ICMIAR) 2024.

Today's event marks another milestone in the history of IIARI. Hosting this international conference is one of the aspirations of the organization to value the academic and industry research and uphold the power of research and education through our esteemed institutional partners, collaborators, editorial boards, conference committees, and presenters from a diverse community.

On behalf of the ICMIAR Conference Organizing Committee, and the conference collaborator Universiti Teknologi MARA (UiTM) Malaysia, I am greatly privileged to welcome you all to our 5th International Conference on Multidisciplinary Industry and Academic Research (ICMIAR) with the theme "*Research transformational dynamics: Institutionalization to internationalization*".



Our theme is focused on the institutionalization and internationalization as part of the HEIs academic thrusts. Institutionalization is the establishment and operation of the academic institution's policies and practices by getting rid of personal dependence. This requires leadership from within the institution to formalize teaching and learning framework to ensure sustainable learning outcomes. Internationalization, however, is the process of increasing the global reach and impact of the academic institution which is an important factor in university rankings. It reflects the diversity and global perspective of the colleges and universities making sure that a diverse student body and faculty, with strong international partnerships and collaborations, are generally considered to be more dynamic and innovative.

This year's venue brings you to the concept of internationalization as we collaborated externally with UiTM to ensure that our participants will meet diverse researchers internationally and build connection that they can use when they go back to their respective institutions. Most importantly, this conference will provide opportunities for the participants to share their research output which surely contributes to the body of knowledge in different academic fields.

Further, HEI leaders must support their people particularly scholars and researchers who are active in communicating their research output in accordance with the institutional research mandate to achieve the institutional objectives which play an essential role in the development of academic institutions for the benefits of their stakeholders.

Dr. Ruel F. Ancheta
Gulf College
IIARI Director- Media and Publication

Message



A warm welcome to all!

On behalf of the 5th ICMIAR committee, I am overjoyed to see such a collection of research presented here. A special thank you to all our participants – your valuable intellectual acuties are the fuel that ignites us towards a future rich in sustainable and impactful research collaborations.

As the conference manager, I am honored and grateful for the guidance and support of my experienced colleagues. It is truly a case of "*standing on the shoulders of giants*"!

The theme of this year's conference, "Research transformational dynamics: Institutionalization to Internationalization," captures the thrust of ICMIAR. Here, we reconfigure the gap between theoretical frameworks and real-world applications, stimulating a community of researchers and industry leaders who are ready to take their work to the global stage.

This conference proceeding is an artifact to the convergence of scholarship and the dedication of all participants. By inviting a forum for dialogue between industry and academia, ICMIAR facilitates the cross-pollination of ideas, hence uplifting the development of groundbreaking *inquisitio* agendas.

Welcome aboard! Let us keep the momentum of conversation running and the research wheels turning! Laus Deo!

Carie Justine P. Estrellado
Tayabas Western Academy
IIARI Conferences Manager

Message

With great pleasure and honour, I welcome you to the 5th International Conference on Multidisciplinary Industry & Academic Research (ICMIAR). This prestigious event, which has become a cornerstone in the intersection of academia and industry, continues to grow in significance and impact. This year's theme, "Research transformational dynamics: Institutionalization to Internationalization," reflects the urgent need for academia and industry to join forces in addressing global challenges.



The ICMIAR conference has always been a platform where ideas are exchanged, partnerships are forged, and innovative solutions are born. In this session, we will engage in robust discussions, witness groundbreaking research presentations, and explore collaborative opportunities that transcend traditional disciplinary boundaries.

We have curated a diverse and insightful program that includes keynote addresses from world-renowned experts, cutting-edge research presentations, and interactive workshops. Our speakers and participants hail from various parts of the world, bringing a wealth of knowledge and experience that will undoubtedly enrich our conference.

I would like to extend my heartfelt thanks to our main organizer, The Institute of Industry and Academic Research Incorporated, organizing committee, and volunteers whose tireless efforts have made this event possible. Their dedication and commitment to fostering a culture of collaborative research and innovation are truly commendable.

Moreover, I encourage all attendees to actively participate in the sessions, engage with the presenters, and take advantage of the networking opportunities provided. This conference is not just a series of presentations, but a vibrant community of thinkers and doers who are passionate about driving progress and making a tangible impact on society.

In conclusion, I am confident that the 5th ICMIAR will be a rewarding and inspiring experience for all. Let us take this opportunity to learn, share, and build lasting connections that will propel our respective fields forward.

Ts. Dr. Duratul Ain Tholibon
Universiti Teknologi MARA, Pahang Branch
5th ICMIAR-2024 Chairperson

Message



Research has always been our instrument for understanding phenomena and improving practices in the academia and other disciplines. It enables professionals and practitioners to become proactive in the pursuit of solutions to problems encountered at work or, generally, to improve the quality of life of people through inventions, discoveries, and innovations. It convinces us that possibilities are always at the hands of those who are bold enough to think critically and systematically, placing emphasis on actualizing such ideas with actions.

To begin, we should be able to learn the dynamics of research that transforms individuals, organizations, systems, and the research process itself for us to become true advocates of development in our respective fields. With the advent of modern technologies and the complexities that intertwine with it, awareness on the forces that stimulate development or hinder progress is not a choice but a necessity. Understanding how people, process, and technology interact within a system will allow us to spur positive changes in education, industry, business, humanities, medicine, and all other sciences that seek knowledge expansion or its practical application.

Hence, transformational dynamics must be ingrained in an organization that values research as a tool for development. It must be institutionalized so it will become the language of the organization, a custom that becomes the way of life, a routine in which people in the structure will not depart from. Then, everyone will gradually think and act more dependently, as it becomes the norm of the institution. Of course, this process must be rooted upon a common organizational goal, as well as a concerted effort to attain the results. When it's established already, it can go further to internationalization, recognizing that building partnerships across the globe can be beneficial to both or all countries involved. This is why we build networks as research practitioners. We exchange information, co-operate interdependently, share resources, or provide scholarships and financial aids, among others.

Let us lead institutionalization and make the best effort towards internationalization. Participate in conferences and discuss with other professionals. Utilize our research findings to improve working conditions, offer quality products and services, raise customer satisfaction, increase stakeholder engagement, persuade sponsors for research projects, and ultimately make life more worth living. Continue with our advocacies. Start with a purpose, take action, and achieve results.

Dr. Michelle G. Duma

Department of Education, Division of Quezon

5th ICMIAR-2024 Co-chairperson

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Educational Management and Development Studies

The Use of Project BIBO (Bridging Imperfections in Basic Operations) in Improving the Numeracy Rate of Elementary Schools in Candelaria East District

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ABSTRACT

This study focused on improving the numeracy rate of the various elementary schools in Candelaria East District in the Division of Quezon, Philippines through the implementation of Project BIBO (Bridging Imperfections in Basic Operations). Addressing the gap of the learners who are not fully capitalizing on the basic arithmetic and fundamental operations can be done by implementing various numeracy interventions. A descriptive research design was utilized in analyzing the numeracy rates of the participating elementary schools before and after the conduct of Project BIBO. Samples were randomly selected while descriptive statistics and tests of difference were used in analyzing and interpreting the data. After a one-year implementation of the said project, results showed a pre-numeracy rate of 85.54% with a standard deviation of 0.108 and a post-numeracy rate of 94.46 with a standard deviation of 0.032. A t-value of -3.592 and a p-value of 0.003 provided sufficient evidence to conclude at 0.05 level of significance that there is a significant difference between the pre-numeracy and post-numeracy rates. It is therefore reflected from the results that the implementation of Project BIBO has successfully improved the numeracy rating of the various elementary schools in Candelaria East District, and thus, the continuous implementation of the project is hereby recommended as future actions within the wider range of scope in the district level.

Keywords: numeracy, numeracy rate, basic operations, elementary schools, mathematics, Philippines

About the presenter:

LOIDA OABEL-REYES is a Master Teacher II from Dolores Macasaet National High School in Candelaria East District, Division of Quezon Province, Philippines. She obtained her bachelor's degree (Bachelor in Secondary Education) as Magna Cum Laude in Manuel S. Enverga University Foundation, Candelaria Inc. and her master's degree (Master of Arts in Education, Major in Mathematics) in Laguna State Polytechnic University, San Pablo City. She is now the designated School Research Coordinator and a member of Candelaria East District Research Committee. She is one of the teachers who are handling the subject Practical Research 2 in Senior High School. She has presented action research during the Master Teachers Research Colloquium in 2018 and was recognized as 2nd best Oral Presenter. She was also one of the research poster presenters during the International Conference of Basic Educational Researchers (ICBER) in 2018. Recently, she participated in Candelaria East District Research and Innovation for Viable Education (CEDRIVE 3.0) as poster presenter and had won 2nd best research poster. One of her humble recognitions in the field of research is being recognized as Outstanding Secondary Researcher of DepEd Quezon's Gawad Gintong Binhi 2018.



Assessment of Educational Leadership in Higher Education Institution (HEI) Towards School Policy Development

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ABSTRACT

This paper investigates the educational leadership in the Higher Education Institution (HEI) towards the development of the school policy. Mixed method research design is employed in the study, which deals with triangulation or Focus Group Discussion (FGD). Likewise, purposive sampling is utilized as the sampling technique. The study comprised thirty (30) respondents only. Results show that goals and expectation offer integrative approaches to leadership and implementation on productive support and response. Similarly, the resolution and alignment provides deeper understanding of school practice and discipline especially for instructional organization strategy and management for the improvement process. Furthermore, quality teaching support analyzes the value diversity, collaborative learning, and teachers professional learning while learning and development analyzes the goals and the sustainable organization and educational process relevant to teaching and learning development opportunity, outcome, and quality factors. Lastly, safe and orderly atmosphere supports the goals for an effective learning school system, strong leadership process, clear vision in the learning process, and creates a climate for better learning. This study concludes that there is a significant relationship between the educational leadership in the HEI and the school policy and development as observed by the participants.

Keywords: educational leadership, school policy development, goals and expectation, resolution and alignment, quality teaching support, learning development

About the presenter:



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Self-Learning Module Assessment and Feedback in Mathematics

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ABSTRACT

This paper investigates the self-learning module in Mathematics to improve competency knowledge of students in Mathematics in terms of assessment and assessment feedback, suggestions and comments, advantages, and disadvantages of the self-learning process. Mixed methods are employed, which is a combination of quantitative and qualitative approach concentrated on Focused Group Discussion (FGD). Likewise, purposive sampling is utilized in gathering the sample size of the study. Hence, one hundred seventy-two (172) comprised the research participants. Results show that the self-learning module allows exploration of the learning process through self-explanation, self-pace, more freedom, hands on exposure, and detailed lesson. The participants were able to understand the principles, rules, and laws of integration learning process though it is difficult and hard to implement the self-learning assessment. The study argues the need to elaborate lessons with more examples, and to provide detailed and flexible lessons that students enjoy. It is highly recommended that teachers provide interaction and guidance during the classroom discussions because the learning process becomes is slow with the self-learning module.

Keywords: module assessment in math, self-learning assessment feedback, suggestions and comments, advantages, and disadvantages of self-learning process

About the presenter:

DR. EDGARDO G. CANDA, Doctor of Education Major in Educational Management, is presently connected at Pamantasan ng Lungsod ng Marikina as Faculty member of the College of Arts, Sciences and Education, handling Professional Education and Mathematics courses. He is a researcher and statistician of the same school and other universities in Metro Manila, Philippines. He has been in the academe for more than 30 years. In fact, he is a former Dean of the College of Teacher Education at Pamantasan ng Lungsod ng Marikina.



Teachers' Technical Skills and Competence in Job-Related Information Communication Technology Applications

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ABSTRACT

This descriptive correlation survey study among 74 randomly selected Grades Four to Six teachers in Hamtic North District in Hamtic, Antique, for school year 2021-2022, assessed the Information Communication Technology (ICT) technical skills and competence of the teachers conducted from July to September 2022. Employing a researcher-made checklist duly validated and pilot tested based on the National Information and Communications Technology Competency Standards NICS-Basic of the Commission of Information and Communication Technology, readings and shared by the District ICT coordinator. Results of the present study showed that the teachers have outstanding level of ICT technical skills and competence in job-related ICT applications. Further, a positive high correlation among ICT technical skills and competence in job-related ICT applications was also noted in the present study. An enhancement program was advanced by the researcher.

Keywords: ICT technical skills, competence, application, ICT

About the presenter:



LALAIN N. SEMBRAN, 51 years of age, married, and a mother of 2. A resident of Poblacion 2, Hamtic, Antique. A graduate of Bachelor of Elementary Education. A Master Teacher I at Hamtic Central School with 25 years of dedicated service in the field of education Throughout her long tenure, she had the privilege of imparting knowledge and shaping the minds of countless students. It has been a rewarding journey, witnessing the growth and development of young minds under her guidance. She is committed to continuous professional development and staying updated with the latest teaching methodologies. It is her passion for teaching and the desire to make a difference in the lives of her students that drives her to excel in her role as an educator.

Development and Validation of Instructional Materials in Problem Solving in Mathematics

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ABSTRACT

This study was conducted to develop and validate the instructional material for problem solving in Mathematics for Grade 4 pupils in an elementary school at the District of Tangalan, SY 2023-2024. The design-based research was used in this study using IPO model. The participants were the 66 Grade 4 pupils and the 10 teacher-experts. Reading comprehension test and learning material evaluation tool were the data gathering instrument. The data were analyzed and interpreted using descriptive and inferential data analysis. The least learned competencies in mathematical problem solving of Grade 4 pupils were: solving routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem-solving strategies and tools, solving multi-step routine and non-routine problems involving multiplication and addition or subtraction using appropriate problem-solving strategies and tools and solving multi-step routine and non-routine problems involving division and any of the other operations of whole numbers including money using appropriate problem-solving strategies and tools. A Learning Activity Sheet was created based on the result of the study. The problem-solving skills in the pre-test were low while the post-test was moderate. There is a significant difference on the problem solving competence of Grade 4 pupils before and after the intervention using the learning activity sheets. The level of acceptability of the developed instructional material for grade 4 was very highly acceptable as to content, instructional quality, prints, design and layouts.

Keywords: instructional materials, development and validation, problem solving in mathematics, least learned competencies

About the presenter:

JESSA D. LORENZO is a graduate of Master of Arts in Education major in Educational Management. She completed her Bachelor in Elementary Education and passed the Licensure Examination last November 2012. Currently, she is employed as a public school teacher at Tamalagon Integrated School with a position of Teacher III.



Pupils' Reading Comprehension: Basis for the Development of Reading Instructional Material

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ABSTRACT

This study was conducted to assess the reading comprehension among the Grade 4 pupils in an Integrated School in the District of Tangalan. The result of the study was the basis on the development of an instructional reading material. The design-based research was used in this study using IPO model. The participants were the 66 Grade 4 pupils and 10 teacher-experts. Reading comprehension test and learning material evaluation tool were the data gathering instrument. The data were analyzed and interpreted using descriptive and inferential data analysis. The result showed that the reading comprehension in English of Grade 4 pupils is low. Based on the result of the study, an instructional material was developed. The instructional material offered a variety of engaging activities, including word boxes, missing letter challenges, collaborative group activities, reading experiences, interactive games, and visual aids for descriptive analysis. The level of acceptability of the developed instructional material for Grade 4 was very highly acceptable as to content, instructional quality, prints, design and layouts. The level of reading comprehension of Grade 4 pupils before the intervention was low but after using the developed instructional material, it became moderate. Hence, there is a significant difference on the reading comprehension of grade 4 pupils before and after using the instructional material.

Keywords: reading instructional material, pupil's reading comprehension, level of acceptability, learning competency

About the presenter:



KENDRA I. TABANERA graduated with Master of Arts in Education major in Educational Management. She completed her Bachelor in Elementary Education and passed her Licensure Examination for Teachers last September 2008. Currently, she is employed as public school teacher with a position of Teacher III at Tamalagon Integrated School.

Lived Experiences of Multi-grade Teachers Teaching Mother Tongue Using Most Essential Learning Competencies (MELCs)

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ABSTRACT

The growth of teachers is significantly influenced by their lived experiences. This study aims to explore the lived experiences of seven multi-grade teachers teaching mother tongue using the Most Essential Learning Competencies (MELCs) in five primary schools in the District of Banga, Division of Aklan. It adopts the phenomenological research design. A purposive sampling was used in selecting the participants who were subjected to an in-depth interview to reveal their experiences using Collaizzi's method of analyzing the data and interpreting the results. As a result, multi-grade teachers always identify areas for adjustment/improvement, explore new strategies, and seek ways to improve their teaching practices to better implement the mother tongue MELC in multilevel settings. It implies that successful implementation of the mother tongue MELCs requires a holistic approach that addresses the challenges through targeted professional development, resource allocation, community engagement, and policy support. Continuous improvement, collaboration, and student-centered engagement are essential to increase the effectiveness of MTB-MLE and maximize its benefits to learners.

Keywords: lived experiences, multi-grade, mother tongue, learning competencies

About the presenter:

LILIANIE ZABAL NAELGAS – SOSA was born on April 27, 1979 and the eldest among the 5 children of Alelia and Jimmy Naelgas. She attended grade school at Bacan Elementary school, High School and College at Aklan State University with the Degree of Bachelor of Science in Agriculture major in Crop Science minor in Education. She is married to Edward Ibardolaza Sosa and blessed with two lovely angels, Lyle Edward and Eliana and presently residing at Taba-ao Banga aklan. Her teaching journey started on 2007 at Tabayon Primary School. Two years after, she was transferred at Taba-ao Primary School. She is continuing her professional development at Northwestern Visayan Colleges with the degree of Master of Arts in Education major in Educational Management.



Lived Experiences of Elementary Teachers in Teaching English

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ABSTRACT

This study aimed to identify the lived experiences of elementary teachers in teaching English in the Southern part of Antique. It utilized qualitative research design utilizing phenomenology as its methodology. The eight participants were teachers in the selected schools in the district particularly teachers who were teaching English subject for school year 2022-2023. They were asked to share their lived experiences, challenges encountered, and coping mechanisms they employed through one-on-one interview using the interview guide prepared by the researcher. The data gathered were coded and thematically analyzed. The findings revealed that elementary teachers teaching English encountered numerous challenges that hindered them in providing quality English teaching. Further, learner's behavior, diversity of learners, being attached to mother tongue, presence of non-readers, poor comprehension skills, and lack of learning resources in the classroom were the factors that affected their delivery of instruction and discipline. To overcome this, they sought professional development, developed a positive mindset, sought advice from colleagues, developed flexibility, and resourcefulness despite the challenges. An intervention program in the form of teacher-pupil-parent seminar-workshop was suggested to help learners develop a love for reading, value the importance of having good behavior, and to assist parents in facilitating learning at home. The findings offered recommendations for teachers, learners, Department of Education and parents of the changes in the practices they have done and collaborate with each other in order to improve the proficiency of learners in English.

Keywords: lived experiences, challenges encountered, coping mechanisms, elementary teachers, teaching English

About the presenter:



JENNY RONQUILLO TAYCO was born on July 4, 1982 at Bugasong, Antique. She is married to Arnel I. Tayco and resides at Guintas, Hamtic, Antique. Jenny was a consistent honor pupil and graduated as Third Honors at Jinalinan-Paliwan Elementary School in 1994. She finished her secondary education at Antique Vocational School, Bugasong, Antique in 1998. She took tertiary at Polytechnic State College of Antique, now University of Antique from 1998-2000 then later transferred to Saint Paul University- Dumaguete City. She graduated with a degree in Bachelor of Elementary Education last March 2003. She passed the Licensure Examination for teachers last October 2005 in just one take. She had been a teacher at ABC Kiddie Center, Bais City, Negros Oriental from 2004-2015. She was hired by the Department of Education, Division of Antique to teach at Miacton Elementary School from February 2016 until October 2018 then she was transferred to another station. At present, she is a Teacher I at Linaban Elementary School, District of Hamtic South. Despite the workloads, she was able to finish her master's degree at Northwestern Visayan Colleges, Kalibo, Aklan with a degree in Master of Arts in Education major in Educational Management.

The Lived Experiences of Elementary Learners in a School-less Community

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ABSTRACT

The study focused on the lived experiences of elementary learners in a school-less community. Its main purpose is to determine the struggles and coping mechanisms employed by these learners in obtaining basic education. This phenomenological research anchored on the Theory of Scarcity, utilized a researcher-made interview guide and focused group discussions to extract valid information from six elementary learner-participants, who were exclusively residents of Barangay Tabangka, one of the school-less communities in Numancia, Aklan. The data gathering process took place from October to December 2023. The lived experiences of school-less community learners in Barangay Tabangka involved a complex interplay of challenges, practical considerations, and personal preferences, shaping their educational journey with factors such as daily commute challenges, proximity to educational resources, and enjoyable aspects of education. The struggles encompassed financial constraints, safety concerns, difficulties in carrying books, and limited access to educational resources. Despite these challenges, learners exhibited resilience and resourcefulness, through the presence of family and community support and collaboration. Recommendations were made for learners to maintain a steadfast commitment to their studies, fostering a positive mindset, creating realistic study routines, seeking support, and embracing resilience with the help of the entire school community. Focusing on learners from Barangay Tabangka may limit the applicability of these findings to other communities. This implies that while the insights gained are valuable within the context of Barangay Tabangka, these should not be directly generalized to broader communities with different socio-economic backgrounds.

Keywords: lived experiences, struggles, coping mechanisms, elementary learners, school-less community, phenomenological research

About the presenter:

RALYN REDANIEL-RESICO is from Barangay Tabangka, Numancia, Aklan, in the Philippines. She is currently employed as Teacher I at the Regional Science High School for Region VI in Old Buswang, Kalibo, Aklan. She graduated Cum Laude with the degree Bachelor of Science in Information Technology from Aklan State University – Kalibo Campus and had taken 21 Units of Professional Education. She took the Licensure Examination for Teachers and became a Licensed Professional Teacher in the year 2013. She became an Instructor for 6 long years at her Alma Mater before she was hired as a permanent teacher at Boracay National High School, Boracay Island, Balabag, Malay, Aklan. After 5 years, she was transferred to the province's capital town and is now teaching Creative Technologies Subjects for Grades 8 and 9 at the Regional Science High School for Region VI. She holds a National Certificate II in Computer Systems Servicing and is a Trainer's Methodology Passer. As part of her professional development, she was able to attend various seminars, trainings, workshops and other engagements related to her field of specialization. She is now a candidate for the degree Master of Arts in Education Major in Educational Management in the Northwestern Visayan Colleges.



Brigada Pagbasa Program: Lived Experiences of Teachers and Students

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ABSTRACT

This study aimed to determine the lived experiences of teachers and Grade 11 students in the implementation of Brigada Pagbasa as a reading innovation to improve reading literacy. This study made use of phenomenological study where open-ended questionnaire was made to gather data that will be carefully recorded, transcribed, interpret, and individually categorized according to themes by conducting face to face individual interview. Results revealed that, teachers encounter students with different reading level and realize Brigada Pagbasa as a remarkable experience. Students during the implementation of Brigada Pagbasa encounter to learn new things, enhanced their reading skills and positive life changing experience. It has found out that both teachers and students encounter challenges in the implementation of Brigada Pagbasa. It was very common to teachers struggling in absenteeism, addressing reading difficulty and time management. While students are suffering in having a low self-esteem and anxiety, comprehension difficulty and managing time. The results showed that both teacher and students utilized the same coping mechanism to address difficulties and challenges experience. Those are seeking for help, having a positive mind set and time management.

Keywords: brigada pagbasa program, lived experiences, challenges encountered, coping mechanism, proposed intervention

About the presenter:



QUENIECHEL FELIPE MELGAREJO is a graduate of Master of Arts major in English student. She is presently a Teacher II at Caluya National Highschool for four years.

Using Context Clues in Inferring Meaning: A Strategy for Vocabulary Development

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ABSTRACT

This study was conducted to assess the effectiveness of using instructional materials focused on the use of context clues in inferring meaning as a strategy for vocabulary development. On the other hand, quasi experimental using the one group pre-test post-test was used as research design. The study utilized the Grade 5 pupils of a certain school in the District of Ibajay East, Division of Aklan, School Year 2023-2024 as research participants. Total enumeration was employed in this study. A researcher-made pretest and posttest was used as an instrument. After the test was answered, it was retrieved, reviewed, coded, encoded, and processed using the Statistical Package of Social Science (SPSS) Software v. 22. The level of vocabulary skills of Grade 5 pupils in the pretest was moderate. Based on the result of the pretest, an intervention using context clues in inferring meaning was introduced. A posttest was administered after the intervention and the result showed that the level of vocabulary skills of the participants was high. The mean gain score of the vocabulary skills before and after the exposure to the intervention was 13.57. As an output, a Learning Activity Sheet or instructional material was developed. Since the Philippine educational system has been facing myriad of problems due to poor reading comprehension which resulted to the increasing number of academically-challenged learners, the results of this study can be used as a basis to provide varied learning materials which will serve as supplementary tool for teachers to develop and enhance learners' vocabulary.

Keywords: inferring meaning, context clues, vocabulary development, instructional material

About the presenter:

VIC T. ANDRADE is a graduate of Bachelor of Secondary Education-Major in English at Aklan State University. He earned master's degree in Master of Arts in Education-Major in English at Northwestern Visayan Colleges. The academic rigor and comprehensive training he received from these institutions laid a strong foundation for his career as an English teacher. Presently, he is engaged in shaping young minds at a public elementary school, where he is tasked with the responsibility of teaching English subjects. As a catalyst for change in the field of education, he is committed to innovate and develop initiatives to reduce the increasing number of struggling and frustrated learners, specifically in reading. With this study, he firmly believes that the key to unlocking high-level comprehension lies in the development and enhancement of learners' vocabulary. A rich vocabulary not only aids in understanding texts but also paves the way for effective communication and articulation of thoughts. It is a critical tool that can empower learners, leading them towards academic mastery and beyond.



Teachers' Utilization of Positive Reinforcement

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ABSTRACT

This study aims to know the lived experiences of teachers in utilizing positive reinforcements to improve the students' academic achievement. This study adapted a qualitative research design utilizing phenomenology as its methodology and a validated researcher-made interview guide questionnaire. This study was conducted at Initan Elementary School, located at Brgy. Initan, Sibalom, Antique, during the school year 2022-2023. Results revealed that there are four main types of reinforcements that the teachers use, namely: natural reinforcement, tangible reinforcement, social reinforcement, and token reinforcement. For the students in higher grade levels such as those from Grade 4, Grade 5, and Grade 6, social reinforcements are best used. On the other hand, students who are from the lower year levels such as Kindergarten, Grade 1, and Grade 2, and Grade 3, token reinforcements are more effective. It was further revealed that there are also instances where the teachers may encounter challenges in implementing positive reinforcement techniques inside the classroom. At the end of this study, an intervention program was proposed to help the teachers with the aforementioned struggles.

Keywords: lived experiences, positive reinforcement, challenges and problems, academic achievement, intervention program

About the presenter:



JOY MILLONDAGA VEÑEGAS is a 48-year-old resident of Initan, Sibalom, Antique. She is a graduate of Bachelor of Science in Business Administration (BSBA) Major in Management in the year 1996, and also a graduate of Bachelor in Elementary Education (BEED) at Polytechnic State College of Antique, now University of Antique, Sibalom, Antique. She's been a contractual teacher at Rizal Elementary School, Rizal, Makati City from 2001 to 2005. She became a regular and permanent teacher at Initan Elementary School, Initan, Sibalom, Antique from August 10, 2005 up to present date. She is currently the school's math coordinator, SELG adviser, Boy Scout coordinator, and School Disaster Risk Reduction Management (SDRRM) coordinator. Being a teacher from the locality of the school she currently teaches, she aims to build good support for the community by building rapport with the people of the community and be an innovative driver of change and improvement in the said community. For the sake of her professional growth and self-improvement, she took Masters of Arts in Education major in Educational Management at Northwestern Visayan Colleges I Kalibo, Aklan.

Lived Experiences of Non-Sped Teachers in Handling Pupils with Special Needs

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ABSTRACT

In Sibalom South District, Sibalom, Antique, there are only few licensed SPED teachers, so general education teachers need to cater to pupils with special needs. The purpose of this study is to identify the challenges that non- SPED teachers have while dealing with pupils with special needs following the resumption of face-to-face classes. The study adopts Parker and Endler's modification of Lazarus and Folkman's stress and coping theory involving problem-solving approaches, emotional responses, and distraction techniques. A phenomenological qualitative research design was utilized, drawing experiences from eight non-SPED teachers from Sibalom South District during focus discussion for a month. Results showed that teachers face varying manifestations of special needs, necessitating them to adjust their teaching strategies based on each child's learning style. Moreover, passion is the driving force in teaching but the lack of sufficient education and training in SPED pedagogies hinders them from providing the best support. In order to deal with stress, the teachers use positive coping. Positive reinforcement and assessment methods were used to cope with their lack of teaching skills. Non-SPED teachers in inclusive classrooms face difficulties like not having enough training, dealing with stress, and adapting teaching strategies. It is recommended that they should be provided with training and seminars regarding SPED pedagogies to support students with special needs properly.

Keywords: coping mechanism, lived experiences, special needs, non-sped teachers, challenges encountered

About the presenter:

JOSEFA FIGURA NAIGAR is a resident of Tula-tula, Sibalom, Antique. She is a graduate of Bachelor in Elementary Education (BEED) at Polytechnic State College of Antique (now University of Antique), Sibalom, Antique. She earned 18 units of the Diploma for Early Childhood Education Program at the University of Antique. She been hired as a permanent Teacher I last March 15, 2012, promoted Teacher III last June 22, 2015, assigned as a Multigrade Teacher at Calooy Elementary School for almost 10 years and also Teacher- In- Charge from 2014 up to May 26, 2022. She promoted last May 27, 2022 as a Head Teacher I of Initan Elementary School and Tabongtabong Elementary School. Being a school leader, she inspires others to dream, learn more, and do more so it is challenging and fulfilling because of a good attitude to embrace it coupled with commitment, dedication, and hard work, with the guidance of the LORD. Her designations are District Learning Resource (LR) Focal Person, School-Based Feeding Program, Canteen Coordinator, and KAB Scout Coordinator in the District of Sibalom South. She took Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges in Kalibo Aklan.



The Lived Experiences of School Heads in Performance of their Duties

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ABSTRACT

School heads are responsible for instructional leadership roles in addition to the management of facilities and people. However, administrative tasks took much of the school head's time rather than instructional activities. The purpose of this qualitative phenomenological research study was to investigate the lived experiences, opportunities and challenges, and coping mechanisms of seven school heads in the performance of their duties assigned in Sibalom South District. This study utilized qualitative research design in phenomenological approach to analyze the participants' leadership experiences, leadership challenges, and coping strategies. The research employed various data collection techniques, including unstructured interview guide with open ended questions. Through interviews, school heads provided valuable insights into their daily responsibilities, coping mechanisms, and interactions with stakeholders. The result showed that their lived experiences in the performance of their duties and responsibilities have varied roles such as instructional leaders who involve themselves in setting clear goals, allocating resources to instruction, managing the curriculum, monitoring lesson plans and evaluating teachers; administrative leaders who make decisions about budgets, staffing, and facility management. They faced challenges in performing their duties and responsibilities in helping teachers improve their skills, developing curriculum, creating harmonious relationship, insufficient resources, poor technological skills and strengthening school and community relationships. In their capacity as school heads, they have the power to influence student learning outcomes, the growth of individual and professional educators, the creation of a supportive learning environment, the networking and connections of both internal and external stakeholders, and the overall success of the institution.

Keywords: Lived Experiences, school head, qualitative phenomenological, coping mechanism

About the presenter:



KENNETH ANN CASUYON is a first-grade teacher in her hometown for 17 years. She is currently studying at Northwestern Visayan College taking up Master of Education major in Educational Management. In her long years in service with different school heads and experiencing not less than an ideal situation, she was inspired to do some research about the lived experiences of school heads. Believing that the result of her study will benefit the community of teachers like her.

Mastery Learning Strategy on General Mathematics Performance

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ABSTRACT

This study aimed to determine the effectiveness of mastery learning strategy on general mathematics performance of Grade 11 Science, Technology, Engineering and Mathematics (STEM) Students of Boracay National High School in the District of Malay during the School Year 2023- 2024. The pretest-posttest control group design using match paired subjects were utilized in this study. Twenty students were involved in this study where 10 students per group comprised the experimental and control groups. The control group was taught using the traditional way of teaching while the application of mastery learning strategy were used in the experimental group. The statistical tools used were the frequency, sum, percentage, mean and standard deviation for descriptive statistics, t- test for dependent samples, t- test for independent samples and Cohen's D for inferential statistics. Findings revealed that there was an improvement in the mean score of the control group but remains in the proficient level and those students taught with MLS got a higher mean score that made them to attain the high proficient level. There was a significant difference between the level of general mathematics performance of students.

Keywords: mastery, learning strategy, mathematics, student performance

About the presenter:

JANE Z. OQUENDO, 29 years old, is a Teacher II of Boracay National High School located at Balabag, Malay, Aklan. She took up Bachelor of Secondary Education, Major in Mathematics at Aklan State University and pursue her graduate studies (Master of Arts in Education Major in Mathematics) at Northwestern Visayan Colleges, Kalibo, Aklan. She aims to develop and improve the mathematical skills of senior high school students in her school, that's the main reason why she conducted a study that could be beneficial among students.



Effect of Graphic Organizer on the Reading Comprehension of Pupils

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ABSTRACT

This study was conducted to examine the effectiveness of graphic organizer as intervention for the reading comprehension of Grade 3 learners in Elementary, District of Malay for SY 2022-2023. The quasi-experimental research design was employed in this study. The participants of the study were randomly selected 40 pupils and they were match-paired based on their Academic Performance in English. Then, twenty (20) pupils for control group and twenty (20) pupils for experimental group. Percentage, mean, Mann-Whitney U Test, and Wilcoxon Signed Rank Test were used to compare the effectiveness of graphic organizer as intervention to enhance the reading comprehension of the students. A pre-test conducted for both the control group (conventional method) and experimental group (graphic organizer) showed “did not meet expectation”. After the implementation of interventions, post-test results showed that control group exhibited “did not meet expectation” while experimental group revealed an “outstanding” result. When the pre-test results of both groups were being compared, the result revealed that there is no significant difference between the mean score of both groups and it is concluded that both groups have the same level of prior knowledge. On the other hand, the result of comparison between the pre-test and post-test results of control and experimental groups exhibited that there is significant difference. For this reason, both the conventional method and the utilization of graphic organizer proved to be effective. Nevertheless, the post-test results of both groups were being compared and the result revealed that there is significant difference between the mean scores. Consequently, it is concluded that supplementation of graphic organizer enhanced the pupils’ reading comprehension better than conventional method. Hence, the study recommended that graphic organizer can be integrated in teaching and learning English for constant enhancement of the competency level in English.

Keywords: graphic organizer, quasi-experimental, reading comprehension, intervention

About the presenter:



JHOMELYN T. LISAMOS completed Bachelor of Secondary Education with a major in Mathematics from Aklan State University. Currently, she is taking Master of Arts in Education major in Educational Management at Northwestern Visayan Colleges. This part of her journey contributed to her knowledge and experiences and immensely helped her grow personally and professionally. She works as Teacher 3 at a Public Elementary School, where her responsibility is to instruct students in Grade 3. While teaching third grade is not an easy job, it is interesting to watch the kids learn. It is her responsibility as educators to create learning and change, particularly in the area of literacy and numeracy reduction for scholastic reform. After two years of the pandemic, she discovered from her research that it's difficult for students to catch up on the lesson. They eventually have weak comprehension and retention skills, but she thinks that with teachers' support and encouragement, any learner may learn and comprehend gradually.

Peer-Assisted Reading Technique (PART): A Reading Comprehension Remediation Tool

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ABSTRACT

The study aimed to assess the effectiveness of the Peer-Assisted Reading Technique (PART) in improving the reading comprehension of Grade 4 pupils in an elementary school in the District of Ibajay West, Division of Aklan for the School Year 2023-2024. The research involved 14 Grade 4 pupils acting as peer tutors (little teachers) and 14 designated as peer pupils (little pupils). An experimental method using the pretest-posttest single design was utilized in this study. The pre-test showed that Grade 4 pupils had a developing level of reading comprehension skills. To address this, an intervention in the form of the Peer-Assisted Reading Technique (PART): A Reading Comprehension Remediation Tool was introduced. After the intervention, the post-test revealed a substantial improvement in the pupils' reading comprehension skills, with a mean score gain of 15.64, indicating an advanced level of proficiency. As a result of the study, a Learning Activity Sheet (LAS) was developed to enhance the pupils' reading comprehension and engage them in an in-depth exploration of characters and themes within a selected text. Overall, the research provides a valuable tool for improving comprehension skills and instilling a passion for reading among learners.

Keywords: peer-assisted, reading comprehension, remediation tool, learning activity sheet

About the presenter:

DYNABEL B. BANAYO completed Bachelor of Secondary Education with a major in English at Aklan State University, Ibajay Campus. Additionally, she achieved Master's degree in Education major in English from Northwestern Visayan Colleges. The academic program and comprehensive training she received from these institutions provided a strong foundation for her career as an English teacher. Currently, she is dedicated to nurturing young minds at a public elementary school, where her responsibilities include the instruction of English subjects. As a catalyst of change in the realm of education, she is wholeheartedly committed to pioneering and formulating initiatives with the objective of mitigating the escalating population of struggling readers. With this study, she determinedly believes that engaging in peer-to-peer reading activities not only enhances reading skills but also plays a pivotal role in developing pupils' confidence. The constructive peer interactions, coupled with valuable feedback, create a supportive environment that encourages learners to feel comfortable taking risks and making errors—an essential aspect of the learning process particularly in the context of reading comprehension. Overall, she believes that this study is a valuable tool for enhancing comprehension skills and fostering a love for reading among learners.



Lived Experiences of Teachers on the Full Implementation of In-Person Classes

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ABSTRACT

This phenomenological study aimed to capture the narratives of teachers on the full implementation of in-person classes at Ibajay Central School during the 2022-2023 school year. The purpose was to understand teachers' lived experiences, challenges, and coping mechanisms during this period. Seven teachers, selected through purposive sampling, participated in face-to-face interviews guided by a researcher-made interview tool. The study found that physical and psychological readiness was crucial for teachers in facing challenges and maintaining holistic health to enhance their teaching performance. It emphasized the importance of infrastructural preparedness by administrators for stakeholder protection during school reopening post-COVID-19. Teachers expressed excitement to return but also anxiety about the virus, indicating a psychological defense mechanism. The lockdown period had strengthened teacher-learner relationships through inclusion and long-distance interactions. Challenges included strict health protocol adherence, which hindered communication and productivity, and increased workload affecting the teaching-learning process. The extended lockdowns necessitated exhaustive preparations for reopening, focusing on addressing learners' learning gaps. Teachers employed differentiated learning to cater to multiple intelligences and preferences as coping mechanisms. The study recommended regular parent-teacher conferences to report children's progress, recognizing the significant time and effort required for such interventions.

Keywords: phenomenological study, in-person classes, teachers lived experiences, challenges and coping mechanism

About the presenter:



ROSALIE P. BALADJAY, 32 years old and married, is a dedicated educator with Bachelor's degree in Elementary Education major in General Education from West Visayas State University, La Paz, Iloilo City, which she earned in 2012. With almost 12 years of teaching experience, Mrs. Baladjay has spent 6 years in private elementary school before transitioning to the public sector, where she currently serves at Ibajay Central School, Ibajay, Aklan as Teacher III. Driven by relentless passion for learning and professional growth, she pursued Master of Arts in Education, major in Educational Management at Northwestern Visayan Colleges, Kalibo, Aklan.

Utilization of Fuller Method to Full Refresher Readers

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ABSTRACT

This qualitative research study was designed to explore the lived experiences of the six purposively selected teachers utilizing the Fuller Method and aiding in the enhancement of the Full refresher readers' reading and comprehension skills in the District of Sibalom South, Schools Division of Antique. A phenomenological research design was used as it seeks the real-life experiences of individuals and utilizes the narratives of their experiences and feelings, then transcribed and analyzed using coding, and thematic analysis of findings by comparing the results to the theoretical framework and the relevant studies cited. The findings indicated that utilizing the Fuller Method is very helpful for struggling learners to be proficient readers for a very short time. Their comprehension and spelling skills also improved. However, this method should be paired with other approaches that focus on letter and sound identification. It is the role of teachers to understand the learners' needs and reading gaps greatly help them to utilize the Fuller Method effectively. It is a rewarding experience for them to see learners improve their reading performance. As such, teachers are encouraged to incorporate the Fuller Method in their reading instruction. Stakeholders and community linkages are urged to support the school intervention programs and training to focus on enhanced learners' reading performance and ensuring the availability of reliable materials used in Fuller lessons. Similar studies may also be conducted to provide a more comprehensive understanding of the ongoing impact of the Fuller Method on reading proficiency.

Keywords: Fuller method, full refresher readers, school intervention programs, stakeholders, reading proficiency

About the presenter:

NELLY JOY G. ABRAHAM is a 49-year-old resident of Lotilla Street District IV Poblacion Sibalom, Antique. She is a graduate of Bachelor in Special Education, Major in Mental Retardation at West Visayas State University, Iloilo City. She handled multi-grade classes at Indag-an Elementary School from January 1999 to September 2008, almost 9 years, until transferred to Fornier Elementary School where she handled grade 3 classes for about 16 years. Presently she is a Master Teacher 1 of the abovementioned school. Being a Master teacher, she had to use her experience to help others by becoming leaders within her school community. She often serves as a mentor to other teachers and is responsible for redelivering important information and training for new programs to her co-workers. She also assisted school heads in supervising and observing co-teachers to improve their teaching competencies. With her love, commitment, dedication, and passion for teaching, she is motivated by a desire to make a difference in the lives of her learners. To grow professionally, she took a Master of Arts in Education, majoring in Educational Management at Northwestern Visayan Colleges, Kalibo, Aklan.



The Lived Experiences of Grade Four Pupils in Peer Tutorial

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ABSTRACT

This study aimed to explore the lived experiences of Grade 4 pupils in peer tutorial in Fornier Elementary School, District of Sibalom South, Schools Division of Antique. Participants were the 6 paired purposively selected learners, 3 served as tutors and 3 as tutees. A phenomenological approach research design was used. The researcher employed a qualitative approach, utilizing the actual verbatim narratives of the participants for analysis and interpretation. It highlighted the value of building teamwork, a sense of responsibility for learning and finding models and inspiration to do better in studies and life. Results revealed that the peer tutorial proves to be instrumental in cultivating good study habits and learning styles among pupils. It was a non-gender-biased kind of buddy-up system. Pupils felt fun in learning however, they were looking forward to the snacks at the end of every session and awards or incentives as a part of the reward and recognition initiative. Learning disabilities and tutors' lack of skills in tutoring and teaching strategies were among the main challenges encountered. To conduct a school-wide campaign about the peer tutorial program, provide tutorial materials and resources, a flexible schedule or tutorial-time option, design one-on-one tutorial sessions, establish a tutorial facility or room, and incorporate the peer tutorial approach in classroom teaching were among the proposed intervention programs.

Keywords: peer tutorial, tutors, tutees, learning disabilities, buddy-up-system

About the presenter:



ELEUTERIO H. ABRAHAM JR is teacher III at Fornier Elementary School handling grade four class. He is seventeen years in service and encountered different experiences that enriched his knowledge and enhanced his teaching profession. He graduated from Saint Anthony's College with Bachelor of Science in Elementary Education, major in Filipino. Presently he is residing at District IV, Sibalom, Antique, where his workplace is also located. Academically, he is interested in writing short stories/maikling kuwento, children stories/kuwentong pambata, and poem/tula, in which he is division placer. He is also coaching students in poster making and slogan contest. He is also a sports lover and technical official in chess in lower level and technical official in Athletics in Provincial meet. He is also a coach in chess and athletics. He dedicates himself to love and teach children. It is his happiness to teach children especially the skills that they might use someday as they grow up and become successful individuals.

Lived Experiences of Teachers Assigned with Multiple Auxiliary Tasks

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ABSTRACT

Teachers are often tasked with a range of auxiliary responsibilities that extend beyond their primary teaching responsibilities. The purpose of this research is to shed light on the intricate relationship between these auxiliary tasks and the professional responsibilities of teachers. This qualitative phenomenological research was designed to comprehensively explore and describe the lived experiences of teachers assigned with multiple auxiliary tasks. The study specifically focused on the perceptions, challenges, coping mechanisms, and best practices of teachers in various elementary schools in the District of Sibalom North, Division of Antique. Semi-structured interviews were conducted with nine active educators who have lived experiences on their multiple auxiliary tasks. The result showed the challenges faced by teachers including increased workloads, longer work hours, stress, and burnout, which can negatively impact teaching quality. Balancing primary tasks can disrupt work-life balance, leaving teachers with less time for personal pursuits and self-care, leading to frustration, disillusionment, and hindered professional fulfillment. Teachers face various challenges in the field of education, including time management, seeking support, intrinsic motivation, and emerging resilience. These coping mechanisms highlight teachers' adaptability and vulnerability. This research serves as a catalyst for systematic reform to alleviate burdens on educators and foster professional growth. By reinforcing teacher resilience and strengthening the foundation of education, we can cultivate thriving educational communities and ensure equitable opportunities for all learners.

Keywords: lived experiences, auxiliary tasks, workload, professional responsibilities, resilience, intrinsic motivation

About the presenter:

BLASITO BARCELONA GUANZON, a 43-year-old teacher from Rojo Street, District IV, Sibalom, Antique, graduated from Polytechnic State College of Antique, now known as University of Antique at Sibalom, Antique. He was hired as a permanent teacher in 2013 at Tordesillas Elementary School and later transferred to Sibalom Central Elementary School in 2017. He is assigned as a class adviser and at the same time designated as a School Brigada Eskwela Coordinator, SBM WinS Coordinator, Dance Club Adviser, and District MAPEH Co-coordinator. In 2020, he was promoted to Teacher III and later to Master Teacher I. Because of his dedication to his students and passion for education has earned him numerous accolades, including the 2018 National Best Brigada Eskwela Implementer and 2nd place in the 2019 Regional Best Brigada Eskwela Implementer. He was also awarded as Most Outstanding MAPEH Teacher in the Division of Antique during the "Pasidungug 2021" (Division Search for Outstanding Teacher). Currently, he is pursuing a Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges in Kalibo, Aklan. His dedication to continuous learning and professional development is evident in his pursuit of a Master's degree in Educational Management.



Interactive Game-Based Spelling Supplementary Materials for Grade 4 Learners

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ABSTRACT

This study aims to develop and validate the interactive game-based spelling supplementary materials for grade 4 learners to be used in teaching spelling in English class. This study used design-based research (DBR) leading to improved design interventions as well as improved local and generalizable theory. The study also used the Successive Approximation Model (SAM) for the systematic sequences of activities that can be used in the development of spelling supplementary materials. The participants were 19 Grade 4 learners in an elementary level and a validating team which includes research and English school coordinators to evaluate the evaluation tool. The researcher implemented the interactive game-based spelling supplementary materials for grade 4 learners which consists of interactive and engaging games; it was utilized to improve the learners' spelling skills. In the pre-test, the result was moderate; after conducting and implementing the study, the result was very high. For the level of acceptability of the learning material tool, the result was very highly acceptable. The result shows that there is a significant difference in the pre-test and post-test on spelling acquisition. The crafted interactive game-based spelling supplementary materials for grade 4 learners has yielded positive outcomes and it is highly recommended and encouraged to be integrated in English class.

Keywords: game-based, design based-research, successive approximation model, learning material tool

About the presenter:



CHRISTY F. VALENCIA is a graduate of Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges. Currently, she is teaching at Man-up Elementary School, District of Batan. She is currently designated as Teacher III. She was awarded as School Most Outstanding Teacher School Year 2021-2022. She is a mother of two children.

Development and Validation of Instructional Materials for Teaching Fraction

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ABSTRACT

This quantitative study aimed to determine the level of acceptability of the developed and validated instructional materials in teaching fraction among the Grade 5 pupils who are officially enrolled in Pis-anan Central School, District of Sibalom South, School Year 2023-2024. In this study, the design-based research using the analysis, design, development, implementation, and evaluation (ADDIE) model, which involve the process of developing and validating the instructional materials in teaching fraction. The respondents of the study were all the 47 Grade 5 pupils officially enrolled in Pis-anan Central School. Data collection strategies employed was design-based research using the ADDIE model. Data were gathered using the researcher-made instrument on instructional materials in solving fraction duly validated by the experts. Data were analyzed using the Statistical Packages for Social Sciences (SPSS) version 22. The findings of the study revealed while grade 5 pupils performed well in solving addition and subtraction fraction problems, they struggled with creating problems, particularly those involving division and multiple operations. The implementation of specially designed instructional materials addressing these least mastered competencies led to significant improvements in pupils' mastery levels of fraction operations, as evidenced by pre and posttest comparisons. Moreover, the instructional materials were highly accepted for their content quality and effectiveness in enhancing understanding and problem-solving abilities in fractions.

Keywords: instructional materials, problem-solving, teaching fractions, mastery level

About the presenter:

ANALYN NAIGAR MILLAMENA, a 44-year-old teacher from Pis-anan, Sibalom, Antique, graduated from Polytechnic State College of Antique, now known as University of Antique at Sibalom, Antique. She was hired as a permanent teacher in 2006 at Bululacao Elementary School and later transferred to Pis-anan Central School in 2017. She is assigned as a class adviser and at the same time designated as a Math Coordinator, Boyscout Coordinator, Supreme Elementary Learners Government. In 2017, she was promoted to Teacher III and because of his dedication to her students and passion for education has earned her numerous accolades. Currently, she is pursuing a Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges in Kalibo, Aklan. Her dedication to continuous learning and professional development is evident in her pursuit of a Master's degree in Educational Management.



Lived Experiences During Work Immersion of Senior High School Students

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ABSTRACT

This study was conducted to determine the lived experiences of Senior High School students during their work immersion. Six Senior High School TVL students were selected using purposive sampling, and the researcher-made interview guide was used to capture the responses through face-to-face interviews. The data was analyzed and interpreted using the thematic analysis of Collaizzi's method. The instrument was content validated by a jury composed of four members. The findings of the study showed that the lived experiences of senior high school during their work immersion were categorized into four themes: interaction and socialization; responsibility and obedience; enhancement of work ethics and skills; and career growth. The challenges and problems encountered by the senior high school during their work immersion were categorized into the following themes: communication gap; time management conflict; supervisors' management and handling clients; religious consciousness; and demanding environment. Coping mechanisms of the Senior High School students in addressing the challenges in work immersion were categorized into the following themes: unity and cooperation; work ethics; optimism and resilience. It was concluded that students often face a wide range of situations and challenges. To ensure that the work immersion program has well-defined and exact learning objectives, it is recommended that it be aligned with the students' desired learning outcomes and the curriculum requirements of their academic program.

Keywords: work immersion program. phenomenological research, senior high school, lived experiences, challenges, coping mechanisms

About the presenter:



JULIE A. PRADO is 40 years of age and residing at Poblacion, Nabas, Aklan, Philippines. He graduated with a Bachelor of Science in Industrial Education major in TLE-Drafting Technology at Aklan State University-Kalibo Campus. Currently, he is pursuing post-graduate studies at Northwestern Visayan Colleges, Kalibo, Aklan taking Master of Arts in Education major in Educational Management. Moreover, he has been employed in the Department of Education as classroom teacher for fourteen years from 2009 to 2023. Presently, he is a Head Teacher I at Solido National High School, Nabas, Aklan.

Transition Experiences of Multigrade School Teachers

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ABSTRACT

This study aimed to find out how multigrade school teachers dealt with the processes of transitioning from the conventional classroom teaching to handling children of varied ages and learning abilities, and the challenges they faced and their coping mechanisms. Qualitative research design through in-depth interviews and focus group discussion (FGD) were used to gather data while the phenomenological approach was employed to come up with the themes on their lived experiences, challenges and coping mechanisms. Seven (7) randomly selected multigrade school teachers from the District of San Remigio, Schools Division of Antique participated in this study. Four themes on their lived experiences came up: learner's diversity can be a source of empowerment, community immersion is enlightening, education is a lifeline, and learning is indeed a continuous process. Likewise, results revealed four themes on their challenges: limited learning resources and facilities, heavy workloads, difficulty in classroom management, and limited opportunity for technology-backed teaching and learning. As to their coping mechanisms, the themes that came up were: being resourceful, innovative and resilient, ability to collaborate and learn from each other, presence of active community support and strong faith in the power of prayer.

Keywords: live experiences, challenges, coping mechanisms, multigrade school teachers

About the presenter:

GRACE SHEIL TANDAYAG HILARIO is a 32 years old, a resident of Bugo, San Remigio, Antique. She is a graduate of Bachelor in Elementary Education at University of Antique, Sibalom, Antique. Passed the Licensure Examination for Teachers (LET) given by the Philippine Regulatory Commission (PRC). Became a Local School Board Teacher for eight months as a Kindergarten Teacher of Bawang Elementary School from July 1, 2013 to March 29, 2014. A substitute teacher for two months as a grade 1 Teacher of San Rafael Elementary School from January 05, 2015 to March 06, 2015 and a permanent Teacher 1 of Atabay Primary School, San Remigio, Antique. She been handling multigrade class assigned in Kindergarten, Grade 1 and Grade 2 for eight years since 2015 and got promoted to Teacher II last August 14, 2023 up to present. A Teacher-in-charge of Atabay Primary School since 2019 up to present. She took Master of Arts in Education, Major in Educational Management at Northwestern Visayan Colleges (NVC) in Kalibo, Aklan.



ES Claveria's Approach: Tool in Beginning Reading Among Kindergarten Learners

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ABSTRACT

This study aimed to determine the effectiveness of the ES Claveria's Approach, a tool for beginning reading instruction in the kindergarten at Elementary School in the District of Nabas. Using a quantitative approach that employed the pre-test vs. post-test method, twenty kindergarten learners were purposively selected for this study. Previous to being introduced to this approach, learners proved an above-average recognition of letters but below-average recognition of letter sounds. Nevertheless, after being exposed to the approach, they showed a perfect recognition of letters and above-average recognition of letter sounds. The results were further validated through a paired samples test, which recognized that there was a significant difference in learner performance before and after implementing the ES Claveria's Approach. This shows that introducing this approach certainly jammed their ability to recognize both letters and their matching sounds. Overall, these findings support the effectiveness and potential benefits of using the ES Claveria's Approach as a tool for beginning reading instruction in elementary schools. The study highlights how targeted approaches can boost early literacy development by focusing on detailed areas such as letter recognition and sound awareness. It could contribute to enhancing reading instruction strategies in kindergartens, eventually leading to upgraded literacy outcomes for beginning learners.

Keywords: ES Claveria's approach, tool, beginning reading, kindergarten

About the presenter:



JENNIFER M. ANICETO is a graduate of Bachelor in Elementary Education at Aklan State University-Ibajay Campus and Bachelor in Elementary Education and Master of Arts in Education major in Educational Management at Northwestern Visayan Colleges.

Perspective of Grade 8 students in their Technical Vocational Education Course Choices

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ABSTRACT

This study aimed to determine the perspective of grade 8 students in choosing their Technical Vocational Education (TVE) course as basis for the development of a career guidance program to help those struggling students choose the right TVE depending on their interest. This study used the narrative analysis, a cluster of analytic methods for interpreting texts or visual data that have a storied form. The researcher conducted face-to-face interview wherein the participants were encouraged to talk freely and to tell stories using their words. Results revealed that the following themes are the perspective of the grade 8 students towards their choices: personal aspiration, shared reasons on choosing their TVE course choice, family influence and teacher influence. The factors that influence the course choice of the grade 8 students are peer Influence, inspired by the family and inspired by the teacher, and personal choice. The findings further showed that most of them viewed their TVE course as stepping stone to the future career they will take. All of the students stated that they were the ones who chose the TVE course where they are enrolled now based on their personal experience. Hence, the correct career guidance program would be a great help for other students in choosing a program based on their interest.

Keywords: perspective, career choice, technical vocational education course, career guidance program, grade 8 students, influence

About the presenter:

JAHAZIEL I. OBERIO is currently working as a teacher III at Buruanga Vocational School for almost 7 years. She is currently teaching Technical Vocational Education subjects, which relates to her research study. She just finished Master of Arts in Education degree at Northwestern Visayan Colleges.



Best Practices and Challenges of Kindergarten Teachers: A Mixed Method Research

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ABSTRACT

This study determined the best practices, challenges and the coping mechanism of kindergarten teachers. The quantitative and qualitative research designs were employed in this study while total enumeration was used in the quantitative aspect of the study through the use of questionnaire. Meanwhile, due to a big number of kindergarten teachers in the district, the inclusion criteria was used in selecting the seven teacher-participants for the qualitative aspect of this study through interview. This study was conducted in the District of San Remigio in the Schools Division of Antique. Many challenges confront kindergarten teachers especially in the aspect of classroom management, individual differences of learners, development and crafting of varied and diverse materials, keeping their patience, and investing in and using modern technology. Teachers are able to cope with challenges pertaining to kindergarten teaching by embracing the child as part of the family, strengthening their classroom management skills through innovative schemes and acknowledging continuous professional growth and development as effective means to update their teaching skills and competence. Nevertheless, teachers are able to establish several best practices that have greatly improved and strengthened kindergarten teaching in their respective schools.

Keywords: best practices, challenges, coping mechanisms, kindergarten teachers

About the presenter:



VICKY BONARES JUNGCO is 31 years old, married with two children and a resident of Bagumbayan, San Remigio, Antique Philippines. She is a graduate of Bachelor in Elementary Education (BEE) at University of Antique. She also earned 9 units for Diploma in Early Childhood Education Program in the same school. She took her Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges. Her first teaching assignment was in Panapanan I Elementary School, one of the far flung schools in the District of San Remigio II Division of Antique, where she handled Grade VI Class for almost 4 years. Later, she was transferred to Bulan-Bulan Elementary School teaching Kindergarten Class and later on she was reassigned as Grade 1 adviser for 2 years. During Covid19 pandemic, she was transferred again to Cabunga-an Elementary School Handling Kindergarten Class up to present. Being a teacher handling different grade levels of children, she became more creative to address the different needs of every learner through the different challenges and coping mechanisms she learned. She is also a dedicated and loving teacher to her pupils.

The Lost, The Last, and The Least: Narrative Stories of Alternative Learning System Learners

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ABSTRACT

This study was conducted to describe the lived experiences, challenges encountered and coping mechanism of Alternative Learning System (ALS) learners in the District of San Remigio in the Schools Division of Antique for School Year 2023-2024. The qualitative research design was employed in this study. The respondents of this study were all the ALS passers in the District of San Remigio in the Division of Antique. Due to a big number of ALS passers, the inclusion criteria were used through selecting the seven participants by conducting interview. This study shows that the lived experiences of ALS learners involve: quitting school due to lack of financial resources; dealing with difficult access between home and school; working to help the family make ends meet; lastly, starting a family due to early marriage. Many challenges also affect ALS learners including: lack of family support; limited time to study due to work/other responsibilities; difficulties of independent learning; and difficult access to the ALS community learning center. Learners have these coping mechanisms: positive outlook in life; goal to complete education; faith in God; guidance and moral support from ALS teachers; and encouragement from fellow ALS learners. Hence, ALS learners mostly have experienced hardships but learners themselves have positive perceptions toward education. On the other hand, ALS teachers always find ways to achieve the goal of education and holistic development of learners.

Keywords: lived experiences, challenges, coping mechanisms, ALS learners

About the presenter:

ALFIE LOTILLA JUNGCO is a 37 years old, married with two children and a resident of Bagumbayan, San Remigio, Antique Philippines. He is a graduate of Bachelor in Elementary Education (BEEd) at the University of Antique. He also earned 18 units for Diploma in Early Childhood Education Program in the same school. He took his Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges. His first teaching assignment was in General Fullon Elementary School, one of the far flung schools in the District of San Remigio II Division of Antique, where he handled Grade V class for almost 3 years. He was then transferred to Alternative Learning System (ALS) up to present. He is dedicated and diligent teacher. He also believes that every learner have the right for quality education regardless of age, gender, religion and race.



Elementary Learning Styles and Application of the Dunn and Dunn Learning Style Inventory Model

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ABSTRACT

This study explored the diverse learning styles of elementary pupils at Bel-is Elementary School. It examined the application of the Dunn and Dunn Learning Style Inventory Model (DDL-SIM) to enhance educational outcomes. Recognizing the unique learning preferences of learners, the research aimed to bridge the gap in learning styles by implementing tailored teaching methods and strategies. Utilizing an explanatory mixed-methods research design, the study engaged all pupils using the complete enumeration sampling technique to ascertain their learning styles across five domains: environmental, emotional, sociological, physiological, and psychological, as defined by DDL. The survey questionnaire for the quantitative phase and the semi-structured interview guide questionnaire for the qualitative phase were employed, which underwent validity and reliability tests by the expert panel of evaluators. The study's data analyses utilized descriptive statistics, Spearman Rho correlation, and thematic analysis. As per the DDL-SIM, quantitative findings revealed significant emotional and physiological preferences, with significant relationships between demographic profiles and their learning styles. Qualitative insights underscored a holistic approach to learning as the generated major theme, emphasizing the interconnectedness of the following minor themes such as emotional intelligence, social dynamics, physical health, and environmental factors in the learning experiences. The study suggested that educators create tailored learning plans and gender-sensitive approaches and include emotional and physiological aspects in teaching. In support of varied learning styles, it promoted the DDL-SIM of educator's professional development and parent and community participation. Hence, the DDL-SIM recognizes and addresses each learner's unique preferences, promoting a more inclusive and successful learning environment.

Keywords: Dunn and Dunn learning model, learning style, environmental learning, emotional learning, sociological learning, physiological learning, psychological learning

About the presenter:



MARY ANN B. NAVAREZ is an Intermediate School Teacher at Bel-is Elementary School at Buruanga, Aklan, who educates students in grades 4–6 by planning and implementing full education support, instructional materials, and other programs and activities to develop effective literacy, numeracy, and reading skills improvement, as well as physical, emotional, intellectual, and social growth in accordance with school policies.

Lived Experiences of Teachers on the Opening of Face to Face Classes

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ABSTRACT

This study aimed to assess the lived experiences of teachers on the opening of face to face classes. This study made use of one-on-one interview with the teachers showcasing their experiences from the preparation in the opening of face to face classes, the challenges they encountered, the coping mechanisms they employed and the intervention program they developed. Results revealed that during the preparation of face to face classes the teachers found it hard in the provision of teaching and learning resources of the school but because of their initiative and cooperation they made it all possible. When it comes to the challenges and difficulties they encountered, it focuses more on the learning behaviour of the learners and training and support from the Division Office. In order to address these challenges and difficulties, the study proposes an intervention program called “ALALAY” which aims to build linkages to stakeholders and benevolent donors to be the partner of the school in providing supplies and other resources of the school. There are proposed teacher-parent-stakeholders seminar workshops, which aims to help learners develop new strategies to focus with the lesson, find ways to meets learners and teachers need to the face to face classes and keep up positive relationships with fellow learners and teachers.

Keywords: lived experiences, face to face classes, challenges encountered, coping mechanisms

About the presenter:

JILENE ARDENIO TAN is a 41 years old resident of Ipil, Belison, Antique. She is a graduate of Bachelor of Elementary Education at Polytechnic State College of Antique, now known as University of Antique, Sibalom Antique. She passed the Licensure Examination for Teachers (LET) given by the Philippine Regulatory Commission (PRC). She was a teacher at Kinderlys Montessori Education Center from June 2010 to April 2014. She became a Permanent Teacher at Cabunga-an Elementary School, San Remigio, Antique, in June 2014. She was assigned as Multi-Grade Teacher in Grade 5 and Grade 6 for four years and designated as School-in-Charge from June 2016 to April 2018. In June 2018, she transferred to her permanent place at Concepcion Elementary School, Concepcion, Belison, Antique handling a Grade 6 class. She became a guest speaker during the graduation ceremony at Concepcion Elementary School. Promoted as Teacher III in February 26, 2024. She took Master of Arts in Education, Major in Educational Management at Northwestern Visayan Colleges (NVC) in Kalibo, Aklan.



Learning Preferences and Determinants of Learners

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ABSTRACT

Learning preferences among learners are influenced by a multitude of factors that impact how individuals interact with and comprehend educational content and it's influenced by their socio-cultural background, which encompasses the norms, values, and experiences that learners bring to the educational environment. Cognitive styles pertain to the cognitive processes and information processing methods employed by individuals, which can exhibit significant variation among learners. Explicitly, this study focused on the level of determinants and learning preferences of elementary learners. Utilizing the descriptive-correlational research design with the adopted and modified survey-questionnaire to determine the determinant in the areas of family, personal, physical and environment, teacher and learning and their relationship to the learning preferences in the context of visual, auditory, and kinesthetic of the learners dealing with their academic pursuit. Grounded with Learning Style Model Theory to grasp learners learning preferences in connection to the dominated factor among learners. Each learner revealed in a self-reported survey questionnaire that among five areas of determinant, the teacher exposed as the most cause and visual was the most learning preferred by the learners. Apparently, the determinants have significant relation to learning preferences. Additionally, family is the key setting where children observe and imitate behaviors, acquire communication skills, and participate in diverse activities. Family interactions like storytelling, collaborative work, and hands-on experiences might impact a child's preference for auditory, visual, and kinesthetic learning. Family support and encouragement in these areas boost a child's confidence and interest in certain learning methods, making family a major influence on learning preferences.

Keywords: determinants, learning preferences, learning style theory, elementary pupils

About the presenter:



ANNA MAY Z. GONZALES is currently a Teacher I at a public elementary school particularly in Cayangwan Elementary School, District of Makato, Division of Aklan. She is teaching intermediate pupils handling different subject areas. She is also the School ICT Coordinator of the school and one of the Google Certified Educators Level I in Aklan.

Comic-Based Reading Materials: An Intervention for Reading Comprehension Difficulties Among Grade Eight Students of Habana Integrated School

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ABSTRACT

Comics include comic books, graphic novels, webcomics, and illustrated texts. Text-image communication gives readers a unique multimodal experience. This unique combination of visual and textual features has educators and academics interested in comic-based reading materials' instructional potential. Specifically, this study focused on the comic-based reading materials as an intervention for reading comprehension difficulties of grade eight junior high school students regarding their reading comprehension level results during the conduct of Philippine Informal Reading Inventory (Phil-IRI): Utilizing the quasi-experimental one-group pretest-posttest design, this study determined the effectiveness of comic-based reading materials as an intervention for reading comprehension difficulties. Anchored to Schema Theory to grasp the cognitive framework that help learners to organize information from the memories and experiences using schemas to interpret new information and how prior knowledge and experiences influence perception, memory, and cognition within 44 selected students employing complete enumeration. The results showed that there are significant differences in the performance in English 8 of students between the pretest and posttest scores. Moreover, the comic-based reading materials were effective and helpful for students to grasp challenging concepts. Hence, comic-based reading materials are beneficial in comprehending the contents of text, helping students improve their ideas, and interest in reading.

Keywords: comic-based reading materials, reading comprehension difficulties, effectiveness, schema theory

About the presenter:

MA. ANTHONETTE O. MONTEJO is a 32-year-old teacher. She is from Balusbos, Buruanga, Aklan, Philippines. She currently holds the position of Teacher 1 at Habana Integrated School, where she teaches English to Junior High School students. Ma. Anthonette earned her Master of Arts in Education major in English at Northwestern Visayan Colleges.



The Lived Experiences of Teachers in Teaching Pupils on Least Mastered Competencies in Reading

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ABSTRACT

The study explored the lived experiences, challenges and coping mechanisms of teachers in teaching pupils on least mastered competencies in reading. The participants were seven (7) teachers teaching in Grades 1-3. Qualitative research using phenomenological approach was utilised in this study. The participants were chosen purposively. The data gathering instrument was the semi-structured interview guide developed for the study. The study used the Colaizzi's method in analysing data. Findings of this study revealed that teachers teaching in least mastered competencies in reading had positive and negative experiences. The positive experiences include motivating and rewarding experience, and happiness and satisfaction in teaching when they saw progress in the reading ability of their pupils. The negative experiences include difficulty and feelings of frustration in teaching. The teachers met challenges when they taught these least mastered competencies in reading. Poor retention skills, lack of home school collaboration, and attitude of pupils were among the problems met by the participants in the study. To cope with the challenges, teachers utilise technology, conduct remedial lessons, and use instructional materials, varied approaches and strategies to motivate learners.

Keywords: lived experiences, least mastered competencies, reading

About the presenter:



CHERRY S. RASCO-SACRAMENTO obtained her Bachelor's degree in Education major in General Education at Northwestern Visayan Colleges and Master of Arts in Education, major in Educational Management from the same school. She is a teacher I who has been teaching in the Department of Education for 5 years. She is a Grade 5 adviser and currently the ICT and the reading remediation coordinator of the school.

Effectiveness of using Differentiated Instruction in Improving Learners' Performance in General Mathematics

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ABSTRACT

This study was conducted to determine the effectiveness of using differentiated instruction in improving learners' performance in general mathematics. The participants were forty (40) Grade 11 students during the school year 2023-2024. A total of 20 students were assigned to the experimental group, which was taught using differentiated instruction, and 20 students were assigned to the control group, which was taught using non-differentiated instruction or conventional methods. This study employed a quasi-experimental design, specifically the matching-only pre-test-post-test control group design. Percentage, mean, Mann-Whitney U Test, and Wilcoxon Signed Rank Test were used to compare the effectiveness of using differentiated instruction and conventional methods in improving learners' performance in general mathematics. The pre-test result showed that the control group had a mean score of 5.40, while the experimental group had a mean score of 5.35. The post-test results revealed that the mean scores of the control group had increased to 12.25 and the experimental group to 12.70, with a mean gain of 6.85 and 7.35, respectively. The study indicated that there is no significant difference in the mathematics performance level of students in the control group (mean score = 12.25) and the experimental group (mean score = 12.70) at the .05 level of significance (z -value = -0.276, $p > .05$). However, both groups mean scores notably increased, and this positive mean gain implies improvement in performance, indicating that differentiated and non-differentiated (conventional) instructions of teaching were both effective in improving learners' performance, thus teachers can use both strategies in their teaching.

Keywords: differentiated instruction, general mathematics, effectiveness, learners' performance

About the presenter:

HANNAH GRACE M. SALAVER is a senior high school teacher II at Ondoy National High School, teaching General Mathematics and Statistics and Probability. She was a private school teacher for four years before entering the government sector. She is a graduate of Master of Arts in Education major in Mathematics at Northwestern Visayan Colleges. She was a Cum Laude graduate of Bachelor in Secondary Education major in Mathematics at Aklan State University. She is dedicated to providing meaningful learning experiences to her learners by incorporating varied activities to improve her teaching strategies. She desires to improve the teaching and learning process with the help of research and innovation.



Let us Play: An Innovative Learning Approach in Learning English Vocabulary

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ABSTRACT

This study on the effectiveness of gamified learning as part of the lesson in English of Grade 8 wanted to test its effectiveness on the learner's vocabulary skills. Fifteen grade 8 learners were chosen as part of the controlled and experimental group, wherein the controlled group were subjected to conventional teaching and the experimental group were given gamified instruction. Using the 50-item researcher-made English proficiency test, conventional group achieved an average proficiency level while the experimental grouped achieved a significantly high mean score interpreted as good proficiency. Results of the post-test of both the conventional and gamified approaches showed positive increase to the scores of learners indicating that both approaches were effective in the delivery of learning. The findings suggest that the gamified approach was more effective than the conventional method in enhancing English vocabulary skills among grade 8 students. The study highly recommends gamification and gamified learning be integrated in the teaching process and be included in the curriculum. There could be a focus on developing educational resources and materials that align with gamified approaches, providing teachers with the necessary tools to integrate these strategies seamlessly. Curriculums should not be limited to the usual classroom instruction but should encourage educators to innovate.

Keywords: innovative, learning approach, English, vocabulary

About the presenter:



RUZEN SALDIVIA ZASPA is a holder of Master of Arts in Education. She is employed as Teacher I in the Department of Education teaching in Alfonso XII National High School.

Development and Validation of Podcast as Supplementary Listening Material for Grade IV Learners

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ABSTRACT

This study aimed to assert the potential of the developed podcast to be used as a supplementary material in enhancing the listening skills of grade 4 learners. This study used 4D model by S Thairajan, Semmuel, and Semmuel in 1974 as cited by Hirayato (2022), namely; define, design, development and disseminate. The participants were the thirty-six (36) grade four learners. The percentage, mean, frequency, were used to analyze the competencies in pre-test and post-test. The pre-test resulted as low in listening competencies with the mean score of 16.58. After the implementation of the developed podcast, post-test was conducted, which resulted as moderate with the mean score of 24.47. Podcast showed improvement in listening skills of the learners. When the pre-test and post-test result were compared using the dependent t-test at $\alpha=0.05$ level of significance, the significant difference of the pre-test and post-test was highly significant with $-7.865p<.05$ at .05. The level of acceptability in terms of content quality, instructional quality, technical quality and other findings of the developed podcast were highly acceptable with a mean score of .75.

Keywords: podcast, 4D model, learners' listening skills, development and skills

About the presenter:

DEODENEN L. DANDOY is a graduate of Masters of Arts in Education major in English. She was awarded as one of the outstanding teacher in school level where she is presently teaching. She is a mother of a 5 a year-old son.



Analysis of School Rules and Regulation Implementation: Basis for Policy Enhancement Program

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ABSTRACT

This study analyzes the existing school rules and regulations at Manocmanoc Elementary School to develop a policy enhancement program. It examines the level of knowledge, attitudes, and implementation of school rules among intermediate pupils. Using a quantitative-correlational approach, including surveys and document analysis, the research explores relationships and gaps in rule implementation, highlighting strengths and weaknesses. It considers the alignment of rules with educational goals, the promotion of a positive and inclusive school culture, and the balance between discipline and flexibility. Key findings reveal significant relationships between knowledge, attitudes, and implementation, identifying areas for improvement. The study recommends refining rule enforcement consistency, ensuring continuous oversight and training, and promoting deeper rule understanding. Additionally, it suggests establishing transparent disciplinary measures and linking fair implementation to a positive learning environment. The outcomes serve as a foundation for a proposed policy enhancement program, offering evidence-based recommendations to foster a conducive learning environment, enhance student engagement, and address contemporary educational challenges. The study's focus on a single school may limit generalizability. Future research could expand to multiple schools to validate and extend these insights. Implementing these recommendations is expected to create a better learning atmosphere for all students.

Keywords: school rules, policy enhancement, student attitudes, rule implementation, educational goals, school culture

About the presenter:



UBELYN Q. URQUIOLA is a Teacher 1, at Manocmanoc Elementary School. She is currently in her final years of pursuing a Master of Arts in Education with a major in Educational Management. This advanced study is equipping her with the knowledge and skills necessary to excel in educational leadership and administration. Her dedication to both her professional development and her student's underscores her commitment to enhancing the quality of education. As her role at the school involves delivering educational content, creating lesson plans, and fostering a positive and productive learning environment. Her ongoing pursuit of higher education reflects her ambition to contribute more significantly to the academic and development of her students.

Inside the Homes, Beyond the Classrooms: Teachers' Home Visitation Experiences

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ABSTRACT

The purpose of this study was to describe the lived experiences, challenges, and insights of teachers in an elementary school in the District of Pandan, Division of Antique, which were the basis of the proposed intervention program for teachers. On the other hand, phenomenology research design was used in this study. The study utilized five elementary teachers as research participants. The data was analyzed and interpreted using thematic analysis of Colaizzi's method. The research instrument used was in the form of interview guide. The teachers' lived experiences with home visitation highlights three key themes: teacher's commitment and mission, student's struggles, and school-family connectedness. The home visitation challenges highlight three main themes: geographical problems, seasonal labor-dependent students, and personal safety. The study documents insights of the teachers in home visitation to improve academic performance. It identifies three key themes: innovation in teaching, conferencing, and parental involvement. This study proposed the intervention program, named the Educational Empowerment for All (EEFA) Program.

Keywords: phenomenology, lived experiences, challenges, coping mechanisms, home visitation

About the presenter:

MAENAH FAITH T. ALONSAGAY finished her Elementary Education at Patria Elementary School year 2008 and Secondary Education at Patria National School year 2012. She graduated Bachelor's Degree at Aklan State University-Ibajay Aklan with Bachelor of Secondary Education-Major in English in year 2016 and passed the Licensure Examination for Teachers at the same year. Currently, she is a permanent Teacher I at Tabay Elementary School located at Patria, Pandan, Antique.



Language Acquisition: The Lived Experiences of Students in Acquiring Second Language

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ABSTRACT

This phenomenological study was conducted to describe the context of acquisition of second language among the students. The seven participants were purposely selected to answer the interview questions. The study revealed that the majority of the participants experienced various encounters. Fun, tough, and challenging yet rewarding were common among the respondents. Learning new language is fun for it welcomes innovative knowledge. It is quite challenging since foreign language is not the language used in common discourse. Knowing two or more language opens an opportunity for the participants to connect with people and understand their culture and identity. ‘English is a crazy language’ is one of the top problems shared by the participants. Foreign language has the rules of its own. English learners had a tough time in identifying the rules since there are some exemptions to it. Another problem is the anxiety in learning. Participants cannot fully learn the language because of the pressure they get from the people watching and listening. Generally, there were numerous coping mechanisms that the seven participants developed in order to address the challenges they encountered. This only substantiated that the participants aimed to vanquish the intimidating effects of these challenges deep into every essential aspect of their lives. This also confirmed that the participants’ perspective towards the problems which they encountered was openly noted and not afraid of addressing it with solutions they developed by themselves or with the assistance of other professionals.

Keywords: phenomenology, lived experiences, challenges, coping mechanisms, second language, language acquisition

About the presenter:



RONNIE O. VALEÑA, 28 years old, lives in Alimbo, Baybay, Nabas, Aklan. Currently, he is teaching at Union National High School, Union, Nabas, Aklan handling English 9. To continue his professional development, he took up Masters of Education major in English at Northwestern Visayan Colleges, Kalibo, Aklan.

The Lived Experiences of Teachers-In-Charge in Performing Ancillary Workloads

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ABSTRACT

This study aimed to explore the lived experiences of teachers-in-charge in the performance of their ancillary workloads, the challenges they encountered, their aspirations and motivations, and their coping mechanism in dealing with the challenges encountered. A qualitative research using phenomenological approach and thematic analysis method through an in-depth semi-structured face-to-face interview, utilizing a semi-structured interview guide developed for the study, was conducted among six (6) purposively identified teachers-in-charge in elementary schools in the District of Malinao, Aklan, S.Y. 2022-2023. Findings of this study revealed that participants are preoccupied, overloaded, overworked, yet they find their job fulfilling. Participants encounter challenges due to overlapping of activities, struggle with school management and program implementations, and have a work-life imbalance. They cope-up with the challenges encountered with good time management, building support systems, and engaging in professional development through trainings and seminars. Furthermore, teachers-in-charge performing ancillary workloads are versatile, systematic with good time management; exceptional and empowered teachers--fostering valuable attributes, dedication, commitment, and love for their profession, which keeps them motivated and aspire for professional growth and career advancement. This study provides factual information on the status quo of teachers-in-charge performing ancillary workloads for intervention programs and serves as reference for future researchers on the conduct of related study.

Keywords: ancillary workloads, coping mechanisms, lived experiences, teachers-in-charge

About the presenter:

Abigael I. Magdael is a regular-permanent Teacher I at San Ramon Elementary School, San Ramon, Malinao, Aklan. She graduated Bachelor's Degree of Secondary Education, major in English at Aklan State University, Banga Campus. At present, she is the School ICT Coordinator for almost five (5) years of her current school, performing ancillary workloads aside from having teaching loads in primary grade levels. She pursued her Master of Arts in Education, major in English at Northwestern Visayan Colleges, Kalibo, Aklan.



Blended Learning Modalities Management in the District of Madalag, Aklan

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ABSTRACT

This study was conducted to determine the blended learning modalities management in the district of Madalag, Aklan. Specifically, it sought to answers to teachers' demographic profile, the relationship between the extent of factors that affect the blended learning modalities management and the level of teachers' readiness. It was participated by 114 secondary school teachers via total enumeration sampling. While most respondents agreed on the extent to which human, institutional, and learning variables affects the implementation of blended learning management, the results showed that teachers were only moderately equipped to teach blended learning in terms of internet connectivity, gadget availability, and instructional skills. The relationship between the profile in terms of sex and teachers' level of readiness in blended learning modalities management is significantly related. Furthermore, there is also a significant relationship between the sex and educational attainment to the extent of factors affecting blended learning modalities management. Using the Chi-square test of correlation, it was demonstrated that the factors affecting the blended learning modalities management and teachers' preparedness level had no significant relationship and verbally interpreted as strong positive correlation. Therefore, to improve teachers' capacity for educational upgrading, they are encouraged to pursue postgraduate degrees. Additional financial support should also be given with the assistance of some private sector organizations and local government units to set up free WiFi hotspots and additional devices in public areas like plazas and barangay halls so that teachers and students can use other remote learning resources like online platforms, radio, and television instructions.

Keywords: blended learning, distant learning, hybrid, learning modalities

About the presenter:



JADE KEENABELLE A. LUIS, 32 years of age, is a resident of Sitio Daguitan, Paningayan, Madalag, Aklan. She is a graduate of Bachelor of Science in Information Technology at Aklan State University-College of Industrial Technology. She took her Master in Public Administration degree at Northwestern Visayan Colleges, Kalibo, Aklan. She is a Career Service Sub-Professional Passer and presently employed as Administrative Assistant III in the District of Madalag.

Uncovering Teacher's Experiences in In-person Classes: A Study on Seasoned Teachers in Remote Area

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ABSTRACT

This study investigates the post-pandemic challenges faced by teachers in face-to-face classroom settings, emphasizing the crucial role of education and educators amidst technological advancements. The purpose is to explore teachers' lived experiences, challenges encountered, coping mechanisms employed, and propose effective interventions. Drawing from Lazarus and Folkman's Transactional Model of Stress and Coping, the study examines how teachers perceive and manage classroom stressors. A phenomenological research design was used, focusing on elementary teachers with over 10 years of tenure at Valderrama Elementary School in Culasi, Antique. Data was collected through face-to-face interviews guided by a structured protocol, and qualitative data was meticulously organized and analyzed. Findings reveal a range of challenges including adaptation difficulties, emotional strain, behavior management issues, systemic changes, and broad responsibilities. Teachers demonstrated resourcefulness through flexibility and resilience. Proposed interventions include structural consistency, professional development, student engagement, mental health support, and focused training. Despite these obstacles, teachers show dedication and passion for fostering positive learning environments. The study highlights the need for flexible teaching strategies in evolving educational landscapes and recommends fostering good study habits, adaptable teaching approaches, curriculum refinement, robust teacher training, and documenting best practices for future research. Addressing these challenges is essential for creating conducive learning environments in modern classrooms. Research limitations include the specific context of the study, which may affect the generalizability of the findings.

Keywords: teachers experiences, remote area, teaching, seasoned teachers

About the presenter:

LOLITA H. VENTURA is teaching at Valderrama Elementary School handling kinder class. She is enrolled in MaEd course at Northwestern Visayan Colleges.



The Lived Experiences of Teachers in Dealing with Slow Reader: Basis for Reading Proficiency

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ABSTRACT

This study explored the lived experiences of teachers in dealing with slow readers, which can serve as basis for reading proficiency program. The research participants were six selected elementary English and Filipino teachers in the District of Batan in Kalibo, Aklan, specifically teachers handling slow reader students. This study utilized the phenomenological approach to determine the teachers' lived experiences in dealing with slow readers. The study results showed that the reading comprehension problems are the main focus of most teachers' lived experiences with their slow reader students. In addition, the majority of participants' experiences with the difficulties associated with teaching slow readers center on providing and executing tailored instruction to their pupils who are slow readers. More help and targeted strategies are often needed to support the acquisition and understanding of slow readers. Furthermore, as it takes more time and effort to ensure that every one of their slow reader students fully understands the instructions offered, the majority of participating instructors acknowledged difficulties when it comes to providing differentiated teaching to their slow reader pupils. Effective intervention was proposed based on a general interpretation of teachers' lived experiences in teaching slow reader students. The suggested intervention could help the plans of the Department of Education and numerous studies and researchers to elevate the strategy on teaching slow reader students.

Keywords: slow reader students, teachers lived experiences, reading comprehension

About the presenter:



EMILY V. ABELLO is a graduate of Master of Arts in Educational Management at Northwestern Visayan Colleges. She is currently a teacher II at Lalab Elementary School, Lalab, Batan, Aklan.

Team Reading: It's Effect on Improving Reading Comprehension

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ABSTRACT

This inquiry sought to determine the effectiveness of using team reading approach for developing reading comprehension skills of grade 5 learners. The subjects of the study were split into six (6) groups with two performing learners leading each group. In the course of data analysis, the results obtained from these team leaders were excluded and therefore only twenty-four (24) set of scores were analyzed. Using quantitative approach employing the pretest vs. post-test method to thirty-six (36) learners purposively selected for this study, it was found that before the introduction to the team reading approach, learners demonstrated low mastery of reading comprehension skills. It was also later found after they were introduced to the approach that they demonstrated average mastery of the reading comprehension skills. The paired samples test confirmed that there was a significant difference in the reading comprehension of learners in identifying the main idea, identifying supporting details, clarifying meaning of content-based words, determining text types according to purpose and determining text types according to structure before and after they were introduced to the team reading approach. The findings of the study prompted the development of an action plan that targets the foundational reading comprehension skills identified in this study.

Keywords: level of reading comprehension, team reading, intervention program, reading performance

About the presenter:

JOAN S. SASTRE from Bugtongbato, Ibaday, Aklan, Philippines, was born on September 9, 1994. Her father's name is Rolando G. Sacapaño and her mother is Luzviminda M. Sacapaño. In the year 2007, she graduated at Bugtongbato Elementary School, and Melchor Memorial School Inc. year in 2011. She took Bachelor of Elementary Education at the Aklan State University- Ibaday Campus and graduated in the year 2015. Currently, she works in Bugtongbato Elementary School, Teacher I and Grade 5 adviser. She is hopeful to finish Master's degree major in Educational Management at Northwestern Visayan Colleges. It serves as a career booster, helping to move upper level management positions with more security and potentially a role with higher pay.



Teaching Beginning Readers During Transition from Modular to Face to Face

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ABSTRACT

This study described the lived experiences of teachers teaching beginning readers during transition from modular to face to face in the District of Ibajay East, Division of Aklan, Philippines. A phenomenological research design was conducted to document the shared experiences of seven (7) teacher-participants through an in-depth interview. The findings reveal three main areas of focus: adaptation to new teaching methods, individualized instruction, and fostering a positive classroom environment. These areas underscore the teachers' resilience and innovation in the face of change. The problems encountered especially on the transition also brought forth challenges such as unrecognizable letter sounding, learning gaps, and low learner engagement. These issues highlight the struggles students face in grasping foundational reading skills and the need for targeted interventions to bridge knowledge disparities. Despite these challenges, teachers demonstrated remarkable coping mechanisms, including a passion for teaching, positivity in instruction, and reading remediation. These strategies reflect the teachers' unwavering commitment to their profession, their efforts to create a supportive learning environment, and their dedication to addressing the specific needs of struggling readers. As an output of the study, a proposed reading program was prepared to help address the results of the study.

Keywords: phenomenology, lived experiences, challenges, coping mechanisms, teaching beginning readers, transition from modular to face-to-face

About the presenter:



MELANIE DOREGO, a dedicated 38-year-old residing in Poblacion, Ibajay, Aklan, excels as a 2nd Grade Teacher in a Public Elementary School. Currently, she is pursuing Master of Arts in Education major in Educational Management. She is fueled by her dream of achieving full mastery in her field. As an educator, she finds profound fulfillment in instilling a love for reading in all pupils, viewing it as my ultimate goal. Her research study aims to enhance literacy skills and adapt teaching methods effectively.

The Lived Experiences of Kindergarten Teachers on Administering Classroom Assessment

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ABSTRACT

This phenomenological study was conducted primarily to determine the lived experiences of kindergarten teachers on administering classroom assessment. Seven (7) teachers were included as participants of this study and were selected using purposive sampling. The researcher-made interview guide was utilized to capture the responses of the participants through the conduct of Face-to-Face Interview. The study highlights the importance of assessing children in school, ensuring interactive assessments to stimulate early-year learners' playful nature, and fostering patience and understanding to promote a healthy learning environment. It also highlights the role of diversity in modern education, allowing teachers to develop their creativity in creating meaningful and authentic learning materials for different learning preferences. Furthermore, participants believed that assessment is a critical component to classroom learning and helps guide decisions surrounding curriculum, instruction, and individualization hence, inability of the pupils to participate in assessment not only compromised the objectives assigned to the task but the totality of the purpose of the assessment. Teachers expressed concerns about an unreliable testing tool with a low percentage margin of errors, recommending a full review and revision of the assessment tool. Participants used various coping mechanisms to prevent negative progress in their problems, including remediation activities, rewards, superwoman status, interactive learning, and technology-based learning. These strategies were effective, positively influencing learners' attitudes towards learning and post-test performance. This only suggests the implication of differentiated activities as intervention to the learning and assessment of learning were quite beneficial.

Keywords: phenomenology, lived experiences, challenges, coping mechanisms, classroom assessment, kindergarten teachers

About the presenter:

JONAH MAE M. SAPOLMO is a graduate of Bachelor in Elementary Education at Aklan State University-Ibajay Campus. She took up Master of Arts in Education major in Educational Management at Northwestern Visayas Colleges. She is currently a Teacher 3 at Bugtongbato Elementary School in the District of Ibajay East, Division of Aklan and kindergarten adviser for 14 years.



Project Archimedes Video: Its Effectiveness to Student's Mastery of Mathematics

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ABSTRACT

This study focused on the effectiveness of Project ARCHIMEDES Video specifically video-lessons on the topics operation on function and solving rational equation and inequalities to students' mastery in Mathematics of grade 11 students of Union National High School, Academic Year 2023 - 2024. The quasi-experimental research design was employed, and the level of students' mastery were measured through the researcher-made test. The subjects are two selected sections of grade 11 of Union National High School. One section was the experimental group, and the other was control group. One group was composed of 25 students. The data was analyzed and interpreted using descriptive and inferential data analysis. The level of mastery before using Project ARCHIMEDES is low. On the other hand, the level of mastery in 'chalk and talk method' is low. The level of mastery after using Project ARCHIMEDES is very high while the level of mastery in 'chalk and talk method' is very high. There is no significant difference on the level of mastery in Mathematics before the exposure to Project ARCHIMEDES and chalk and talk method. There is no significant difference in the level of mastery in mathematics between the two methods before the exposure. There is no significant difference in the level of mastery in mathematics between the two methods after the exposure. However, there is a significant difference the level of mastery in Mathematics of Grade 11 students before and after the exposure to Project ARCHIMEDES.

Keywords: Project Archimedes Video, mastery of mathematics 11, cognitive theory of multimedia learning, experimental research

About the presenter:



JAMES C. CAHILIG, native of Mayapay, Buruanga, Aklan, is a graduate of Master of Arts in Education Major in Mathematics at Norwestern Visayas Colleges. Currently, he is a permanent teacher at Union National High School, Union, Nabas, Aklan handling General Mathematics and Statistics and Probability subjects.

Error Analysis in Written Essays of Omani EFL Students

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ABSTRACT

This study investigated the linguistic errors made by Omani EFL students in their written essays at a discourse level. A descriptive method of research was utilized to gather information from twenty-five EFL undergraduate students' essays selected purposively to identify the linguistic errors from an error analysis viewpoint. The result shows that there are 15 linguistic errors found in the student's essays which are caused by interlingual and intralingual interferences. The result also exhibited that of 15 linguistics errors, spelling (88%), capitalization (80%), and punctuation errors (72%) are the most serious. This indicates that these errors are mechanical in nature which is the topmost errors with 51.12% when grouped into classification of errors due to the influence of mother tongue. It implies that participants' mother tongue (L1) contributed a lot to the mechanical errors committed. It can be gleaned that the participants are ignorant of the rule restrictions on the proper use of punctuation and capitalization as well as the rules on how to write the words correctly.

Keywords: error analysis, types, and classifications of error, causes of error, language interference

About the presenters:

Cherubim Gilbang is concurrently teaching English Language Proficiency and English for Academic Purposes and Study Skills in the Department of Business and Management Studies. She started at Gulf College as a lecturer in 2014. She is a holder of a Bachelor of Arts in English and Master of Arts in Teaching English.

Deny Daniel is an accomplished lecturer with more than 20 years of teaching experience in leading academic institutions in India and the Sultanate of Oman. She is a postgraduate in English Language and Literature. She has been teaching English as a Foreign language to students in non-English-speaking countries.

Dr. Ruel F. Ancheta is currently an Assistant Professor at Gulf College with more than 2 decades of teaching experience at graduate and undergraduate levels. He has massed industry experience in the field of Human Resources Management, Training and Development. He is currently a member of the Ministry of Higher Education, Research and Innovation (MoHERI) Oman formerly the Research Council of Oman (TRC).



The Lived Experiences of Teachers on the Implementation of Blended Learning Modality

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ABSTRACT

This phenomenological study aims to examine the teachers' experiences on the implementation of blended learning modality using an interview guide questionnaire. Seven teachers were selected using purposive sampling. An individual interview was conducted to collect data from the participants. Data from the interview were analyzed thematically using the Colaizzi's (1978) method. This study illustrated that the main challenge of teachers' experience is the lack of exposure and readiness in the implementation of blended learning. On the other hand, respondents had experienced mixed reactions towards blended learning modality. They emphasized the struggles in time management, stress from excessive workloads, slow connectivity, and unmotivated students in blended learning instructions. They cope up with the challenges by having more patience and understanding for students who were uninterested in blended learning modality, integration of messenger app for educational purposes, adjustment for additional workloads as they eventually become more flexible, and conducting home visitation for students without internet connection. This study may serve as a component towards the implementation of blended learning modality among teachers, particularly in rural areas who experienced the same situation.

Keywords: phenomenology, teachers' lived experiences, challenges, coping mechanisms, blended learning modality

About the presenter:



ALYSSA S. SALMORIN graduated under the program Bachelor in Secondary Education Major in English at Aklan State University – CHARRM. She passed the Licensure Examination for Teachers on September 2017 and pursued teaching at private school in Boracay Island, Malay, Aklan. In the year 2018, she moved to popular private school in Nabas which currently she is teaching English subject for six years. While waiting for the opportunity to be employed in government services in education, she decided to pursue her Master's Degree in Education Major in English in Northwestern Visayan Colleges in Kalibo for her own professional growth.

Integration of Most Essential Learning Competencies (MELC) in Artificial Intelligence: A New Learning to Education

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ABSTRACT

As the primary reference of any academic institution in determining the type of learning delivery, most essential learning competencies must be identified not just for school but for life. When planning the teaching program, the resources to use, the choice of language and topic, and the role that the teachers get learners to take in their own learning, essential learning competencies will come into play because they are the core of all the teaching that goes on. In Talisay City College, a growing campus trend in using artificial intelligence is emerging among teachers. With the advent of science and technology, teachers are utilizing artificial intelligence in any form possible to deliver lessons to students in a most sophisticated way. Since teachers considered artificial intelligence as relevant in this time and age, it led to the development that necessitates designing and implementing artificial intelligence in classroom discussions, assignment submission, and project completion. This study reveals the importance of integration of most essential learning competencies (MELC) in artificial intelligence as it positively affects students' performances. This study further reveals the importance of human-tool collaboration in the promotion of proper use of artificial intelligence. Lastly, this study encourages teachers to keep up with emerging technologies such as artificial intelligence.

Keywords: artificial Intelligence, most essential learning competencies (MELC), emerging technologies, human-tool collaboration, students' performance

About the presenter:

HELMER B. MONTEJO, EdD is young and dynamic. One of the advisers of Global Educators Network-Teachers of English as a Foreign Language (GEN TEFL), a non-profit network of educators in the development and enhancement of teaching and teacher education. He is also a MOOC Camp Leader which programs are supported by the Regional English Language Office (RELO) of the U.S. Embassy in the Philippines. He is a member of several reputable research organizations namely Asia Pacific Consortium of Researchers and Educators (APCORE), Asian Studies Association of Australia (ASAA), and Association of Education Researchers and Trainers (ASSERT), Inc. Research presenter in different national and international conferences and won Best Oral Research Presenter in 2017, 2021, 2022, and 2023. Published scholarly researches in different reputable journals like Journal of Education and Culture Studies, Studies in Social Science Research, Asian Intellect Research and Education Journal, GEN TEFL Journal, TESOL International Journal, and The Asian EFL Journal. A sought-after speaker in different forums organized by different government and non-government agencies. Consultant of a surveying company. The current Associate Dean for General Education, Research Director, and the Chairman of Department of English Studies and Other Languages in Talisay City College.



The Phronetic Leaders: Qualitative Inquiry on the Leadership Praxis of College Deans and Campus Directors in Romblon

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ABSTRACT

This study described the leadership praxis of college deans and campus directors in Romblon State University. A generic qualitative inquiry using in-depth interviewing served as the data gathering method. Deductive thematic analysis served as a method of analyzing data. Anchored on Nonaka and Toyama (2007) and Nonaka and Takeuchi (2011)' phronetic abilities, Subthemes generated include: judging goodness- democratic and participative leadership, ethical leadership and decision-making, leadership adaptability and resilience, strategic vision and impact, and individualized leadership and moral compass; creating shared context-principled and adaptive leadership, inclusive and collaborative decision-making, effective communication and conflict management, strategic resource and role management, engagement and empowerment of team members; grasping the essence- ethical and visionary leadership, participative and relational leadership, adaptability and resilience, strategic and operational excellence, cultivating a positive organizational culture, personal development and continuous learning, ethical frameworks and moral compass; communicating the essence- vision and mission integration, communication and collaborative culture, diversity and inclusion, adaptability and personalized leadership, decision-making and accountability, interpersonal and organizational dynamics, leadership development and stakeholder engagement; exercising political power- ethical leadership and integrity, empowerment and collaborative practices, adaptive leadership and political acumen, effective communication and conflict management, leadership personalization and cultural sensitivity; fostering practical wisdom in others- empowerment and capacity building, adaptive and strategic leadership, participatory decision-making and communication, ethical and values-based leadership, personal growth and leadership development, sustainability and long-term vision. Results implicate integrating ethical training, developing adaptive skills, fostering a participative culture, enhancing communication skills, investing in lifelong learning, empowerment initiatives, and sustainability and vision.

Keywords: phronetic abilities, leadership praxis, practical wisdom, deductive thematic analysis

About the presenter:



ALVIN L. DALISAY is an Associate Professor at Romblon State University. He finished his bachelor and master's degree in the same university. Currently, he is pursuing his Ph.D. in Educational Management. He was designated as the research chairperson and encouraged other faculty to pursue research. As a research enthusiast, he has been exposed to various research conferences and trainings that helped him to become more productive in this field. His desire to produce research outputs serves as his motivation to make a difference in his institution.

Research Writing Capabilities of Master Teachers: Basis for Capability Enhancement Plan

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ABSTRACT

This study aimed to help build a research culture in the basic education institutions particularly in the Division of Aklan by providing baseline information about the Master Teachers' (MTs) research capability as well as the factors predicting their capability thereby providing a research capability enhancement plan that can be used by the Department of Education to advance the research productivity. The study employed a mixed-methods approach with a sequential explanatory strategy in gathering the needed data. Quantitative data analysis using varied statistical tests yielded the following major findings: master teachers are capable in the following research capability dimensions: technical skills, conceptualizing research problems, and writing the methodology. However, in terms of research data processing and interpretation, they were assessed as moderately capable. This suggests that the master teachers' research capability is indeed low and would explain the reason for non-progressive research productivity. There is a correlation between research capability and the following variables such as educational attainment, research output, and mentorship. Four themes were generated from the issues encountered by the master teachers: knowledge and skill are accrual (the lack of knowledge and skill); input to training, output to efficiency (insufficient trainings), time is an element (time constraints); and support is an extra mile (lack of financial and moral support). The result provides a general implication that for any research capability enhancement plan to succeed, the Department of Education must emphasize the importance of knowledge, trainings, and institutional support as driving forces toward research productivity.

Keywords: research capability, master teachers, research capability enhancement plan, sequential explanatory

About the presenter:

MARY ROSELENE M. REPOLITO graduated magna cum laude with a Bachelor of Elementary Education from West Visayas State University and holds a Master's in Educational Management from Aklan State University. She is currently pursuing a Ph.D. in Educational Leadership and Management at the same institution. Additionally, she is a TESOL and TEYL certificate holder and a National Educators' Academy of the Philippines (NEAP) scholar. As a Teacher III in Tinigaw Elementary School, Ms. Repolito serves as a learning resource coordinator, school paper adviser, information officer, and school research and innovation coordinator. She has significantly contributed to various educational initiatives, including PROJECT ARCHIMEDES, which developed instructional math videos; Project TAOCA, which trained teachers in instructional software; and MathChamps, providing math tutoring services. She has been active in the Division Quality Assurance Team in Mathematics and led the Division Error Watch Team for Key Stage 1 (Akeanon). She also co-designed the Enhanced Regional Unified Numeracy Test (E-RUNT), used across Western Visayas. Her published works and resources are available on the DepEd Aklan LRMS Portal. Ms. Repolito's dedication to education and innovative contributions were recognized when she was honored as Aklan's Most Outstanding Teacher (Kindergarten to Grade 3 Key Stage) at Pagkilaea 2021."



Lived Experiences of Teachers Who Undergone Attrition in the New Normal at a Private School Institution in Laguna, Philippines

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ABSTRACT

Teacher attrition presents a significant challenge to educational institutions worldwide, particularly in the post-pandemic era. This study investigates the lived experiences of teachers who have left a private school in San Pablo City, Laguna during this period. Utilizing a qualitative phenomenological approach, specifically transcendental phenomenology, the research delves into the experiences of seven former teachers, selected through purposive sampling to ensure diverse representation. Semi-structured key informant interviews, validated by experts, were conducted to gather data, which was then analyzed using Moustakas' method of thematic analysis. Three major themes emerged: (1) Balancing personal and professional realities, encompassing managing commitments, evolving job demands, and mental health challenges; (2) Resources and resilience in creating a supportive environment, including institutional support, compensation, recognition, and professional growth opportunities; (3) Decision dynamics in navigating attrition, involving personal factors, career aspirations, and the pandemic's impact. The findings highlight the complex challenges contributing to teacher attrition and underscore the need for a holistic approach to support teachers' well-being, provide necessary resources, and address the multifaceted factors influencing their decisions. By understanding these dynamics, educational institutions can develop strategies to retain skilled educators and enhance their growth amidst evolving challenges.

Keywords: teacher attrition, attrition rate, new normal, private school, JD-R Model

About the presenter:



ELLA MAE V. SALIPOT recently graduated Master of Arts in Education Major in Educational Management with Academic Award, and finished Bachelor's Degree in Secondary Education Major in Mathematics in 2019.

Innovation and Integration of Teaching: A Transition to Educational System Setting and Practices

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ABSTRACT

This study aims to identify the innovation integrated in teaching during the transition of the educational system. Stratified random sampling is utilized in the study with descriptive quantitative research method. The sample comprised one hundred (100) participants from the selected private and public Higher Education Institutions (HEIs). Results reveal that students' engagement and retention of information are crucial in motivating students to feel comfortable in the classroom and participate in the learning activities. Furthermore, the multiple learning styles and the accommodation to fit students' approach encourage active learning in the delivery of effective teaching and learning. In addition, encouragement and collaboration through utilization of technology in teaching lead to progress and better process in the classroom setting. This study suggests that feedback for teachers is an efficient and timely method for the improvement of students' meaningful and productive learning. This will allow them to focus on their role after graduation by applying the principles in their chosen career.

Keywords: innovation, integration of teaching, transition, educational system, setting and practices

About the presenter:

DR. LEOVIGILDO LITO D. MALLILLIN is a Faculty at Philippine Normal University. He is a Consultant and Research Specialist at the Research Consultancy of the Philippines, Quezon City. He is also a part time lecturer in the Graduate School Program at Philippine Christian University, Northern Luzon Extension Program, teaching Advanced Research Methods and Statistics. He is a Doctor of Philosophy in Development Education, Master of Arts in Administration and Supervision, and Bachelor of Secondary Education, majoring in English at Isabela State University as Cum Laude. He is a former International Lecturer at Al-Fateh University, North Africa and Gulf College at Sultanate of Oman which is affiliated with Staffordshire University and Cardiff Metropolitan University, London, UK. Published several research articles in different international journals. Recipient of Model Achiever Awardee for Education in 2005 and Model Achiever Awardee for English Language and Research Methodology in 2007. Obtained a certificate in Teaching English to Speakers of Other Languages/Teaching English as a Foreign Language (TESOL/TEFL).



Assessment of the Institution's Compliance with the Standards of Quality Education: Inputs to Development Plan

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ABSTRACT

Higher Education Institutions (HEIs) have become the trusted producers of countless generations of professionals who undeniably contribute to the attainment of the nation's development goals. Relatively, they are expected to become so responsive to the needs and demands of society. Thus, this study aimed to assess the compliance of the institution with the standards of quality education and used the results as a basis for the creation of a Development Plan. The researcher utilized a descriptive-normative design to compare the performance of the institution within the areas of quality education enumerated by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA). In addition, one hundred forty (140) respondents, chosen through fishbowl sampling, were asked to complete the adapted survey questionnaire composed of two sections – demographic characteristics of the respondents and the extent of the institution's compliance with the standards of quality education. Furthermore, the study revealed that most respondents perceived the institution's compliance with the quality education standards to a Very Great Extent (VGE). Moreover, the study also stressed that perception of the extent of the institution's adherence to the standards varies according to their academic program and sex. Meanwhile, based on the results, some of the indicators were perceived to be significantly affected by the respondents' age, year level, and enrolment status. Given these findings, undergoing accreditation must be given attention to ensure the delivery of quality teaching-learning processes deserved by all learners.

Keywords: Institution's Compliance, Development Plan, Quality Education, Standards, Community Involvement

About the presenter:



ALVIN T. VALENCIA is a 27-year old Licensed Professional Teacher from Padre Garcia, Batangas, Philippines. He took Bachelor of Secondary Education Major in Social Studies at Kolehiyo ng Lungsod ng Lipa and graduated Cum Laude. He is currently designated as the College Coordinator of Batangas College of Arts and Sciences, Inc. formerly Batangas Science School. He is the youngest of all the Academic Heads in the said institution. Just this June 2024, he finished his Master's Degree in Education major in Educational Management at Pamantasan ng Lungsod ng San Pablo, and became a recipient of the Best Thesis Award and Academic Award.

An Investigation into the Current Education of the University Students and Teachers in Myanmar

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ABSTRACT

This study aims to explore current education on students at the tertiary level in Myanmar. In this study, descriptive statistics was used to describe the respondents' rate on current education. Meanwhile, qualitative method was used to investigate students' attitudes and teachers' attitude towards current education. Participants in this study were 84 students from the selected universities. This study is geographically inclusive to all regions and states. Ensuring quality education was taken to comprise of four dimensions, namely, teaching and learning, connection and assessment, communication between teachers and students, ideology and human rights education. In this paper, t-test was used to compare the attitude of the university students towards the current education in terms of age, year and region. Findings showed that virtual education is good for every student at that moment and it saves money and time. Some teachers suggested that it is needed to change pedagogy and preparation lesson and virtual class is less effective because of internet connection and other difficulties according to teachers' responses. The qualitative data also supported the findings from quantitative study. This research contributes to an extent to raise awareness of the standard of current education and to find out the strategies of students to ensure their education during the serious current political situation in Myanmar.

Keywords: current education, investigation, students, teachers

About the presenter:

DR. TAUK has PhD degree at Yangon University of Education. She conducted research for MEd and PhD Degrees. Moreover, she handles teaching methods and research for prospective and in-service teachers. She got a certificate for a regional training course for teachers to introduce nuclear sciences in secondary schools through innovative approaches in Argonne, IL, United States of America. She contributes the knowledge of education and research in line with international level. She shared experiences of research to Research Journals for Central Institute of Civil Service, Sagaing University of Education and International Journal of Educational Management and Development Studies. She also supervised research for Bachelor students, Master students and students for PhD degree.



Teachers' Utilization of Oral Graphic Symbolic Language (OGSYL)

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ABSTRACT

This qualitative research was designed to explore the lived experiences, the problems and challenges encountered by the teachers in Sibalom South District, Division of Antique, the coping mechanism employed by the teachers and enhancement program can be developed to address the teacher's performance using oral graphic symbolic language (OGSYL) approach. In this study, a phenomenological research design was employed to address these inquiries. There are five (5) participants in this study. These teachers have rich talents and skills and enough/efficient experiences in teaching Oral graphic symbolic language (OGSYL) approach in the field of teaching reading in the class. Data collection strategies employed were in depth interviewing using the researcher-made instrument. The data gathered were subjected to content analysis to come up with themes and sub-themes. The findings of the study revealed that the teacher participants were more adept in the language, it helped the teaching and learning process easier, provided a gradual approach in reading and easier to communicate with the learners for as they are monolingual class. Teachers have utilized ways to compensate on the challenges and struggles they have experienced and these are: limited or insufficiency of learning materials or resources, and availability of gadgets needed. Teachers have given their thought on how they cope up with the struggles they experienced by developing a positive mind-set, building rapport and teachers engagement.

Keywords: Oral Graphic Symbolic Language, OGSYL, teaching and learning, phenomenology

About the presenter:



MAE FLOR S. FADOL is 38 years of age. She is a native of Tig-ohot, Sibalom, Antique and was born on Novemver 15, 1986 to Mario Bacordo Sequijor and Florenda Florentino Sequijor. She was married to Rino Otivilladar Fadol and blessed with four (4) handsome and beautiful children. She pursued her tertiary education at St. Anthony's College taking up Bachelor of Elementary Education major in Filipino in 2007. She became a barangay scholar for four (4) years. She passed the Licensure Examination for Teachers last August 2008. She luckily entered at the Department of Education last June 2013 as a permanent teacher. She was assigned at her own barangay as kindergarten class adviser. She was promoted as Teacher III last July 2021. Luckily, she was promoted as Teacher in-charge of Tig-ohot Elementary School last September 2022 up to the present. She completed her graduate studies at the Northwestern Visayan Colleges, Kalibo Aklan with the degree Master of Arts in Education major Educational Management.

Development and Validation of Board-Games as Mathematical Instructional Materials

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ABSTRACT

The COVID-19 pandemic has exacerbated the learning challenges in mathematics among elementary and secondary students, particularly evident in Grade 6 pupils in New Washington. This study addresses the pressing need for intervention by focusing on developing and validating board games as instructional materials to enhance mathematical proficiency. Leveraging the effectiveness of board games as interactive tools, this research seeks to bridge the learning gap and engage students in a fun and impactful way. The study aims to identify the least learned competencies through pre-tests, develop suitable board games, assess their acceptability, and measure the impact on mathematical proficiency before and after exposure. Grade 6 pupils from a school in New Washington were selected for the study, and research instruments including competency assessments, pre-tests, post-tests, and an Evaluation tool for Acceptability were utilized. The data gathering involved three phases: preparation, iterative design, and iterative development. Prototypes of board games were created and refined based on feedback from teachers and students. The findings revealed a significant improvement in mathematical proficiency post-intervention, with developed board games being highly acceptable in terms of content and design. This study underscores the effectiveness of using board games as mathematical instructional materials, highlighting the potential of game-based learning in enhancing students' understanding and proficiency in multiplication and division. Recommendations include integrating board games into mathematics curriculum to address learning deficiencies and improve mathematical literacy among students.

Keywords: board games, instructional materials, intervention, mathematical proficiency, game-based learning

About the presenter:

GRACE O. DE EYOY is a proud Filipino and devout Roman Catholic with a deep passion for education. She holds a Master of Arts in Education, majoring in Educational Management, from Northwestern Visayan Colleges in Kalibo, Aklan, and a Bachelor's degree in Elementary Education from Aklan State University, College of Fisheries and Marine Sciences in New Washington, Aklan. Since March 1, 2017, she dedicated her career to teaching. She started as a Provincial School Board teacher at Don Basilio Refundo Memorial School and gained diverse experience as a substitute teacher at General F. Castillo Memorial School, New Washington Elementary School, and KISEC. Since January 2020, she has been a regular permanent teacher at Jalas Elementary School in New Washington, Aklan. Her teaching journey is driven by a commitment to nurturing young minds and fostering their academic and personal growth. Every day, she strives to create an engaging and supportive learning environment where students can thrive and reach their full potential.



DaMath in Improving Pupil's Basic Numeracy Skills

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ABSTRACT

This study was conducted to assess the effectiveness of using DaMath in improving pupil's basic numeracy skills. On the other hand, quasi experimental using the one group pre-test post-test was used as research design. The study utilized the Grade 3 pupils of a certain school in the District of Ibaday West, Division of Aklan, School Year 2023-2024 as research participants. Total enumeration was employed in this study. A researcher-made pretest and posttest was used as an instrument. After the test was answered, it was retrieved, reviewed, coded, encoded, and processed using the Statistical Package of Social Science (SPSS) Software v. 22. The level of numeracy skills of Grade 3 pupils in the pretest was high. Based on the result of the pretest, an intervention using Damath in improving pupils' basic numeracy skills. A posttest was administered after the intervention and the result showed that the level of numeracy skills of the participants was high. The pretest scores of the pupils in the mathematics before the exposure to DaMath is 36.34 and after the exposure, the mean score was notably increased into 44.96 with a Mean Gain of 8.61. This positive mean gain signifies an improvement in the mathematical performance from the pretest and posttest.

Keywords: DaMath, basic numeracy skills, mathematical performance, effectiveness

About the presenter:



HANNA MAE M. PLACIO is a regular permanent teacher, Teacher I, at a certain public school in the the District of Ibaday West, Division of Aklan. She graduated at Aklan State University-Ibaday Campus with the degree of Bachelor of Secondary Education- Major in Mathematics. She earned Master of Arts in Education Major in Mathematics at Northwestern Visayan Colleges. In her more than five years of experience, some may still have considered Mathematics as a difficult subject. But because of today's advanced and a lot of e-learnings, Math became more interesting and engaging especially when the use of gamification.

Use of DepEd TV Video-Based Lesson in Teaching Science

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ABSTRACT

This study aimed to determine the lived experiences of teachers on the use of DepEd TV video-based lesson in science at Naisud National High School. This study utilized the qualitative research design. In this research study, the researcher adopted phenomenology to explore the participants' lived experiences during the face-to-face classes regarding the problems encountered, coping mechanisms, and perceptions of the learning modality in science. This study utilized six purposively selected participants with formulated interview guide for data collection. Based on the result of the study, the use of DepEd TV as video-based instruction was a great move to fully integrate ICT in teaching and learning process. It provides a different route and flavor to instruction since the learning is more authentic, tangible and engaging. Lessons using DepEd are more directed, organized and assisted because the video itself is designed to facilitate the learning of students. The utilization of video-based instruction has its challenges and problem but the only way to combat this is to have Plan B. It is still helpful to have activities that will replace the absence of the video if something happens. Continued professional growth should be strengthened in order to help other colleagues in using video-based instruction. LAC session, peer tutoring and many more are just some of the ways to help capacitate fellow teachers on the use of video-based instruction. Feedbacks and suggestion of student still matters for the improvement and enhancement of the teaching-learning process.

Keywords: phenomenology, lived experiences, challenges, coping mechanisms, DepEd- TV, science teacher

About the presenter:

JUN S. MASULA is a native of Laguinbanua, Ibajay, Aklan. He is a graduate of Master of Arts in Education major in Educational Management at Northwestern Visayan Colleges. He completed his Bachelor's Degree at Aklan Catholic College with a course of Bachelor of Secondary Education major in Biological Science. Currently, he is a Teacher III at Naisud National High School teaching Science 8, Earth and Life Sciences and Practical Research 1. He is also holds the following coordinatorship, Learners Resource and Management Coordinator, Assistant Cultural Coordinator and the Adviser of Supreme Secondary Learner Government. He is passionate with his craft, flexible and professional.



Humanities and Social Sciences

Lived Experiences of Receiving Teachers Handling Learners with Special Needs

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ABSTRACT

This study explored the lived experiences of receiving teachers handling learners with special needs. The study uses qualitative research design, with semi-structured interviews as primary data collection method. The participants of the study were the seven (7) receiving teachers who have experience in teaching learners with special needs. The data collected from the in depth-interviews were analyzed using thematic analysis, with the aim of identifying the key themes. The study identified four themes: emotional challenges and rewards, professional support and training, advocacy and inclusion, and personal growth and fulfillment. The study identified five key challenges faced by receiving teachers, including delivery of instruction, sudden shift of pedagogy, limited resources, knowledge and time, lack of parental participation, and heavy workload. Coping mechanisms adopted by receiving teachers to address these challenges included seeking support from colleagues, time management, self-care and stress management, and professional development. The study also identified a range of strategies that receiving teachers use to support the learning and development of learner with special needs. These strategies include adapting teaching methods and materials to meet the individual needs of learners, providing additional support and resources, and building positive relationships with learners and their families. The study highlighted the importance of providing the receiving teachers with the training, support, and resources they need to effectively teach learners with special needs. The study also emphasizes the need for schools to recognize and value the important role that receiving teachers play in supporting the learning and development of learners with special needs.

Keywords: lived experiences, special needs, receiving teachers, learners with special needs

About the presenter:

CHRISTINE CUALES TAYCO is a dedicated and highly accomplished educator with a passion for empowering learners and fostering inclusive education. With a Master's degree in Educational Management and a Bachelor's degree in Elementary Education, she brings extensive experience from various teaching roles in Aklan. Mrs. Tayco's dedication to professional development can be seen in her achievements, which include the BERF Action Research Completion, LPT licensure, and Certificate of Eligibility. As a Teacher III at Ibajay Central School, she continues to make a positive impact by implementing innovative teaching methods and supporting learners with diverse needs. Mrs. Tayco's achievement as District Pagkilaea Awardee 2023 for Bronze Service Award and Outstanding District ELLN Coordinator demonstrates her commitment to academic excellence and the success of learners.



Myths and Legends of Mt. Madja-As: Ecological Preservation Relevance to Araling Panlipunan

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ABSTRACT

This study aimed to explore the myths and legends surrounding Mt. Madja-as through the perspectives of local residents. The research sought to identify, document, and understand the cultural and ecological significance of these myths. Employing a qualitative research approach focusing on narrative description, the study engaged twenty participants, ten of whom underwent in-depth interviews, while the remaining ten responded to survey questions. Inclusion criteria comprised residency of at least 10 years, knowledge of the myths, and a willingness to participate in interviews. Key findings revealed that the legend of Madja-as is an oral tradition passed through generations, conveyed via moral traditions, storytelling, festival reenactments, written materials, and peer narratives. Mt. Madja-as and the three associated islands emerged as cultural symbols denoting resilience and beauty. Although most participants had not visited Mt. Madja-as, experiences with nearby areas and the islands contributed to the ecological preservation of the region. Conclusions from the study underscored the persistence and cultural significance of the oral tradition, shaping the identity of Culasiños through annual reenactments and transmission from elders. Symbolic representations embodied by Mt. Madja-as and the islands were recognized as powerful icons reflecting resilience and beauty, extending beyond entertainment to play a vital role in shaping awareness and memories within the community. Moreover, the study found that the ecological preservation of the area was indirectly influenced by the legend, as the untouched beauty of Mt. Madja-as and the islands contributed to the environmental consciousness of the community, illustrating the interconnectedness of cultural narratives and ecological awareness.

Keywords: myths, legends, Mt. Madja-As, symbolic representation

About the presenter:



ROMEO B. TELESFORO, born in January 01, 1984 at Barangay Batbatan Island, Culasi, Antique, is a dedicated Public School Teacher with eight years of experience teaching across KS3 and KS4. He has proven ability in molding the future of the society by guiding, educating and inspiring the next generations. He completed his degree in Management Accounting at St. Anthony's College, San Jose, Antique. He obtained his Master's Degree major in Educational Management at Northwestern Visayan Colleges, Kalibo, Aklan.

Students' Nutritional Status and Awareness: Basis for Inclusive Nutrition Program

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ABSTRACT

This study was conducted to find out the students' nutritional status and awareness as basis for inclusive nutrition program among the learners of Urquiola Memorial Elementary School SY 2023-2024. The research employs a mixed-methods approach to collect and analyze data, combining quantitative surveys and qualitative interviews. This approach enables a comprehensive understanding of students' nutritional status and awareness in immediate environment, school and social media. The participants of the study were malnourished learners from Grades 3 to Grade 6. The survey captures information on students' level of awareness on nutrition knowledge and their understanding of the importance of nutrition for overall well-being. Meanwhile, the interviews provide insights into students' perspectives on nutrition education and the level of awareness among teachers and parents. The findings of this study highlight the need for an inclusive education program that addresses the nutritional needs and awareness of all students. It reveals the awareness of students in immediate environment, school and social media. Furthermore, the research identifies the gaps in nutrition education and awareness, emphasizing the importance of collaborative efforts between educators, parents, and community stakeholders to promote healthy eating habits and overall well-being of learners. The outcomes of this study contribute to the development of evidence-based strategies and interventions that foster inclusive education, focusing specifically on improving students' nutritional status and awareness. The results facilitate the creation of sustainable programs that enhance access to nutritious meals, promote healthy lifestyles, and ultimately support the academic success and holistic development of all students.

Keywords: students, nutritional status, inclusive education, awareness

About the presenter:

ARLYN NALUPA JUANICO was born on July 17, 1984, in the charming town of Daja Norte, Banga, Aklan. A dedicated and accomplished educator, Arlyn holds a Master's Degree in Educational Management from Northwestern Visayan Colleges, Kalibo, Aklan. She began her academic journey at Aklan State University-Main Campus, graduating with a Bachelor of Secondary Education major in Science and Technology on April 5, 2005. Her passion for teaching is complemented by her loving family. She is happily married to Archie R. Juanico, and together they are blessed with four wonderful children: Janah, Jazmine, Jeneah Faye, and Andrei Justine. In addition to her role as a devoted wife and mother, Arlyn excels in her career as a Teacher II at Urquiola Memorial Elementary School, where she continues to inspire and educate young minds with her dedication and excellence. Her heart for children shines through in her work with the Children's Ministry, where she nurtures young minds and spirits. Through her religious functions, she exemplifies a life of service, kindness, and devotion to her faith community. Her impact reaches far and wide, touching the hearts of those she teaches and inspires within the House of Praise.



Motivating and Hindering Factors in Pursuing Master's Degree Program of Elementary Teachers

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ABSTRACT

This qualitative research utilizing narrative inquiry aims to determine the factors that motivate the 7 public school teachers to enroll master's degree program, the factors that hinder teachers not to continue master's degree program and their motivational support. In terms of the factors that motivate teachers in pursuing master's degree program, they primarily reckoned continuous personal and professional advancement. Participants had aspired to develop their personal and professional atmosphere for them to become, effective and efficient to transpire better career performance that will reflect to a better learner's academic performance in school. They all conclude that developing oneself professionally may also create an impact in one's personal, emotional, and social development. In terms of the factors hindering teachers not to continue master's degree program, financing studies is difficult if somebody has no stable job and flooded with personal and professional struggles that can be a prevailing reason that made their studies difficult to cope up with. In terms of the motivational support of teachers in pursuing master's degree program, family granted the most strengthening encouragement. They were the founding self-construction before the self. Family is usually the source of transferred behavior and learning. They can both destroy or nourish an individual.

Keywords: motivating factors, hindering factors, motivational support

About the presenter:



LLOYD I. INAWASAN is a graduate of Secondary Education major in Physical Education, Health and Music at Aklan State University. He pursued and graduated Master of Arts in Education Major in Educational Management At Northwestern Visayan Colleges in Kalibo, Aklan.

Mommy Don't Go: The Stories of Separation Anxiety of Kindergarten Pupils Thru the Lens of Mothers

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ABSTRACT

This phenomenological study aimed to explore the separation anxiety from home among kindergarten pupils of Ibajay Central School Colongcolong Annex School Year 2022-2023 from the perspective of their mothers. Using purposive sampling, five parents were selected as participants. Data were collected through face-to-face interviews using a researcher-made interview guide. The findings revealed that children exhibited excessive reliance on their parents, often requiring parental persuasion and showing trust only in their parents and close relatives. Parents noted that separation anxiety was linked to home training and parenting styles, which sometimes led to the child's fear of unfamiliar places and strangers, resulting in separation anxiety disorder. To address this, continuous parental support and understanding were deemed crucial. Parents faced challenges such as recurring issues, disruption of daily routines, and their children's difficulties in social interactions. Coping mechanisms included engaging children in social activities, fostering self-motivation, and providing consistent care. Through these efforts, parents developed resilience, which in turn helped their children become more self-reliant and confident. The study suggests that improving parents' understanding of separation anxiety, enhancing parent-child relationships, and incorporating spiritual guidance can expedite the recovery process and foster better outcomes for both parents and children. The research underscores the importance of comprehensive information dissemination and strong familial support in overcoming separation anxiety.

Keywords: phenomenological study, kindergarten separation anxiety, parents lived experiences, challenges and coping mechanism

About the presenter:

HANNAH LIE P. BELAURO, 31 years old and married, is a dedicated educator from Ibajay, Aklan, Philippines. She holds a Bachelor of Secondary Education degree, major in Mathematics, from Aklan Catholic College in Kalibo, Aklan, where she graduated in 2013. She has been in the teaching profession since 2013, starting with a year in a private school before transferring to the public school. She is currently an elementary teacher at Ibajay Integrated School, where she teaches Mathematics to intermediate grade levels. Committed to continuous learning and professional development, she is pursuing a Master of Arts in Education, majoring in Educational Management, at Northwestern Visayan Colleges in Kalibo, Aklan. Her three years of experience as a kindergarten teacher have given her a deep understanding of early childhood development. This firsthand experience with young children inspired her to conduct a study on separation anxiety among kindergarten pupils, addressing a significant and observable phenomenon in early education.



Dimensional Influences of the Pahinis Festival: Basis for Localized Learning Materials

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ABSTRACT

This study explored the history and cultural significance of Pahinis Festival in Laua-an, Antique. It focused on the history and origin of the festival and its cultural and economic significance. The findings of the study then served as the basis for the development of localized and contextualized learning materials that can be utilized in teaching Araling Panlipunan. Data were sourced from existing related articles and through interviews with ten study informants who were representatives from business, tourism, local government unit, craftsmen/artisans, and elders. The study was conducted for a three-month duration in Laua-an, Antique. Data gathered were presented and analyzed using a thematic analysis. This study found that the Pahinis festival was based on the common practice of pahinis, a cleansing ritual performed before the start of the muscovado sugar processing. The festival contributes to local economy and the tourism industry, providing opportunities for locals to earn additional income and to promote local products particularly the muscovado sugar. This study presents the following recommendations: a thorough research on the history of the Pahinis festival including the its evolution as well as the changes cultural elements and activities through the years of celebrating it; enhancement of the educational and cultural value of the Pahinis festival to create an immersive and enriching experience for attendees while fostering a deeper appreciation for the community's traditions; and the pilot testing of the developed contextualized and localized learning material so that needed enhancement can be done after such test.

Keywords: dimensional, festival, materials, localized

About the presenter:



JOHN DAVID MARQUEZ TINONG, 29 years of age, is a resident of Barangay Intao, Laua-an, Antique. He is currently working as a humble teacher in Dela Paz West Elementary School, located at Dela Paz, Biñan City, Laguna, teaching in 3 years in the Primary level specifically in Third Grade. He believes that teaching is the backbone of every young child in the nation, which falls his attention into a vocation to inspire, to touch the lives of every young generation in shaping their future. He is a mentor that uplifts individual differences into competitive one. He is a person with directions and dedicated enough in pursuing ambitions for the common good of his family and of the others. Primarily, his integral personality predetermines fate, character and choices based on the personal backgrounds define. Through outgoing with his authentic self, he resonates a colorful and powerful individual that describes the real person who is him in the eyes of many.

Documentation of Hinterland Herbal Medicines: Towards the Development of Information and Education Communication Materials

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ABSTRACT

Herbal medicines play an important role in treating various ailments due to their potentially high medicinal values and adequacy by patients with different health complications. This has been observed in a global system where herbal medicines treat various illnesses. In this context, the researcher gathered informative data that would help educators develop information and education communication materials for Hinterland herbal medicines. This study aimed to assess the Hinterland community's commonness, knowledge, and perception of traditional herbal medication. In-depth interviews were conducted with local medical practitioners and local households in the upland barangays of Pandan, Antique who experienced firsthand on the usage and practice of common herbal medicines using guide questionnaires. Thematic analysis was used to explore beliefs and attitudes towards herbal medicines. Three major themes were identified: healing practices, beliefs, and symbolism to herbal medicine used. Common herbal plants were enumerated by participants with the ways it was prepared and developed as a medication for the identified common health issues. The cultural aspect of utilizing herbal medications was also highlighted in the study. The findings provided an in-depth understanding of the local herbal practices in Hinterland for the benefit of developing curriculum instruction showcasing Hinterland herbal medicines. Educators may also utilize results to develop information and educational materials that will help in teaching health-related subjects. Moreover, the results and findings of the study will provide relevant information to future researchers conducting the same study as well as guide medical practitioners.

Keywords: information and education communication materials, Hinterland community, herbal medicines, contextualization

About the presenter:

CHARLIES D. SALILID is married and is currently residing in Bagumbayan, Pandan, Antique. He took up his bachelor's degree at Aklan State University-Ibajay Campus from 2002 to 2006. He is a graduate of Bachelor in Elementary Education, with the area of specialization in English. He is a licensed professional teacher teaching at Idiacacan Elementary School, District of Pandan, Division of Antique. Now, he is taking up Master of Arts in Educational Management at Northwestern Visayan Colleges.



School Bullying: A Narrative Study

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ABSTRACT

This narrative inquiry research study delves into the realm of school bullying specifically exploring the experiences of bullied students and proposing guidance intervention program. Conducted at Valderrama Elementary School in Culasi Antique during the school year 2022-2023, the study included five elementary pupils who had fallen victim to school bullying, as documented by the designated teacher acting as the guidance counselor. Researcher meticulously crafted an interview guide based on existing literature and research studies, conducting data gathering from March 2022 to December 2023. To preserve participant confidentiality, pseudonyms were utilized throughout the discussions. Thematic Inquiry served as analytical approach resulting to prominent themes on the lived experiences of bullied students including verbal abuse, name-calling, physical abuse resulting in stress-induced symptoms, and discrimination during school activities. Proposed Guidance Intervention Program, as voiced by bullied students, centered around two key themes: the development of a school-based anti-bullying program and an initiative for disseminating information to learners, parents, and the community about the school-based anti-bullying policy. The study recommends the comprehensive capability building program titled “Bullying Prevention and respond Training”, designed for teachers, parents, students, encompassing objective, defining bullying and understanding its form bullying, discussing report on prevalence and impacts, exploring intervention, best practices, identifying pathways for policy implementation, and organizing activities to foster bullying prevention at the school, community levels. Overall, the study sheds light on multifaceted aspects of school bullying, insights into the experiences of victims, and proposing tangible intervention strategies for a safer learning environment

Keywords: school bullying, narrative study, school, bullying

About the presenter:



MARJORIE B. VICENTE is a Teacher I at Valderrama Elementary School. She is completing her Master’s Degree major in Educational Management at Northwestern Visayan Colleges.

Lived Experiences of Newly Hired DepEd Teachers from Private School

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ABSTRACT

This research study aimed to find out the lived experiences of newly-hired teachers from private school in the District of Pandan. On the other hand, descriptive phenomenology research design was used. The study utilized seven (7) newly hired teachers from the four (4) public secondary schools in the District of Pandan, Division of Antique as participants. They were obtained using the purposive sampling in the identified schools from Patria National High School, Mag-Aba National High School, Sta. Ana National High School and Pandan National Vocational High School. The data were analyzed and interpreted using thematic analysis of Collaizzi's method. The research instrument used was in the form of interview guide. The lived experiences of the newly-hired DepEd teachers from the private school were categorized into the following subthemes; diversity in learners and family background, cultural adjustment and shock, and challenging yet fulfilling experience. The challenges encountered were categorized into the following subthemes: managing student behavior; lack of background knowledge and requirements; insufficient resources; adjustment in the work environment; and internet connectivity issues. Coping mechanisms were categorized into the following subthemes: collaborative approach; adaptability and time management; research and continuous learning and senior teacher mentorship. The study recommends the Department of Education to support these newly hired teachers to be well-adjusted and effective 21st century teachers through the teacher induction program highlighting different workshops, namely; technology integration workshop, critical thinking pedagogy seminar and inclusive classroom management workshop.

Keywords: lived experiences, new teachers, Department of Education, private school

About the presenter:

MARY ANN S. FULGENCIO is a Teacher III, major in TLE specialized in dressmaking at Patria National High School, Patria, Pandan, Antique. She is now a graduating student of MAED major in Educational Management at Northwestern Visayan Colleges, Kalibo, Aklan. She completed bachelor's degree at Aklan State University - Kalibo Campus last 2000-2004 while my secondary education at Pandan Bay Institute, Pandan, Antique in the year 1996-2000. She is the youngest among two children of Aniceto V. Sorroza of Fragante, Pandan, Antique. She got married last 2012 to Arch. Anthony I. Fulgencio and blessed with two healthy and smart children.



Integration and Utilization of Local Arts and Crafts in Teaching Contemporary Philippine Arts from the Regions (CPAR)

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ABSTRACT

This study aimed to explore the integration and utilization of local arts and crafts in teaching Contemporary Philippine Arts from the Regions (CPAR) subject in Senior High School that will serve as the basis for an enhancement program. Employing a qualitative research design, this study was conducted in the District of Pandan, Antique of the Department of Education, with Senior High School (SHS) teachers handling the CPAR subject as key informants. This study found out that local arts and crafts integrated and utilized were those that were made from natural materials due to their commonality and availability in the locality and with the intention to promote them and to motivate learners. Those that were excluded were installation arts such as sculptures and architectural structures, arts and crafts that are scarce and with high material cost, and those that pose high risk and danger when making them. Related issues and concerns identified were inadequate skills, the lack of materials and equipment, and safety concerns. Best practices in teaching CPAR are art application and skills development, and capability-building/ skills enhancement activities. Recommendations include an inventory of local arts and crafts within the community, increased involvement in awareness-raising and promotion, sustained administrative support for professional development opportunities for CPAR teachers, sustained parental engagement to obtain their support, and sustained engagement with artisans.

Keywords: contemporary arts, senior high school, crafts, local arts

About the presenter:



GUALYLN D. DECINILLA, 48 years of age, is residing at Guia, Pandan, Antique, Philippines. She graduated with a Bachelor of Science in Industrial Education major in Home Economics at Roxas Memorial College of Arts and Trades- Kalibo, Aklan. Currently, she is pursuing post-graduate studies at Northwestern Visayan Colleges, Kalibo, Aklan taking Master of Arts in Education major in Educational Management. Moreover, she is employed in the Department of Education as classroom teacher for fourteen years from 2010 to present at Mag-aba National High School, Mag-aba, Pandan, Antique.

Insights, Issues and Concern on School-Based Feeding Program: Basis of Sustainability Action Plan

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ABSTRACT

This study was conducted to understand the insights, issues and concern of teachers on school-based feeding program. The narrative inquiry research was employed in this study. The participants of the study were the seven (7) teachers in one of the elementary school in the District of Batan and chosen using inclusion criteria. This study sought to provide information on the insights of the teachers on the school-based feeding program, issues and concern on the school-based feeding program, and the appropriate sustainability plan. The findings of this study have the potential to stimulate enrolment and retention of children and improve the academic outcomes and nutritional status of children beneficiaries. It shows that the institutionalization of structures for partner participation and capacity building enhance program effectiveness. Feeding program is found to be beneficial to the pupils, teachers, parents, stakeholders and the entire community.

Keywords: insight, issues, concern, sustainability plan

About the presenter:

HACILE D. FUENTES is 40 yrs old, married with one daughter. She lives in Camaligan, Batan, Aklan and currently teaching at Camaligan, Elementary, School as grade 2 teacher. She is currently taking up Master of Art in Education Major in Educational Management at Northwestern Visayan Colleges.



Ati Ako: Self Projection Among Indigenous Aeta

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ABSTRACT

This phenomenological study aimed to provide well-researched evidence on the self-identity, self-determination, and self-care of Indigenous Aeta community in Barangay Taminla, Dueñas, Iloilo, Philippines. Seven Ati participants were selected through purposive sampling. Permits were obtained from the National Commission on Indigenous Peoples (NCIP) before conducting the study. Data were collected using interview guide for in-depth one-on-one interviews. Qualitative data gathered were analyzed thematically. Aetas possess a distinct identity that sets them apart as a unique group. They are determined to pursue their dreams. Their self-care practices include consulting traditional healers like Arbularyo. Aetas are adopting practices such as visiting health centers. Aetas remain proud of their identity and are committed to achieving their dreams. They blend traditional self-care practices with new lifestyle changes to improve their lives. This research provides a foundation for developing sustainable programs and measures to protect Aeta rights. It aims to enhance their acceptance in the community and support their aspirations, contributing to the creation of a healthy, dynamic, and holistic Aeta community. The findings will inform policy development for preserving their unique cultural heritage and traditions.

Keywords: Aetas, self-identity, self-determination, self-care

About the presenter:



MA. THERESA J. LAGRADA is a Teacher I at Taminla Integrated School, District of Duenas, Division of Iloilo, and presently taking up Master of Arts in Education, major in Educational Management at Northwestern Visayan Colleges, Kalibo, Aklan. She is a graduate of Bachelor of Science in Nursing at the University of San Agustin, Iloilo City last March 1992 and passed the Nurses licensure exam at the same year and worked as a company Nurse at Cabuyao, Laguna and as staff nurse at the Kingdom of Saudi Arabia for four years. In order to serve and educate people, she worked as emergency/ambulance nurse, a private duty nurse and at the same time a Trainer of Basic Life Support and International Trauma Life Support at St. Francis Health Care Training Center and Medical Services, Inc. at Jaro, Iloilo City. Not contented of only one profession, the author took units in education and fortunately passed the licensure exam for Teachers last March 2019 and now a Licensed Professional Teacher with already 3 years experience in teaching in an Indigenous People Education (IPed) implementer School with 35 Indigenous People Learners and in the barangay where there is Aeta community, the reason why she selected Aeta as respondent.

Crisis Management Practices of Elementary School Heads in Response to the CoViD-19 Pandemic and Beyond

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ABSTRACT

This study aimed to determine the crisis management practices in response to the CoViD-19 pandemic and beyond of the public elementary school heads. Qualitative research design through in-depth interviews and focus group discussion (FGD) were used to gather data while the phenomenological approach was employed to come up with the themes. Seven (7) purposively selected elementary school heads participated in this study. Results revealed five themes on their difficulties during the pandemic: unavailability of emergency response mechanisms, no standby funds for emergent crisis, lack of materials for independent learning, prohibition on teacher-learner interaction, and complications in tapping support from stakeholders. As to their difficulties during reversion to full in-person classes, the themes deduced were adjusting with the processes of school-based instruction, overcoming fear and anxiety, lack of school facilities to ensure learner safety and well-being, reluctance of parents to allow their children to attend face-to-face classes, and difficulty in crafting and implementing programs on learning recovery and continuity. As to their crisis management practices the themes were: attending trainings on crisis and emergency management, strengthening the SDDRMC, integrating school safety and emergency preparedness in the SIP, conducting regular mental wellness advocacy for teachers and learners, and institutionalizing stakeholders' support and participation.

Keywords: crisis management, difficulties during pandemic and reversion, response mechanisms, elementary school heads

About the presenter:

RUFEMA GORDON VEGAFRIA is 40 years old, a resident of Bugo, San Remigio, Antique. She is a graduate of Bachelor in Elementary Education at St. Anthony's College, Bagumbayan, San Jose, Antique. Passed the Licensure Examination for Teachers (LET) given by the Philippine Regulatory Commission (PRC). Became a Municipal Community Facilitator, DSWD KALAHI-CIDDS at San Remigio, Antique for more than two years from April 10, 2012 to August 10, 2014 and assigned as an Area Community Facilitator, DSWD Region VI KALAHI-CIDSS at Patnongon, Antique from September 21, 2014 to August 5, 2015. Assigned as permanent Teacher I of Bawang Elementary School, Bawang, San Remigio, Antique. She is handling a multigrade class, Grade I and Grade II since August 10, 2015 up to present and got promoted as Teacher II last August 14, 2023 up to present. She took up Master of Arts in Education, Major in Educational Management at Northwestern Visayan Colleges (NVC) in Kalibo Aklan.



Lived Experiences on Teenage Fatherhood of Senior High School Students in Buruanga Vocational School

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ABSTRACT

This study aimed to understand the lived experiences on teenage fatherhood of Senior High School students in Buruanga Vocational School. The issues and challenges encountered by the participants with regards to their studies, the coping mechanisms used in addressing this problem and the recommended program to help the teenage fathers. This is an avenue to dig deeper into a problem that involves not only the young mother, but the struggles, sacrifices, and experiences juggling their time as a students and parents. This study made use of qualitative research design to encapsulate the experiences of teenage fathers. Qualitative method is used to understand people's belief, experiences, attitudes, behavior and interactions. It generates non-numerical data. The integration of qualitative research into intervention studies is a research strategy that is gaining increased attention across disciplines. The participants of the study were the seven students of Buruanga Vocational School aged 16-19 years old. An interview guide was used to gather the data and thematic analysis was used to interpret the data.

Keywords: teenage father, lived experiences, senior high school students, issues and challenges, coping mechanism

About the presenter:



ANTELYN P. TIBANG is a Teacher II at Buruanga Vocational School for 9 years. She got her Degree in Master of Arts in Education, major in Educational Management from Northwestern Visayan Colleges.

Genealogy of the Names of Barangays in Culasi, Antique

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ABSTRACT

This study explores the genealogy of place names in barangays (localities) in Culasi, Antique, focusing on their cultural and historical significance. Place names play a crucial role in cultural heritage, serving as windows into a locality's past. In the Philippines, laws underscore the importance of names, connecting them to historical, cultural, or ethnic significance. Culasi, Antique, is examined as a case study, with its name originating from a unique legend involving a friar and flowering trees. The research aims to investigate the history, evolution, cultural values, and genealogy of barangay names in Culasi Antique. Conducted as a qualitative narrative study, the research involves in-depth interviews with nine participants, selected based on specific criteria. The study reveals rich historical roots, demonstrating how the genealogy of barangay names reflects a history shaped by indigenous cultures, colonial influences, and diverse naming patterns. Cultural values associated with barangay genealogy, such as care for vegetation, harmonious relationships, strength, resilience, kindness, and genuine concern, contribute to the cultural identity of the community. Participants express a strong belief in their barangay's genealogy, drawing on sources like the elderly, family traditions, and childhood exposure to the story. The study also highlights the evolution of oral tradition, noting changes influenced by urbanization and modernization in Culasi's culture. The study concludes that studying these names deepens the community's understanding of its roots, fostering a sense of identity, pride, and belonging. Overall, the research emphasizes the cultural and historical significance of place names in shaping the socio-cultural fabric of Philippine society.

Keywords: genealogy development, history and evolution, cultural values historical significance

About the presenter:

RIC G. PAISO is a teacher I at Kawit Integrated School, ICT coordinator, school facility coordinator and BAC Chairman of the school. He is teaching MAPEH 9, AP 9, TLE and Carpentry Grade 9 and 10.



Stories and Narratives of Pupils from the Hinterland

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ABSTRACT

This qualitative study is focused on the narratives and stories of pupils from the hinterland community in Sto. Rosario, Pandan, Antique. The study evaluated the situation and existing condition of the pupils of a public school in the lowland, the Sto. Rosario Elementary School (SRES). This study utilized the key-informant method in gathering data and narrative and thematic analysis in examining data. Key informants in this study were parents and pupils of SRES who live in hinterland. The study was conducted for three months. This study found that there is a glaring inadequacy of basic and school needs of pupils, a reality that their parents openly shared. They also had difficulty in their lessons. However, they found enjoyment in new learnings in school such as learning how to write, read, and understand lessons, while also fostering camaraderie with their fellow pupils and friends amidst adjustment and petty conflicts. Pupils got material and emotional support from their families, relatives, teachers, classmates, and friends. The proposed intervention is composed of two main focuses: direct intervention such as training for parents and the use of mobile learning solution; and establishment of linkages such as tapping agencies and alumni to help address pupil's concerns and needs. This study recommends the collaboration among various stakeholders to propose interventions to address inadequacy of basic needs, provision of extended learning opportunities such as after-school programs, workshops, or summer school to provide additional support for struggling pupils, and sourcing for sponsors of pupil's school needs and supplies.

Keywords: stories, narratives, pupils, hinterland

About the presenter:



RESHEL M. VERDIN is a teacher of Sto. Rosario Elementary School, Pandan, Antique and a MAEd student of Northwestern Visayan Colleges, Kalibo, Aklan. She is handling kindergarten and elementary class for ten years now. Before she entered in a public school, she also taught preschoolers in a private school - Bloomfield Integrated Academy, Boracay Island, Malay, Aklan for more than four years. Being a teacher in a public school, she saw the glaring reality of challenging journey of pupils from the hinterland. The struggles of pupils got her interest; she hopes to understand their situation and willing to help them in her own way. She is one of the digitizers of Division of Antique and published e-books for kindergarten learners. As a storyteller, she also trained her pupils to become little storytellers. One of her pupils got the 1st place in storytelling, Division Level in San Jose, Antique. Last April 2023, she was awarded as “Outstanding Kindergarten Teacher” in the District of Pandan.

Lived Experiences of Senior High School Transferred-in Learners

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ABSTRACT

This study aimed to explore the lived experiences, challenges encountered, and coping mechanisms of the Senior High School transferred-in learners at Pandan National Vocational High School and recommend programs to support them succeed in their studies. Phenomenological research design was utilized in this study. There were seven (7) participants in the study which were purposively chosen by the researcher. Researcher-made interview guide was formulated during the focus group discussion for data collection. The data gathered were subjected to content analysis to come up with significant meanings which were categorized into themes. The findings of the study revealed the following: (1) the cause of the transfer of the learners are the choice of the strand offerings of the school, the financial problem of the family, and the extracurricular activities of the learners; (2) the challenges encountered by the transferred-in learners are the volume of the school work, new routines, and social and emotional impact; (3) the coping mechanisms of the transferred-in learners include the power of friendship and peer support, the assistance and help from the teachers, and self-efficacy which is their ability to survive on their own. The results imply the development of an effective intervention program to support the transition of the transferred-in learners in the new environment to succeed in their studies.

Keywords: lived experiences, transferred-in learners, challenges encountered, coping mechanisms, intervention program

About the presenter:

Emman Rey M. Dioso is a Mathematics major and a Teacher II at Pandan National Vocational High School. He is now 11 years in service and continues to strive to give quality education to the learners.



Breaking the Glass of Poverty Through Education: A Case Study

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ABSTRACT

The study was conducted to know the life stories of people who succeeded through education. This research paper explores the transformative role of education in breaking the cyclical grip of poverty. The participants of the study were five (5) selected successful individuals and are professionals because of education. Using a case study method, the researcher investigated the multifaceted impact of education on individuals, families, and communities facing socio-economic challenges. Moreover, the paper also addresses the systemic factors that perpetuate educational inequalities and hinder socio-economic progress. Interview with the participants revealed fascinating narratives who had successfully navigated the complex web of poverty through educational empowerment. Key findings highlight the transformative influence of education on employment opportunities, demonstrating that individuals with higher educational attainment are more likely to access stable and higher-paying jobs. The study also underscores the significance of skill development, critical thinking, and problem-solving abilities acquired through education, enabling individuals to navigate complex challenges associated with poverty. In conclusion, this paper advocates for the centrality of education in poverty alleviation efforts and calls for a collective commitment to dismantling systemic barriers. By shedding light on the transformative power of education, the study hopes to inspire further research and community initiatives that contribute to the global imperative of breaking the cycle of poverty through education.

Keywords: poverty, education, breaking the glass of poverty, case studies

About the presenter:



JANIT D. GREGORIO is a dedicated, resourceful and a goal-driven professional educator with a solid commitment to the academic growth and development of every learner. A highly motivated, enthusiastic and dedicated teacher who wants all her learners to be a successful one. Committed to creating a classroom atmosphere that is stimulating and encouraging to students. Skilled in adapting to student's diverse learning styles.

Unpacking the Experiences of Madrasah Teachers: A Phenomenological Exploration

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ABSTRACT

The study aims to determine the lived experiences of the teachers in the implementation of Madrasah Education in the Island of Boracay, Aklan. The descriptive phenomenological research design was used in this study. The study utilized six elementary Muslim teachers selected through purposive sampling from the two identified schools in the island of Boracay, Manocmanoc Elementary School with two participants and Balabag Elementary School with four participants. The lived experiences of Madrasah teachers reveal a tapestry of challenges, passion, commitment, and adaptability. The findings underscore the importance of supporting and empowering Madrasah teachers to enhance the overall quality of education. There are different coping strategies used by the Madrasah teachers in managing the challenges they had encountered including the importance of constant communication with the Madrasah School Coordinator and head teacher. Conducting Parent Teacher Association (PTA) meetings is highlighted to improve Madrasah education to disinterested parents is crucial for involving parents in the educational process. Moreover, seeking advice from the Islamic experts and experienced asatidz (teachers) is identified as a coping mechanism by creating programs and activities within the Madrasah to engage students is crucial for a holistic development. Therefore, it is recommended that the Department of Education may provide ongoing and targeted professional development opportunities for Madrasah teachers to enhance their skills and teaching methodologies.

Keywords: Madrasah education, Madrasah teachers, phenomenological exploration, lived experiences, challenges, coping mechanism

About the presenter:

DIVINE GRACE PRADO PALMON is already 11 Years in the Department of Education. She finished Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges. She is presently a Teacher III and Madrasah School Coordinator at Manocmanoc Elementary School District of Malay, Aklan.



Voices from the Margins: Narratives of the Experiences of Madrasah Education Learners

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ABSTRACT

The purpose of this study was to determine the lived experiences of Madrasah learners in one of the elementary schools in the Division of Aklan. Phenomenological research design was used in this study. The study purposively included nine elementary Muslim learners, and this was obtained using the purposive sampling. Data gathering was conducted from August 2023 to November 2023. The experiences of the Madrasah learners underscore the holistic nature of Madrasah education, encompassing linguistic, cultural, and religious dimensions. Physical discomfort, disruptive classrooms, repetitive teaching methods, and the weight of religious and moral expectations contribute to the complex educational landscape. Despite these challenges, learners demonstrate resilience, commitment, and a strong sense of duty towards their faith and education. Economically disadvantaged learners in Madrasah education exhibit a range of coping mechanisms deeply rooted in social, religious, and academic dimensions. These coping strategies serve as vital tools for navigating the challenges associated with their educational journey. The interconnectedness of social support, religious principles, and respect for authority reflects the holistic nature of coping mechanisms within the Madrasah community. Therefore, the Department of Education may provide sufficient funds to strengthen cultural immersion programs to further integrate Arabic language and script into the curriculum. Likewise, provide professional development for the Asatidz to enhance teaching methods, maintaining discipline while fostering a positive learning environment and implement emotional well-being initiatives to support learners through the emotional dynamics of Madrasah education. Promote understanding and respect for religious practices, emphasizing the cultural significance of the Hijab within the Madrasah community.

Keywords: Asatidz, Madrasah education, Madrasah learners, Madrasah community, Hijab, economically disadvantaged learners

About the presenter:



JOYCEE M. MATURAN was born on June 05, 1988 at Sambiray, Malay, Aklan. She is married to Rex D. Maturan Jr. and blessed with a daughter named Red. She completed her Bachelor of Elementary Education at Aklan Catholic College. Finished Master of Arts in Education Major in Educational Management at Northwestern Visayan Colleges. She's currently a Grade Four Teacher at Manocmanoc Elementary School, Manocmanoc, Malay, Aklan.

Understanding Learners' Experiences on the Arabic Language and Islamic Values Education

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ABSTRACT

This study aims to explore the experiences, challenges and coping mechanisms of grades 4, 5 and 6 learners in ALIVE subject at Balabag Elementary School over the 2022-23 academic year through the Madrasah program. Pedagogical practices used as yardsticks for comprehensive analysis include time allocation and physical facilities to reveal how conventional methods interact with current ones. Some areas that need improvement are creating spaces solely for studies, effectiveness and challenges of homogenous grouping and repetitive drill, and tremendous constraints learning Arabic due to its foreign nature and dearth of resources. Moreover, there are also concerns that arise around reduced playtime on children's well-being while para-teachers play a crucial role in supporting students' learning as well as these media sources such as YouTube and TikTok. Limitations of the study may stem from concentration on one school in a particular academic year, limiting generalizability. Implications refer to continued exploration as well as action towards promoting inclusive education within Madrasah contexts by taking into account cultural, religious and pedagogical issues.

Keywords: Madrasah education, ALIVE subject, pedagogical practices, learning Arabic, para-teachers, inclusive education.

About the presenter:

JELLA L. SITAO is a Teacher I at Manocmanoc Elementary School. She has been with the Department of Education for five years and recently completed her Master of Arts in Education, Major in Educational Management, at Northwestern Visayan Colleges.



Lived Experiences of Teachers in Teaching Students with Short Attention Span

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ABSTRACT

This phenomenological study aimed to document the experiences of teachers teaching students with short attention spans in learning. Five teachers and five students were selected using purposive sampling, and the researcher-made interview guide was used to capture the responses through Face-to-Face Interviews. The study revealed three primary experiences: extra frustrating and challenging experiences, student avoidance, and constant distraction with yawning mannerism. The teachers believed that the behavioral challenges were an innate mannerism of the students, not a result of their lessons. The challenges faced by teachers included inconvenient preparation of learning materials, struggle in disciplining students, difficulty determining appropriate learning styles, student inability to finish tests, and consistent diminishing academic performance. Teachers should aim to have students engaged, motivated, and interested in the lessons, but students may not always be able to stay engaged due to various reasons, such as lack of interest or boredom. Students experienced four events: frequent daydreaming, dizziness and sleeplessness, external distractions, and failure to understand lessons. These issues contributed to poor academic performance, poor memory, and difficulty in learning. Students also faced two main challenges: low academic performance and peer distractions, which may be due to their short attention span, leading to poor academic achievement and other related school prowess.

Keywords: phenomenology, lived experiences, challenges, coping mechanisms, short attention span in learning

About the presenter:



JHEZELLE C. BELONIO is a graduate of Bachelor of Secondary Education, major in English at Aklan State University – CHARRM. She passed the Licensure Examination for teachers in year 2017 and pursued teaching after then. She taught in a popular private school in Ibajay for four consecutive years while applying for a position in the government services in education. Her application to spot a place in government is rough for her and she has been applying for long eight years up to the present. While waiting for that opportunity, she studied to gain Master's Degree in Northwestern Visayan Colleges in Kalibo.

Lived experiences of Grade 6 Teachers Handling Learners with Disruptive Behavior

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ABSTRACT

This phenomenological study was conducted primarily to document the narratives of grade 6 teachers handling learners with disruptive behaviors. Five (5) teachers were included as participants of this study and were selected using purposive sampling. The researcher-made interview guide was utilized to capture the responses of the participants through the conduct of face-to-face interview aiming to understand their experiences, challenges, coping strategies and support needs. Data analysis involved thematic analysis to identify common patterns, themes, and sub-themes in the teachers' narratives. Preliminary findings indicate that grade 6 teachers face various challenges when handling learners with disruptive behavior, including disruptions to classroom routines, decreased instructional time, and negative impacts on the academic and social-emotional development of other learners. Teachers described feelings of frustration, exhaustion, and self-doubt in their ability to effectively manage disruptive behavior. Despite the challenges, teachers also highlighted strategies they employed to address disruptive behavior, such as establishing clear expectations, implementing behavior management plans, utilizing positive reinforcement, and collaborating with parents and support staff. Teachers emphasized the importance of building positive relationships with disruptive learners, understanding their underlying needs, and providing individualized support. The study contributes to the existing literature by providing insights into the lived experiences of grade 6 teachers handling learners with disruptive behavior. The findings have implications for teacher training programs, school policies, and the development of targeted interventions to support teachers in effectively managing disruptive behavior in the classroom.

Keywords: phenomenology, lived experiences, challenges, coping mechanisms, disruptive behavior, Grade 6 teachers

About the presenter:

MARIA LIEZL MAE CALIZO-SEVILLANO resides in Aslum, Ibajay, Aklan, Philippines. She obtained Bachelor of Elementary Education degree from Aklan State University- CHARRM, located in Ibajay, Aklan. Currently, she is employed at Naisud Central School in Naisud, Ibajay, Aklan, bringing 11 years of valuable experience to the teaching profession. Specifically, she works as a Kindergarten Teacher and hold 24 units in Early Childhood Education (ECE).



An Assessment of the Efficacy of Cognitive Behavioral Intervention for Trauma in Schools among Student-Residents at the Manila Boys' Town Complex, Philippines

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ABSTRACT

This study assessed the efficacy of the Cognitive Behavioral Intervention for Trauma in Schools (CBITS) in mitigating the impact of trauma on the behavior and academic performance of student-residents at the Manila Boys' Town Complex, Philippines. Utilizing a pretest-posttest control group design, trauma symptoms were evaluated using the Trauma Symptom Checklist for Children (TSCC). The study included 20 participants, divided equally into experimental and control groups. Statistical analysis using the Wilcoxon Signed-Rank Test revealed no statistically significant differences between pretest and posttest scores across six TSCC subscales: Anxiety, Depression, Anger, Posttraumatic Stress, Dissociation, and Sexual Concerns, at the .05 significance level. Despite the lack of significant statistical improvement, median posttest scores for the experimental group were lower than those of the control group, with scores of 61.5, 60, 51, 55.5, 58, and 64, compared to 64.5, 59.5, 52, 58.5, 61, and 74.5 for the control group across the respective subscales. These results suggest that while CBITS did not produce statistically significant outcomes, it may have a potentially positive effect on addressing trauma-related issues. The findings highlight the complexities involved in trauma intervention within educational settings and emphasize the need for culturally and contextually tailored approaches. Future research should consider increasing sample sizes and further adapting CBITS to enhance the reliability and applicability of the findings. This study contributes to a deeper understanding of trauma intervention strategies in public schools and underscores the necessity for ongoing exploration to optimize support for vulnerable student populations.

Keywords: abuse, behavior, CBITS, child welfare, trauma

About the presenter:



LOVELLENE S. BIBAT is an MA candidate in Clinical Psychology at the University of Santo Tomas, where she also earned her undergraduate degree in BSHRM. She serves as a special needs education teacher in a public school. Her academic and professional pursuits are driven by a passion for helping youth, especially those with trauma. Combining her studies with her role as an educator, Ms. Bibat applies her knowledge to support and empower young individuals facing challenges. She is dedicated to understanding trauma's impact and providing effective therapeutic and educational interventions. Ms. Bibat can be reached via email bslovellene@gmail.com for further information.

Online Gaming Engagements, Mental Well-Being, and Work Performance Among Young Professionals: Basis for Psychosocial Intervention Program Development

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ABSTRACT

Online gaming became part of people's lives since the introduction of the computer and internet even before studies which explore its advantages and disadvantages were taken into consideration. This study investigated the online gaming engagements, mental wellbeing and work performance of 103 young professionals of the 3rd district of Laguna. They were selected through purposive sampling. The study used sequential explanatory mixed method which combines quantitative and qualitative methods. Findings revealed that respondents have average gaming engagements, above average mental wellbeing and high work performance. The themes created were gaming attitude for online gaming engagements, healthy disposition for mental health and work attitude for work performance. It was also revealed that online gaming engagement and mental health is significantly related to work performance. The study proposed a psycho-social intervention program for young professional with high gaming engagements.

Keywords: gaming attitude, healthy disposition, work attitude and sequential explanatory mixed method

About the presenter:

MARK PAUL O. MORALEJA is a graduate of Bachelor of Science in Psychology at Laguna State Polytechnic University in 2012. In 2017, he graduated on the same University with the degree of Master of Arts in Education major in Guidance and Counseling. He took the licensure examination for Psychometrician and passed it in 2016. After a year, he took the licensure examination for guidance and counseling and passed it too. He just successfully defended his dissertation for the degree, Doctor of Philosophy in Psychology at Lyceum of the Philippines University, Batangas and waiting for his graduation in August. At present he is working as Assistant Professor IV at Laguna State Polytechnic University, San Pablo City Campus.



Parental Narcissism and Children's Mental Vulnerability: Mediation Role of Parental Bonding Styles

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ABSTRACT

Narcissistic parents tend to be extremely controlling, critical, and possessive of their kids. Thus, the hypothesis that parental narcissism is related to depression and anxiety of the young adult children and that this relationship is mediated by the parental bonding style as reported by the children is the investigation of this study. The participants of the study are 100 college students and their parents. The Narcissistic Personality Inventory (NPI) was used to measure parental narcissism, and the Parental Bonding Instrument (PBI), which incorporates Parkers' scales of care and overprotection, was used to examine the parenting style as recalled by the children; and Beck Depression Inventory (BDI) and 7 items of Depression, Anxiety and Stress Scale (DASS 21) to assess depression and lastly 20 items of Trait Anxiety Scale of State-Trait Anxiety Inventory (STAI) was used to measure anxiety. Two complete mediation models (one for mothers and one for fathers), with PBI scores as a predictor and parental NPI as mediators and children's scores on the BDI and STAI as criteria demonstrated adequate goodness of fit indices. The results revealed an indirect relationship in terms of maternal between care and depression and in paternal between care and overprotection. Furthermore, in both models, it showed also an indirect relationship between care and anxiety and a direct relationship between depression and anxiety. In conclusion, children who are highly bonded with the parents are likely to be less depressed and anxious and that children who develop depression are likely to have anxiety as well.

Keywords: parental narcissism, parental bonding styles, depression, anxiety

About the presenter:



PORTIA R. MARASIGAN, Ph.D. is a professor of Psychology at the Laguna State Polytechnic University, San Pablo City campus, San Pablo City in the Philippines. She is a graduate of Doctor of Philosophy in Psychology. She authored several journal publications, presented papers in the international conferences and served as reviewers and editorial board in international journals. She was the dean of the College of Arts and Sciences from 2013-2017. She is a licensed teacher and rendered expert/technical services as resource speaker, evaluator and moderator in international conferences.

Students' Language Diversity at CAPSU MSC

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ABSTRACT

This study conducted at Capiz State University, Mambusao Satellite College investigates the language diversity among students from different municipalities in Capiz, including Mambusao, Sigma, Sapián, Jamindán, and Dao. The research employed a qualitative approach within a variationist sociolinguistic framework to describe linguistic variations in various categories such as Material Culture, Human, Social Structure, Cosmology, Flora, Fauna, Food, Functional words, Verbs, Pronouns, and Interrogatives. The study utilized purposive sampling to select 25 participants from the five municipalities based on specific criteria. Data was collected through semi-structured interviews and word translation tests, with translations sourced from the Marayum project funded by the Department of Science and Technology. The analysis revealed variations in terminology across different categories, highlighting both commonalities and unique linguistic nuances influenced by historical interactions and geographical proximity. The study emphasizes the importance of recognizing and preserving local languages as integral components of cultural identity and heritage, underscoring the need for linguistic inclusivity and understanding in diverse linguistic environments. The output of the study, titled BLT2: "Bridging languages, Translating Terminologies," aims to preserve and record terminologies among the five municipalities, contributing to the documentation and preservation of local linguistic heritage.

Keywords: language, language diversity, linguistics variations

About the presenter:

JOEY O. LUCES is a Cum Laude graduate of Bachelor of Arts in English Language at Capiz State University, Mambusao Satellite College. He participated in local and regional seminars and conference in the Philippines. He became one of the participants of the student-teacher exchange program for South East Asian Minister of Education (SEAMEO) at Universitas Muhammadiyah Purwokerto, Purwokerto, Indonesia. Mr. Luces became the Editor-in-Chief of The Courier Publication, the official student publication of CAPSU Mambusao Satellite College, Supreme Student Council & Society of Arts Students President, and a nominee for the Ten Outstanding Students of Capiz 2024.



Separation Anxiety, Adjustment and Loss Experiences Among Overseas Filipino Workers: A Multiple Case Study

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ABSTRACT

Overseas Filipino Workers (OFWs) played a crucial role in global labor markets, contributing significantly to the economic development of their homeland while facing unique challenges abroad. This study delved into the emotional complexities faced by OFWs in Japan, particularly on separation anxiety, adjustment, and loss experiences for the purpose of developing culturally sensitive and evidence-based psychological intervention programs tailored to the unique needs of OFWs in Japan, aimed at enhancing their resilience, coping skills, and overall mental well-being amidst these challenges. Through the use of multiple case studies, the research aimed to bridge existing gaps in mental health care services and developed intervention tailored to OFWs in Japan. It investigated the prevalence of separation anxiety, their adjustment, their loss experiences, and how these factors influenced their psychological and social well-being. The findings uncovered a myriad of universal challenges, including distress, adaptation, and emotional turmoil, alongside the individualized coping mechanisms employed by these individuals. Recommendations for interventions were formulated, encompassing the implementation of psychosocial support programs incorporating Narrative Therapy and Solution-Focused Brief Therapy approaches, family communication initiatives, mental health education supplemented by cultural immersion, and language acquisition. The study focused on a small, purposively selected group of OFWs in Japan, which may not be representative of the broader OFW population. This limits the generalizability of the findings. Through collaborative efforts among stakeholders, the study aimed to promote OFWs' emotional resilience and overall well-being amidst the multifaceted challenges of separation, adjustment, and loss experiences.

Keywords: Overseas Filipino Workers (OFWs), separation anxiety, adjustment, loss experiences, coping, intervention

About the presenter:



ROGELIO S. QUIROGA JR. is passionate in the fields of Psychology and Human Resource Management. He finished Bachelor of Arts in Psychology, holds a Master in Human Resource Management and is currently a PhD candidate in Psychology at the Lyceum of the Philippines-Batangas campus. Additionally, the author is a licensed professional teacher, a certified HR associate, and a registered Psychometrician, demonstrating a commitment to both education and professional excellence. He has worked in Japan as Operations Manager for a shipping company leading to his research interest in migrant workers and their challenges in the workplace setting.

From Print to Pixels: The Media's Role in Shaping Organ Donation Intention

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ABSTRACT

The ongoing challenge of low organ donor registration rates is a global concern, prompting various efforts to increase registrations. However, despite these efforts, there remains a significant gap between registered donors and those awaiting organs. This research aims to explore the root causes of this issue and propose solutions to narrow this disparity by encouraging more individuals to pledge as organ donors. Drawing from a thorough review of existing literature, this study identifies several key factors contributing to individuals' reluctance to register as organ donors, including a lack of information dissemination. Additionally, it discusses effective strategies for increasing organ donor pledges, utilizing both modern and traditional media technologies to bridge the donor-demand gap. The insights gained from this research will be valuable for organizations involved in organ donation advocacy.

Keywords: organ donors, media communication, information adoption, traditional media, modern media

About the presenter:

FAEROZH MADLI is a lecturer at the Universiti Malaysia Sabah. He holds Ph.D. in Marketing and graduated from Universiti Malaysia Sabah. His areas of interest include marketing, social marketing, communication, education and technology adoption.



Lived Experiences of Teachers in the Utilization of Tigbato sa Kinaray-A in Teaching Mother Tongue

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ABSTRACT

The study delves into teachers' lived experiences, who have integrated Tigbato sa Kinaray-a in teaching mother tongue. Tigbato sa Kinaray-a, a local alphabet to the Province of Antique, represents a cultural treasure with immense potential for enriching mother tongue education. Through qualitative inquiry, this study seeks to elucidate the multifaceted dimensions of teachers' experiences in utilizing Tigbato sa Kinaray-a in the classroom. This study employed a phenomenological research design to address these inquiries. There are seven (7) participants in this study. These teachers have rich experiences in teaching mother tongue in the field and they are in-depth with the local language. Through in-depth interviews, teachers articulate their motivations, challenges, and triumphs in integrating Tigbato sa Kinaray-a into their instructional practices. The findings reveal a diverse range of experiences among teachers, reflecting both the joys and complexities of incorporating Tigbato sa Kinaray-a in teaching mother tongue. Teachers express a deep sense of cultural pride and connection as they witness learners engage with their linguistic heritage through Tigbato sa Kinaray-a. The findings of the study revealed that most of the teacher participants are more adept in the language, it helped the teaching and learning process easier, provided a gradual approach to reading, and easier to communicate with the learners as they are monolingual class. Teachers have utilized ways to compensate for the challenges and struggles they have experienced.

Keywords: mother tongue, Tigbato sa Kinaray-a, lived experiences, coping mechanism

About the presenter:



ELSIE D. ABAO is 32 years of age. A native of Barangay Igcococ, Sibalom, Antique. Born on April 19, 1992, with her parents, Susan Naquita Vicente and Esteban Gordon Daylusan Jr. She is married to Ricky Jay Castro Abao, blessed with two (2) adorable children. She pursued her college studies at the University of Antique and took up a Bachelor in Elementary Education in 2014. She passed the Licensure Examination for Teachers last August 2014. She luckily entered the Department of Education last July 2015. She was chosen as the Division Demonstration Teacher last August 2016 during the Field Testing of the Indigenized IPED (Indigenous Peoples Education) Lesson Plan. She was promoted to Teacher II last November 2021 and Teacher III last September 2023. She handled Grade I upon entering the department up to the present. As a Grade 1 teacher, she plays a vital role in shaping the educational journey of our youngest learners. She is not just an educator but possesses a unique blend of skills, patience, and passion. She enrolled in her graduate studies at the Northwestern Visayan College, Kalibo, Aklan taking up a Master of Arts in Education major in Educational Management. Presently, she is the School Feeding Coordinator, School IPED (Indigenous Peoples Education) focal person, Supreme Elementary Learners Government (SELG) Adviser, Star Scout Coordinator, Learning Resource Coordinator, and SIP (School Improvement Plan) Coordinator.

Business, Management and Accounting

Teachers Well-Being and Organizational Commitment: Basis for Mindfulness and Engagement Training Program

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ABSTRACT

This study was conducted to determine the level of teacher's well-being and organizational commitment in the District of Batan. Descriptive- correlation survey research design was used in this study. The elementary teachers in the District of Batan were used as respondents during the study investigation process. The data was analyzed and interpreted using frequency counts, percentage, weighted mean as the descriptive statistics and Gamma chi-square to understand the strength of the relationship between teacher's well-being and organizational commitment. The research instrument used was in the form of survey questionnaires. The level of teacher's well-being was found to be highly evident. In addition, the level of teacher's organizational commitment was found to be highly committed. Furthermore, the level of relationship between teacher's well-being and organizational commitment showed: emotional well-being with low relationship; physical well-being with moderate relationship; occupational well-being with high relationship; social well-being with low relationship; spiritual well-being with moderate relationship; intellectual well-being with moderate relationship; environmental well-being with low relationship; and financial well-being with very low relationship. Lastly, the overall level of relationship between teacher's well-being and organizational commitment was found to be low.

Keywords: teachers well- being, organizational commitment, mindfulness, engagement training program

About the presenter:



KRISSANIE R. REYES, 32 years old, lives in Camaligan, Batan, Aklan. Her husband is Mark Dewey B. Reyes. She has one son named Mc KD R. Reyes. She is currently teaching at Camaligan, Elementary School as Kindergarten teacher, Teacher 1. She graduated at Aklan State University, Kalibo, Aklan with the degree of Bachelor in Secondary Education major in Technology and Livelihood Education. She has 21 units in Early Childhood Education and currently studying for the Master's Degree major in Educational Management at Northwestern Visayan Colleges, Kalibo, Aklan. She is dedicated and passionate in her craft that's why she is looking forward to learn more and gain knowledge and skills in academic research conference.

Management Style and Productivity of Employees Toward Organizational Outcome

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ABSTRACT

The study aims to identify the management style and productivity of employees toward organizational outcome. Mixed methods are utilized in the study, consisting of both qualitative and quantitative research design. Likewise, convenience sampling techniques are employed in the study based on the capacity of the researcher. It is a technique that is subjective, selective, and judgmental. The study consisted of one hundred twenty-five (125) respondents only. Results show that management style and productivity of employee toward organizational outcome motivate them effectively to set goals on transformational management techniques. It also shows that authoritative management implement clear expectation leading to the success of well-established objective among employees such as SMART goals, maintaining open communication and incorporating objectives in the key result area. Furthermore, persuasive management build exercises such as idea sharing workshop, specific projects, and it also challenges the function and roles of employees in the development of their skillsets. On the other hand, transformational management motivates effective setting of goals. The study concludes that there is a significant relationship between the management style and productivity of employees.

Keywords: management style, productivity of employee, organizational outcome, authoritative management, persuasive management, transformational management

About the presenter:

MA. AURORA T. CADAY is a Part-time Faculty of De La Salle University- Manila. She is a Licensed Professional Teacher, a graduate of Bachelor of Arts majors in Political Science and Literature. Dr. Caday is a holder of Juris Doctor, Master in Public Administration and Master in Business Administration. She finished her Doctor in Business Administration in University of the East-Manila and Post-Doctorate in Strategic Management and Leadership. She took her Strategic Human Resource Management in Ateneo De Manila University in Center for Organizational Research and Development. Previously, she had been affiliated as VP-Human Resources of 2 Five Star Hotels in the Philippines- The Manila Hotel and Crimson Hotel-Alabang. Currently, she is the Chief Human Resource Officer of Tim Hortons Philippines. Awarded with Fellow, Royal Institute Singapore for Human Resource and Fellow, Royal Institute of Singapore for Business Administration in 2015 and 2016, respectively.



Investment Behavior of Cryptocurrency Investors in Metro Manila

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ABSTRACT

This study examines the behavioral differences among cryptocurrency investors in Metro Manila. It used a descriptive approach to assess the respondents' behavior in light of the researcher's questionnaire. Findings revealed that the respondents agreed on experience, vicarious learning, social persuasion, and physiological feedback which indicated that the sub-variables of self-efficacy affect the behavior of the respondents. The Kruskal-Wallis H Test, when applied to the data, revealed that there are significant differences between the respondents' profile in terms of age, highest educational level attained, net monthly income, employment status, source of income, number of financial management-related seminars attended, video conferences attended, or vlogs watched, and years invested in cryptocurrency, but not in terms of civil status and sex. Everyone who plans to start investing in cryptocurrencies and other risky securities should receive more education on financial management in general and cryptocurrency in particular. Conducting an in-depth study on the background and performance of cryptocurrencies will help to provide unbiased choices rather than relying solely on what is popular in social media. It is important to conduct further research into other sociodemographic traits and cryptocurrency properties that can influence the engagement of an individual in the cryptocurrency market.

Keywords: cryptocurrency, self-efficacy, vicarious learning, physiological feedback, social persuasion, experience

About the presenter:



ELEAZAR B. SAN MIGUEL presently serves as a Senior Specialist for the Account Services Team at FactSet, a globally recognized software and analytics data firm. He earned his Bachelor's Degree in Banking and Finance, graduating Cum Laude from the Polytechnic University of the Philippines - Manila in 2016. San Miguel furthered his studies in 2017 at the PUP-CBA Graduate School, where he obtained his Master in Business Administration with a focus on Financial Management.

Arts and Crafts of Culasiños in Potentials for Development

Jean A. Narciso & Cashmere Dy-Buco Amby

ABSTRACT

The arts and crafts industry in Culasi, Antique, Philippines, is integral to local culture, tourism, and economic potential. This study examines the historical evolution and cultural significance of Culasi's crafts, aiming to assess their role in sustainable development. Rooted in the Componential Theory of Creativity, the research explores the creativity, skills, and motivation of artisans in Culasi. The study's conceptual framework highlights the interconnectedness of arts and crafts with cultural values and sustainability. Using a qualitative narrative approach, semi-structured interviews were conducted with seven experienced artisans. These artisans, including weavers and blacksmiths, were selected based on residency, experience, and willingness to participate. The findings reveal a diverse range of handicrafts in Culasi, categorized into woven items, blades, and farming tools. Craftsmanship significantly impacts artisans' income, supporting education and household needs, and is deeply rooted in familial traditions. Challenges identified include a lack of proposed programs to support the industry's growth and sustainability. However, artisans demonstrate sustainability efforts by independently sourcing materials through planting and capital generation. Passing down crafts to younger generations is deemed essential for continuity and sustainability. The study emphasizes the economic potential of Culasi's arts and crafts industry for tourism, local communities, and vocational education. It underscores the need for supportive programs to preserve cultural heritage and foster sustainable development. The findings contribute to understanding Culasi's unique arts and crafts scene, highlighting its importance for community livelihoods and cultural identity. Further research in this field could inspire initiatives to enhance the industry's sustainability and economic impact.

Keywords: arts, crafts, Culasiños, development

About the presenter:

JEAN NARCISO was born on September 20, 1985, in Maniguin, Culasi, Antique. She is the child of Fely A. Narciso and Miguel Jr. J. Narciso. She completed her elementary education at Maniguin Elementary School in 2000 and pursued secondary education at West Visayan Academy, graduating in 2004. Demonstrating a commitment to furthering her education, she attended the University of Antique, Tibiao Campus, where she earned her college degree in 2013. With a strong foundation in academics and a passion for continuous learning, the presenter brings a wealth of knowledge and experience to her professional endeavors. Her educational journey reflects a dedication to personal and professional growth, preparing her to contribute meaningfully to her field.



Technical Vocational Students' Higher Learning Institution Preference and Their Level of Academic and Skills Preparedness

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ABSTRACT

At a time when vocational education is increasingly recognized for its role in creating gainful employment opportunities and stimulating economic growth, this paper studied what higher learning institutions Technical-Vocational students prefer and how academically and skills-ready they are. Specifically, this study focused on the Senior High School students enrolled in the Technical and Vocational Livelihood Track at Buruanga Vocational School regarding the growing importance of vocational education in job creation and national support; this paper considered a critical period when students chose their academic paths. Utilizing a descriptive-correlational research methodology, this research examined the relationship between academic performance, skills preparedness, and higher learning institution preference. Grounded with Vocational Identity Theory to understand how TechVoc students perceived different career alternatives among 50 purposively selected completers. Each student responded to self-report survey questionnaires that revealed the graduate's academic preparedness and interest in various institutions. The results demonstrated a significant relationship between their readiness and preference for the institution. Additionally, the graduates indicate that their performance and literal understanding were lacking compared to their academic track. Hence, the outcomes have confirmed that schools need to check their program levels and outreach with plans to offer higher-level services like the high school career guidance programs for an educated education forecast between academics and careers. This document provides hallmark-witted assortment preparations for strengthening undergraduates for high-level activities, thus preparing vocational schooling to attain a degree.

Keywords: higher learning institution preference, vocational identity theory, technical vocational schools, academic performance, skills preparedness

About the presenter:



ERWIN P. NAVAREZ is a Junior High School Teacher, teaching Technical Vocational Education at Buruanga Vocational School, he is enthusiastic about teaching. A compassionate, creative, and competent teacher and teacher-leader with extensive experience. Implement activities that enhance students' learning, skills, and behavior. Create the finest educational environment possible by providing creative instructional materials and assistance. Maintain open communication with parents and school administration about the student's development and well-being.

Inter-Agency Coordination During Public Events in CityMall Kalibo, Aklan

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ABSTRACT

This study delves into the dynamics of inter-agency coordination during public events within CityMall Kalibo, focusing on young adults aged 18-34, predominantly female, and encompassing various educational and occupational backgrounds among event management respondents. Employing a descriptive research design and quantitative approach, the study investigates the perceptions of respondents regarding factors influencing inter-agency coordination, including verbal and non-verbal communication, coordination, collaboration, cooperation, and resource allocation. Findings reveal that effective inter-agency coordination leads to positive outcomes such as increased profitability, work efficiency, and a therapeutic work environment during public events. Notably, there were no significant differences in the factors affecting coordination among respondents. The study underscores the pivotal role of inter-agency coordination in public event management, emphasizing its impact on event execution and organizational performance. The shared perception of its significance across different respondent groups reinforces its importance in facilitating successful event execution. This research, conducted in Poblacion, Kalibo, Aklan, sheds light on the intricate dynamics of inter-agency coordination, providing valuable insights for event management practitioners and policymakers alike.

Keywords: inter-agency coordination, verbal and non-verbal communication, resources, profitability, and work environment.

About the presenter:

KIZYL GAY MACION RAQUIN-REYES is a Marketing Assistant at CityMall Kalibo, with years of expertise in event management, including administrative support, banking, and finance from previous work experiences. She was born on September 19, 1991, in Poblacion Kalibo, Aklan. She is diligent and highly motivated with completed academic studies. She graduated with Bachelor's degree in Hotel and Restaurant Technology from Aklan State University College of Industrial Technology and recently completed Master of Public Administration specializing in Human Resource Management at Northwestern Visayan Colleges.



Issues on Land Acquisition by the Land Settlers in Nabas, Aklan

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ABSTRACT

This study investigates land acquisition issues faced by land settlers using the evolutionary theory of land rights. It examines their rights to compensation, access to land-related information, documentation, legal protection, and equitable treatment. The research used statistical treatment, weighted mean, percentage frequency distribution, and chi-square test to analyze and interpret data. Based on the data collected, the summary finding reveal that the majority of the land settlers were male, married individuals who had completed high school education, additionally, these land settlers were predominantly under the age of 51-year-old and were primarily engaged in farming activities as farmers. They were classified as agricultural settlers based on their occupation agricultural and activities on the land. The level of familiarity of land settlers with their land rights, as indicated by an overall weighted mean of 3.77 was verbally interpreted as moderately familiar. In contrast, in the process of acquiring land, the overall weighted of 3.27 was verbally interpreted as familiar. The extent of problems encountered by the land settlers, on land acquisition with an overall mean of 4.53 interpreted as very high. The issues faced by land settlers on land acquisition can lead to conflict and disputes over land ownership. These issues can cause tension and may escalate to violence. To mitigate these risks, it is essential to promote peaceful transaction with fair compensation for all parties involved in the land acquisition process. This approach can help potential conflict and ensure a fair and peaceful transfer of land ownership to land settler.

Keywords: land acquisition, land settlers, land rights, conflict, dispute, documentation

About the presenter:



LEOWALYN B. ESCALONA, currently works as a legal assistant in Akean Resorts Corporation since June 2007. She graduated at Garcia College of Technology with Bachelor of Science in Commerce Major in Business Management. Also, she took up Bookkeeping NCIII Training with TESDA Program year 2021 at the same time she got the National Certificate in Bookkeeping. She is currently taking Master's in Public Administration specialized in Human Resource Management in Northwestern Visayan Colleges.

Liquidation of Allocated Funds for Public Elementary Schools Division of Aklan

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ABSTRACT

This study aimed to discover the factors affecting the liquidation report that leads to delayed or non-submission of the public elementary schools of the Department of Education – Division of Aklan. Using descriptive research method, the 46 public elementary school heads, teacher-in-charge, and head teacher from the District of Banga, Lezo, Makato, Libacao and Malay were surveyed using researcher-made questionnaire. Findings revealed that that demographic profile, timely submission of requirements, leveraging appropriate technologies, and addressing external factors are key determinants in facilitating the liquidation process. Findings underscore the factors influencing the utilization and liquidation of allocated funds in terms of provision and procurement within the public elementary education sector. Addressing these factors requires a comprehensive approach that involves improving budget allocation mechanisms, enhancing administrative capacity through training and support, promoting efficient resource management practices, and fostering transparency and accountability in financial transactions. A positive relationship exists between the factors affecting the liquidation of allocated funds of respondents and the extent of the factors affecting the utilization and liquidation of allocated funds. Recommendations include providing training sessions and capacity-building programs for school administrators and personnel involved in financial management, investing in modern accounting and reporting technologies and enhancing communication channels between the Department of Education Division of Aklan and public elementary schools. This study is only limited to the factors that affect the liquidation and the extent of utilization and liquidation of MOOE of the selected public elementary schools in the District of Banga, Lezo, Makato, Libacao and Malay.

Keywords: maintenance and other operating expenses, allocated funds, provisions, liquidation, comprehensive and standardized guidelines

About the presenter:

JENNEVEV R. INDEMNE is a dedicated and highly motivated Administrative Officer III (Senior Bookkeeper) at the Department of Education currently assigned at Banga Elementary School. She holds a degree in Bachelor of Science in Accountancy from Garcia College of Technology and is a certified Bookkeeper. She is currently taking a Master in Public Administration (MPA) at Northwestern Visayan Colleges specializing in Financial Management.



Problems Affecting Procurement Performance in Metro Kalibo Water District

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ABSTRACT

The purpose of the study is to assess the problems affecting procurement performance that may be used to develop procurement methods and procedures for enhanced operational efficiency in Metro Kalibo Water District. The research design used in this study was descriptive-quantitative research design. The assessment of procurement performance at Metro Kalibo Water District is enriched by a diverse and highly educated workforce, including many with advanced degrees. This diversity provides a comprehensive range of expertise, with balanced input from both operational and managerial staff, and perspectives from employees with varying lengths of service. The distribution across different salary grades further enhances the multifaceted understanding of procurement functions. The Metro Kalibo Water District highlights the importance of effective procurement planning, clear procedures, staff competency, and adequate resource allocation. There is a significant relationship between employee demographics and procurement problems, as well as between these problems and the measures to address them, emphasizing the interconnected nature of these factors in achieving efficiency and transparency. This study was conducted in the Municipality of Kalibo, Jaime Cardinal Sin Avenue, Barangay Andagao. The respondents of the study were the 99 employees of Metro Kalibo Water District. The study covered the period of one calendar year, from January 2023 to December 2023, and was limited only to the items in the instrument, giving emphasis on the following: demographic profile of employees in the Metro Kalibo Water District, problems affecting procurement performance, and the measures to address the problems affecting procurement performance in Metro Kalibo Water District.

Keywords: Metro Kalibo Water District (MKWD), procurement performance, procurement planning, procurement procedures, staff competency, strategic resource allocation

About the presenter:



ALAIZA BIGAL YETYET is an Accounting Processor A at Metro Kalibo Water District. She was born on October 19, 1993, in Calauan, Laguna. She is a proactive and accomplished professional based in Estancia, Kalibo, Aklan. She holds a Bachelor of Science in Accountancy from Garcia College of Technology and recently completed her Master of Public Administration at Northwestern Visayan Colleges.

Effectiveness of Aklan Information and Communications Technology Council in the New Normal

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ABSTRACT

This study was anchored on the Republic Act No. 10844, the Department of Information and Communications Technology Act of 2015. This study assessed the effectiveness of Aklan Information and Communications Technology Council in the New Normal. The participants were members of the Aklan Information and Communications Technology Council from the different sectors such as academe, provincial government of Aklan employees, national government agencies, private business owners and stakeholders. The descriptive research design was employed in this study using a self-formulated questionnaire-checklist. The findings showed that the Aklan Information and Communications Technology Council, characterized by a young, educated workforce, demonstrates positive consensus on program effectiveness and initiatives but faces challenges such as power issues and organizational shortcomings, as indicated by demographic analysis, project evaluation, and statistical correlation. This study was conducted from August 2023 to December 2023, and was limited only to the items in the instrument, giving emphasis on the following: demographic profile of respondents in the effectiveness of Aklan ICT Council in the new normal, extent of the effectiveness of Aklan Information and Communications Technology Council in the new normal and problems encountered by Aklan Information and Communications Technology Council in the new normal. The results imply that the council should refine its strategies, focusing on resolving specific problems such as power rate concerns and organizational structure issues. Sustaining efforts such as the Visayas ICT Cluster Organization Conference and support for entrepreneurship will further strengthen the council's impact in addressing the challenges in the ICT sector.

Keywords: Information and Communications Technology, new normal, ICT Council, programs, projects, and activities

About the presenter:

CHRISTINE CASTILLO PRADO is a dynamic professional currently serving as a Contract of Service – Administrative Personnel at the Provincial Governor's Office – Aklan Tourism and Trade Investment Promotions Center. Born on December 11, 1994, in New Washington, Aklan, she has demonstrated exceptional dedication and proficiency in her career. She graduated with honors, obtaining a Bachelor of Science in Business Administration major in Marketing Management from Northwestern Visayan Colleges and successfully completed her Master in Public Administration major in Human Resource Management at the same institution on June 2024. She is a great asset to any project or company she works on because of her dedication to quality and ongoing progress. She is a third from among the daughters of Gener A. Castillo and Marlyn L. Castillo, and a wife to Engr. Joril Joseph G. Prado.



Productivity in a Hybrid Work Environment in the Department of Education District of Makato, Aklan

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ABSTRACT

This research evaluates the productivity of Department of Education personnel in a hybrid work environment using Civil Service Commission regulations on flexible work arrangements. The study, which was conducted in Makato's Aklan District, used a descriptive-correlational strategy that included questionnaires and statistical analysis. The findings show a primarily young workforce with different educational backgrounds and tenures, demonstrating adaptation to hybrid work patterns. Productivity in terms of speed, work quality, and target attainment is very high, indicating the hybrid setup's success. Influential elements like supervision and work-life balance have a favorable influence on productivity. There is a considerable positive association between production levels and the affecting factors. Recommendations include continuously improving the hybrid work program, addressing gender and educational inequities, resolving personal time issues, and implementing open performance review methods to ensure long-term success. Efforts should be directed at increasing inclusivity, providing support structures, and guaranteeing long-term program viability. This study's findings have major implications for the future of hybrid work settings. The findings indicate that hybrid work may sustain high production levels, which may impact governmental decisions about flexible work arrangements. Addressing observed differences and providing transparent performance evaluations may result in more fair and successful work environments. The report also emphasizes the significance of support structures and inclusion in keeping employees productive and satisfied. By concentrating on these areas, organizations may better assist their employees and maintain long-term success in hybrid work programs.

Keywords: productivity, Department of Education, hybrid work environment, Civil Service Commission, flexible work arrangements, workforce, sustainability.

About the presenter:



MAYBELYN D. TABANERA, a 30-year-old Filipino, is a native of Barangay Estancia, Kalibo, Aklan. She graduated elementary with a flying color as their Batch Valedictorian. She continued her Secondary at Saint Gabriel College High School Department with honors. She took Bachelor of Science in Accountancy and graduated at Garcia College of Technology, Inc. at 2006. Then took up Masters in Public Administration at Northwestern Visayan Colleges. Currently, she is the acting Administrative Officer II at Cabatanga Elementary School District of Makato.

Clients Satisfaction on the Online Appointment System of Philippine Statistics Authority Aklan

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ABSTRACT

This study was anchored on the Queuing Theory, which examines how lines develop, function, and malfunction. One solution to long lines is to use an online appointment system, which functions as a scheduler and eliminates, reduces queues. This study assessed the client's satisfaction on the online appointment system implemented in Philippine Statistics Authority Aklan. This study was conducted using descriptive research and test of association, which entails conducting a survey using a questionnaire-checklist. Chi-square, means, frequency, and percentage distribution, were the statistical methods employed. The level of significance was established at 0.05. The following summary of findings were obtained: Majority of the respondents were female, aged 21 to 29 years old. In terms of civil status, more than 90% were single or married/living together. Respondents that are bachelor graduates outnumber all other and unemployed respondents. Furthermore, the online appointment system received a satisfaction score of 91.24 based on the experience of the clients using the system. The appointment system's usability or user-friendly experience received the highest satisfaction score (95.7%), while the lowest score (87.37%) was given to the privacy and security feature, which still interpreted as "very satisfied". This indicates that the appointment system is functional and effective in terms of client service, but must continue to improve its privacy and security features to retain high client satisfaction. On the other hand, client's unfamiliarity with the appointment system appears to be the biggest barrier to its use, thus, conduct of information campaign may help address it.

Keywords: Philippine Statistics Authority, satisfactions, online appointment system, clients, barriers

About the presenter:

DIONE ANN DIANE F. TAPICAN is a 28-year-old Filipino female, born on July 9, 1995, in Kalibo, Aklan. Currently, she works as a Statistical Analyst at the Philippine Statistics Authority, a role she has held since 2021. She holds a Bachelor of Science degree in Statistics from the University of the Philippines Visayas Miag-ao. She is also pursuing a Master in Public Administration (MPA) at Northwestern Visayan College in Kalibo. As a dedicated and detail-oriented professional, she is committed to advancing her expertise in statistical analysis and public administration.



Job Satisfaction in the Social Security System of Panay Island: Impact on their Work Performance

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ABSTRACT

This study delves into the job satisfaction levels and underlying factors among employees, analyzing demographic profiles, job satisfaction extents, and influential factors. The respondents are employees of Social Security System of Panay Island. This study was conducted from July 2023 to December 2023 using descriptive research design. Assessment of job satisfaction indicates high satisfaction levels in meaningful work, career opportunities, and health and well-being. Factors affecting job satisfaction, such as workload dissatisfaction and ineffective management, are deemed serious. Statistical analysis reveals significant differences in job satisfaction levels and influential factors among respondents, rejecting the null hypotheses. Recommendations include continual professional development and career training programs. Similarly, work-life balance should be given more attention in the organization. Efforts should be made to provide flexible work schedules, promote work-life integration, implement policies that support employees in maintaining a healthy balance between their personal and professional lives, and address the factors contributing to workload dissatisfaction, ineffective management, and toxic workplace culture.

Keywords: job satisfaction, Social Security System, meaningful work, career opportunities, health and well-being, workload dissatisfaction, and ineffective management

About the presenter:



LOVELY ROSE D. MACAHILO has been a Management Trainee at the Social Security System Iloilo-Molo Branch since January 2, 2024. Previously, she was a Corporate Executive Officer I in the Telling Section at the SSS Kalibo Branch from January 1, 2020, to December 31, 2023, and Officer-in-Charge of the Member Services Section from January 1, 2016, to December 31, 2019. Her earlier roles at SSS include Corporate Executive Officer I, Processor in the Telling Section, and Service Bureau Clerk in the Member Services Section. Before joining SSS, she worked as a Liaison Officer at QM Florete Construction and as a staff member at the DPWH 2nd Engineering District. Born on March 9, 1982, Lovely Rose lives at Blk 47, Lot 101, Bolilao, Mandurriao, Iloilo City, Iloilo 5000, Philippines. A Roman Catholic and Filipino citizen, she is fluent in English, Tagalog, Akeanon, and Hiligaynon. Lovely Rose completed her elementary education at LaPaz II Elementary School and high school at Central Philippine University. She holds a Bachelor of Science in Civil Engineering from the Western Institute of Technology and has recently completed her Master of Public Administration major in Human Resource Management at Northwestern Visayan Colleges in June 2024.

The Evolution of Financial Reporting: From GAAP to IFRS and Beyond

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ABSTRACT

The evolution of financial reporting standards has been marked by significant shifts from the traditional Generally Accepted Accounting Principles (GAAP) to the globally recognized International Financial Reporting Standards (IFRS). This research explores the historical development, key differences, and implications of transitioning from GAAP to IFRS, along with emerging trends that may shape the future of financial reporting. Through a mixed methods approach, including qualitative interviews with accounting professionals, auditors, regulatory bodies, and quantitative analysis of financial data from organizations that have undergone this transition, the study aims to provide a comprehensive understanding of the impact of IFRS adoption on financial transparency, comparability, corporate governance, and investor behavior. The findings indicate that IFRS adoption improves financial transparency and comparability, positively influences corporate governance, and enhances investor confidence. Furthermore, the study highlights the growing importance of Integrated Reporting (IR) and Sustainability Reporting, as well as the transformative role of technology in financial reporting. Based on these outcomes, the research recommends that organizations invest in robust training programs for their financial teams to facilitate smoother transitions and that regulatory bodies provide clearer guidelines and support for IFRS implementation. Future research should focus on longitudinal studies to assess the long-term impacts of IFRS adoption and explore the integration of emerging technologies, such as block chain and artificial intelligence, in financial reporting. These insights will be valuable for policymakers, businesses, and stakeholders in navigating the evolving landscape of financial reporting, ensuring better decision-making and enhanced global financial coherence.

Keywords: financial reporting, accounting standards, financial transparency, corporate governance, financial technology, regulatory Bodies

About the presenter:

DR. KAWA WALI is a distinguished educator and thought leader in the field of accounting and finance. With more than 20 years of experience in academia and industry, he has made significant contributions to financial analysis, risk management and corporate governance. Dr. Wali holds a PhD in Accounting from Saladin University and a Master's degree from Erasmus University - Rotterdam. He has published widely in top-tier journals and received recognition for his pioneering research on financial reporting and ethical accounting practices. As a passionate advocate for financial literacy, he has worked with numerous international organizations, including the International Organization for Migration, to promote transparent and sustainable financial practices. Dr. Wali is also a sought-after speaker, known for his engaging and informative presentations that inspire action and innovation. He currently works as an Assistant Professor at Salahuddin University - Erbil where he mentors the next generation of financial leaders and continues his influential research. His dedication to education finance has earned him numerous awards, including the prestigious accounting excellence award.



Exploring the Role of Psychological Capital in Entrepreneurial Resilience during Crisis Events

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ABSTRACT

The current study examines the pivotal role of psychological capital (PsyCap) in nurturing entrepreneurial resilience amid crisis events. Crisis situations, such as natural disasters, pandemics, or economic downturns pose substantial challenges to entrepreneurs, requiring adaptive responses to ensure organizational survival and growth. Theory of PsyCap comprehends individual psychological resources such as self-efficacy, optimism, hope, and resilience. This study investigates how these positive psychological characteristics contribute to entrepreneurs' ability to withstand adversity and sustain their entrepreneurial activities which might have been suffered due to setbacks during crisis events. In this study a mixed methods approach is employed, which is integrating qualitative interviews with entrepreneurs and quantitative surveys to gain a comprehensive understanding of the relationship between PsyCap and entrepreneurial resilience. Qualitative interviews offer insights into entrepreneurs' subjective experiences, coping strategies, and psychological processes during crises, while quantitative surveys allow the measurement of PsyCap elements and their impact on resilience. The findings from this research would enable to throw light on the mechanisms through which PsyCap influences entrepreneurial resilience, providing valuable insights for entrepreneurs, organizational leaders, policymakers and pursuing to enhance readiness or preparedness and adaptive capacity in the face of crisis events. The nature, intensity and severity of crisis events may vary significantly. This study may not give an explanation for all types of crises (e.g., natural disasters, pandemics, economic downturns) and the findings might differ based on the specific situation of the crisis. By explicating the role of psychological resources in nurturing resilience, this study contributes to the growing literature on entrepreneurship and crisis management, offering practical suggestions and implications for resilience-oriented interventions and support programs.

Keywords: psychological capital, resilience, entrepreneurial resilience, self-efficacy, optimism, hope

About the presenters:



DR. SEEMA VARSHNEY, an academic with 29 years of experience, is an Assistant Professor at Gulf College Muscat, affiliated with Cardiff Met University, UK. She holds a PhD in Management and has an extensive educational background with degrees including an MBA and a Masters in Marketing Management. Dr. Varshney has held prominent teaching positions at various institutions and has guided PhD students, reflecting her commitment to academic mentorship. Her research focuses on management and tourism, showcased through numerous published papers, conference presentations, and a co-authored book. Additionally, she actively contributes to academic events and serves



on the editorial boards of several international journals, highlighting her influence in the academic community.

DR. NEELUFER ASLAM holds a PhD in Economics. She has more than twenty years of teaching experience in PG and UG level in the field of Economics and Management.



DR. ANJU BHARTI is Assistant Professor (Senior), Department of Management at Maharaja Agrasen Institute of Technology affiliated to GGSIP University, Delhi. She has Doctorate in Management and M.Phil in environmental science. She has 27 years of total experience of working at corporate and in teaching. She has published 66 research papers in journals of National and International repute. She has authored and edited four books and has been a reviewer of various international journals. She was editor in chief of an International journal IJMSE, IGI Global, Hershey, USA. She has participated and presented papers in more than 32 national and international seminars/conferences/FDPs etc. Her areas of specialization are marketing management, supply chain management, management of international business, consumer behaviour, industrial management, CSR, human values and ethics and advertising and brand management.

The Impact of Artificial Intelligence on Business Operations and Management Decision-making Processes

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ABSTRACT

Artificial intelligence (AI) has ushered in a new era of technology, transforming numerous industries and fundamentally altering how businesses operate. AI tremendously affects organizational management and management decision-making processes because of its exceptional ability to process massive volumes of data, identify trends, and make wise conclusions. Using AI in business operations has become a critical strategic concern as organizations strive to be efficient and competitive (Davenport, 2018). The research aimed to investigate the effects of AI in executive decision-making and company operations and provide insights into the possible effects of this immersive technology on organizational success. The revolutionary power and consequences of AI for organizational success served as the anchor for conducting this research. Specifically, it sought to identify which AI tools are used for effective and efficient operational decision-making; to determine the effects of AI tools on managerial decision-making; and to evaluate the impact of AI tools on competitive advantages, cost savings, and operational effectiveness. An overview of related literature covers AI technologies like computer vision, natural language processing, and machine learning. The study uses a mixed-methods study strategy to collect qualitative and quantitative data. Semi-structured interviews are administered and analyzed. Online surveys are created, and selected respondents are given links. Executives at the managerial and operational levels are subjected to either in-person or online interviews. Statistical techniques like regression analysis, ANOVA, and descriptive and inferential statistics, including t-tests, are applied to analyze the quantitative replies. Thematic analysis is employed to interpret the qualitative part of the study.

Keywords: Artificial Intelligence, business operations, decision-making, processes

About the presenter:



RAGHAD SAMIR AYOUB AL BULUSHI is currently taking UG in Business Management Studies at Gulf College, Oman which has academic affiliation with Cardiff Metropolitan University in the UK. She is an Omani in Level 6 in the Fall Semester 2024. Currently, she is an active student leader of the college and a member of the Student Council. Recently, she represented Gulf College at a cultural exchange conference in China. She is very enthusiastic about the research activity and her participation in international events to enhance her academic skills and profile.

Status of the Post-Rehabilitation in Boracay Island, Malay, Aklan

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ABSTRACT

This study presents a comprehensive analysis of the effects of Boracay rehabilitation, encompassing demographic profiles, economic aspects, societal impacts, and environmental changes. A well-distributed sample of 100 respondents ensures unbiased insights. The socio-demographic profile reveals diverse age groups, nearly equal gender distribution, varied civil statuses, and multiple positions/designations, contributing to a holistic representation. The study emphasizes the significance of diversity in understanding perspectives. Evaluation of rehabilitation indicates positive sentiments, though opinions vary on social and economic impacts. Quantification of Boracay's effects reveals moderate impacts on tourism and a positive societal outlook, with variations in waste management perceptions. The impact analysis underscores highly positive tourist experiences, improved tourism infrastructure, and ecological health. However, diverse opinions surface on economic diversification and sustainable community development. The study recommends continuous inclusivity, tailored policies, and attention to waste management for sustained positive impacts on Boracay's community. The conclusions emphasize the generally positive effects of rehabilitation, with attention to nuanced dimensions, while recommendations highlight ongoing considerations for comprehensive and sustained positive impacts.

Keywords: Boracay Rehabilitation, Tourism Impact, Economic Shifts, Societal Perceptions, Environmental Improvements, Waste

About the presenter:

FORESTER JOANNETTE S. OPEDA has been the Officer-In-Charge of Community Environment and Natural Resources Officer - CENRO Boracay, Boracay Island, Malay, Aklan since 2022. She graduated as cum laude with a Bachelor of Science in Forestry in 2003 and passed a Forestry Board Exam in 2013. In her pursuit of higher education, she earned 24 units towards a Master in Rural Development major in Organizational Management at Aklan State University, Banga, Aklan in 2014. She is set to graduate with a Master in Public Administration specialized in Concentration in Rural Development at Northwestern Visayan Colleges, Kalibo, Aklan 2023-2024. She joined Department of Environment and Natural Resources as a Contract of Service with a position of Forest Extension Officer in January 2012 to July 2015. In August 2015 to June 2019, she became a regular employee for a position of Planning Officer II and was promoted as Forester III from July 2019 to present. She was awarded as Best Performing Employee in 2015, 2016 and 2019 respectively. She served as Secretariat for four years under the management and leadership of the Boracay Inter-Agency Rehabilitation Management Group, the implementing arm of the Boracay Inter-Agency Task Force from 2018 to June 30, 2022 contributed significantly to the success of the Boracay Rehabilitation program. She is a registered forester and a member of the Society of the Filipino Foresters, Inc. (SFFI).



Stakeholder Perspectives on Sustainability Reporting in Banking

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ABSTRACT

This qualitative study examines stakeholder perspectives on sustainability reporting in the banking sector, with the aim of understanding perceptions, expectations and utilization of sustainability reporting. The study used a qualitative approach using questionnaires to collect data from various stakeholders. Purposive sampling was conducted to ensure representation from various stakeholder groups. Data analysis included thematic analysis to identify patterns and themes in stakeholder responses. The results indicate that stakeholders view sustainability reporting as critical to providing transparent information about environmental and social impacts, building trust, and enhancing a bank's reputation. They expect sustainability reports to include environmental efforts, social responsibility initiatives, and governance practices. Stakeholders also emphasize the importance of clear communication and easy access to sustainability reports. Most stakeholders take sustainability reports into account when making decisions regarding banking services/products. The reports influence their perception of the bank's commitment to sustainability and help them understand its strategy and long-term goals. The study recommends that banks should include complete information about environmental efforts, social responsibility initiatives, and governance practices in sustainability reports. Effective communication of sustainability initiatives with stakeholders is crucial, ensuring easy access to reports. Transparent reporting practices and accountability for sustainability goals are essential to building trust and reputation. Addressing stakeholder concerns and enhancing reporting practices can enhance trust and reputation and contribute positively to sustainable development. The results of this study will be a good opportunity for researchers to conduct more research in this field in the future.

Keywords: stakeholder perspectives, sustainability reporting, transparent reporting, bank's commitment

About the presenter:



DR. KAWA WALI is a distinguished educator and thought leader in the field of accounting and finance. With more than 20 years of experience in academia and industry, he has made significant contributions to financial analysis, risk management and corporate governance. Dr. Wali holds a PhD in Accounting from Saladin University and a Master's degree from Erasmus University - Rotterdam. He has published widely in top-tier journals and received recognition for his pioneering research on financial reporting and ethical accounting practices. As a passionate advocate for financial literacy, he has worked with numerous international organizations, including the International Organization for Migration, to promote transparent and sustainable financial practices. Dr. Wali is also a sought-after speaker, known for his engaging and informative presentations that inspire action and innovation. He currently works as an Assistant Professor at Salahuddin University - Erbil where he mentors the next generation of financial leaders and continues his influential research. His dedication to education finance has earned him numerous awards, including the prestigious accounting excellence award.

Bachelor of Science in Office Administration Curriculum and Graduates' Work Performance: An Employers' Perspective

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ABSTRACT

In today's career world, competition is high especially in the local labor market. It is deemed important for schools to prepare future graduates in their chosen field. This paper aimed to assess the Bachelor of Science in Office Administration curriculum expected learning outcomes outlined from CMO 19 series of 2017 and the graduates work performance. Descriptive-correlation analysis, stratified sampling technique were used in this study. The researcher-constructed questionnaire with acceptable consistency is the primary tool utilized. Out of 80 survey questionnaires given, 60 were retrieved. The findings revealed the high observance of the employers in the skills acquired by the graduates of BSOA from year 2019 – 2021. Furthermore, the employers viewed the graduates to be highly proficient in their work performance. Additionally, there is a significant relationship between the skills acquired by the graduates of BSOA and work performance in terms of job -specific tasks while in non- job specific task only administrative and human relation management skills, business communication and ICT skills and record management skills were significantly related. It is recommended that the University empowers the future graduates more by implementing approaches to teachers, curriculum, facilities, and partnership.

Keywords: curriculum, graduates, skills, work performance, students, employers

About the presenter:

JULIETA A. SUMAGUE finished her Bachelor of Science in Business Administration at the University of the East, Recto, Manila in 1986 and completed her Master of Arts in Teaching, major in English in LSPU, San Pablo City Campus in the year 2013. She is one of the core faculty members of the College of Business Administration and Accountancy (CBAA) -LSPU-SPCC. She was the former Research Implementing Unit Head of CBAA from year 2013 to 2020. She attended several seminars, research conferences, and presented her research papers. Currently, she is the Coordinator of Gender and Development (GAD) in the same college and teaching Business Report Writing, Internship, and Methods of Research in Bachelor of Science in Office Administration (BSOA).



Acceptance of Artificial Intelligence in Selected Manufacturing Industries in San Pablo City: An Input on Human Resource Plan

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ABSTRACT

This study focuses on developing a Human Resource (HR) Plan for integrating Artificial Intelligence in HR management across selected manufacturing companies. It evaluated the AI literacy of HR employees, their perceptions of AI's usefulness and ease of use, the challenges they face with AI integration, and how AI is being developed within HR management. Employing a mixed-method design, the study gathered data from forty-eight (48) HR employees using a researcher-made questionnaire and conducted thematic analysis on interviews with 10 selected participants. The findings revealed that HR employees are generally literate in AI and believe it enhances their work productivity and performance. Interestingly, their general knowledge of AI did not significantly affect their perceptions of its usefulness or ease of use. The main challenges identified included the cost of technology, integration difficulties, data privacy and security issues, and the need for further capacity building. The study resulted in a comprehensive Human Resource Plan designed to guide the integration of AI into HR practices. The plan is recommended for broader implementation, with suggestions for evaluating its effectiveness, engaging in partnerships, conducting cost-benefit analyses, and formulating continuous learning plans. It advises companies to develop their own AI strategies that prioritize ethical practices, continuous learning, and a culture of innovation and security.

Keywords: Artificial Intelligence, compensation management, employee relationships, responsible artificial intelligence usage, usefulness and ease of use

About the presenter:



MARA GRACE G. MARAVER is a candidate for the degree of Master's in Business Administration at the Pamantasan ng Lungsod ng San Pablo in 2024. She also finished a Bachelor of Science in Business Administration major in Human Resource Development Management at the same university. She is presently the purchasing Head at Sheehan Inc., a manufacturing company. She also finished her free online course in Elements of AI for Business in University of Helsinki, MinnaLearn last year.

Utilization of Program Competencies in the Workplace of Bachelor of Science in Business Administration Graduates

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ABSTRACT

An impact assessment of a curriculum is important and necessary for adapting to the ever-evolving needs of education. This study aimed to determine the utilization of program competencies of the graduates from years 2019 to 2022 of the Bachelor of Science in Business Administration (BSBA) at the Laguna State Polytechnic University – San Pablo City Campus. Descriptive and quantitative research was utilized. A survey was administered to forty (40) employers of BSBA graduates. The questionnaire intended to measure the extent the graduates use the program competencies in their present work, which include being analytical of the business environment, creativity in the preparation of operational plans, innovation in coming up with business ideas, and the use of business research capability. The majority of the graduates are working in the financial and Business Process Outsourcing industry which is aligned to the curriculum of the BSBA program. All the program competencies are deemed to be practiced to a great extent except business research capability, which is assessed to be exercised to a low extent. Being creative in the preparation of operational plans differs significantly among the graduates when they are grouped according to year graduated and position. It is suggested that the curriculum of the BSBA program as well as the delivery of instruction for such curriculum should provide more emphasis on the conduct of business and marketing research that would enhance the equipment of the students with this program competency.

Keywords: BSBA, program competencies, impact assessment, tracer

About the presenter:

GUILLERMO B. BRIONES is currently an Instructor III at the College of Business Administration and Accountancy at LSPU San Pablo City Campus. He is the CBAA Extension and Training Services Implementing Unit Head. He finished his master's in business management at the Laguna College in San Pablo City, Laguna in April 2016. Prior to his stint at the LSPU SPCC, he previously worked as a sales representative of V.G. General Marketing, an exclusive distributor of Johnson and Johnson Philippines for its South Luzon area. He likewise worked at the Philippine National Bank for fourteen years as Remittance Analyst, Branch Operations Specialist and lastly as a Relationship Officer. He was given permanent position as a Faculty Member of the College of Business Management and Accountancy on December 01, 2016. He teaches mostly professional subjects in the BSBA Financial and Marketing Management.



Internet Research for Business Modules and Students' Academic Performance

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ABSTRACT

It is crucial for educational institutions, specifically the teachers to understand the kinds of instructional resources that can be applied to every teaching and learning scenario. Generations of the students today are more inclined with technology in learning. This paper aims to evaluate the internet research for business modules and its relationship to the academic performance of the students. The study used a descriptive-correlation design. Data were gathered through online evaluation of the students using the official evaluation form of Curriculum and Instructional Development Office of the University. The academic performance was measured through the official grades of the students from two batches of 2022 and 2023. A total of 126 responses came from stratified random sampling, treated and computed accordingly. Results revealed a positive evaluation regarding the modules and the majority were in satisfactory ratings under the course. There is also a significant relationship between the modules and the academic performance of the students. It is recommended that educational institution continue to assist the faculty members in developing, publishing, and copyrighting the instructional materials.

Keywords: instructional materials, modules, internet research, business, academic performance

About the presenter:



DR. ELAINE JOY C. APAT is currently an Associate Professor II in Laguna State Polytechnic University, San Pablo City Campus. She is currently the BSOA Program Head and College Research Implementing Unit Head under the College of Business, Administration, and Accountancy. She presently holds professional positions in research and professional organizations and is a reviewer, and managing editor in Scopus, WOS, and international peer-reviewed journals, both locally and internationally.

Financial Literacy and Income Management of Public Market Business Owners

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ABSTRACT

Income management is essential to be able to provide for basic needs and attain financial well-being. This study intended to determine the income management of public market owners in the 3rd District of the Province of Laguna in the Philippines. Quantitative and descriptive research was utilized. A survey was administered to one hundred forty-five (145) business owners in the said locale. The questionnaire intended to determine the profile of the respondents, to measure the income management of the businessmen about attitude, behavior, and prioritization, and to determine significant differences in their income management. The majority of the business owners are from 36 to 65 years old, married, have dependents ranging from 2 to 3, are high school graduates, and are earning from P10,001 to P25,000 monthly. Sixty-one percent (61%) are interested in increasing their financial knowledge specifically about investing activities. Their interest in investing could be observed as ninety-two (92%) of the respondents consider planning and implementing an investment program to be very important. Most of the public market business owners consider themselves thrifty specifically comparing prices before purchasing an item. Aside from the basic family needs, they regard savings for family and providing for business rental payments to be prioritized. A significant difference in estimating how much they owe on all debts including business and personal loans was found when they were grouped according to civil status, number of dependents, and monthly income. It is suggested that government agencies provide investment training to this sector of the business industry.

Keywords: financial literacy, income management, attitude, behavior, prioritization, business owners

About the presenter:

DENNIS GAUDENCIO III R. LORICA is a full-time college instructor at LSPU SPCC handling entrepreneurship and management subjects. He is also the CBAA Teacher/Guidance advocate.



Financial Performance and Sustainability of Rural Banks in CALABARZON Region, Philippines

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ABSTRACT

Satisfactory financial performance could contribute to the attainment of a business's financial sustainability goal. With the low sustainability record of rural banks in the Philippines, this study intended to determine the financial performance and sustainability of these institutions as well as to establish the relationship between the two variables. A descriptive and correlational research design was employed and the survey method was administered. The participants of the study consisted of fifty-nine (59) rural banks in the CALABARZON Region in the Philippines. The questionnaire measures the financial performance of the rural banks using the CAMEL rating analysis, the financial sustainability as proposed by Balasubramanian and Balaji (2022), and the correlation analysis using Spearman-Rho. Findings revealed that rural banks recorded satisfactory performance in terms rural banks capital adequacy, management efficiency, earnings ability, and liquidity. However, they are found to be not performing well regarding asset quality. Rural banks in Region IVA also perceive themselves as highly financially sustainable. A significant correlation was established between capital adequacy, asset quality, and financial sustainability. It is suggested that rural banks need to recalibrate the policies and strategies on credit risk management based on marketing research to improve their asset quality performance.

Keywords: financial performance, CAMEL rating, financial sustainability, rural banks

About the presenter:



MARIEROSE PLACENTE-VALENZUELA is a Doctor of Business Administration which she finished at the San Pablo Colleges. She took up a Master's in Business Administration from the same institution and a Bachelor of Science in Applied Mathematics at the University of the Philippines-Los Banos. She has been in the rural banking industry for 20 years before returning to the academe as she had her previous experience in education at the De La Salle University Dasmaringas from 1991-1994. She completes, presents, and publishes research on business, finance, and education. She is at present an Associate Professor II and the Program Coordinator of the BS Business Administration program at the Laguna State Polytechnic University, San Pablo City Campus, Laguna.

The Influence of CSR, Social Media Marketing and Store Environment on Customer's Purchase Intention of Cosmetic Products at Otto Retail Store, Chengdu, China

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ABSTRACT

Today's world of intense competition and shifting business practices has led to a huge increase in both client demand and retailer power. For producers to survive and prosper, a long-lasting relationship with consumers is essential. The cosmetics industry in China has experienced remarkable growth in recent years. After the US, the nation ranked as the second-largest cosmetics market globally in 2020. Therefore, the goal of this study is to look into the variables that influence Chinese customers' intentions to purchase cosmetics products in relation to CSR, social media marketing and store environment. Primary data was collected using questionnaires from 220 consumers from multiple cosmetics department stores located in Otto Retail Store in Chengdu, China. The findings derived from the Pearson Correlation Coefficients demonstrate a statistically significant positive association between three variables: CSR, social media marketing and store environment on customer's purchase intention of cosmetic products at Otto Retail Store, Chengdu, China. The results demonstrate a statistically significant and positive relationship between all three factors on customer's purchase intention of cosmetic products and are highly significant at 1% level. Store environment has the highest correlation with customer's purchase intention of cosmetic products ($r=0.610$, $p<0.01$), followed by social media marketing ($r=0.567$, $p<0.01$) and CSR ($r=0.532$, $p<0.01$). Results of regression analysis have been used to test all the hypothesis to ascertain the extent of relationship with the variables that measures factors affecting customer's purchase intention. All the three independent variables showed significant positive relationship with customer's purchase intention with $p<0.005$.

Keywords: customer purchase intention, csr, social media marketing, store environment, cosmetic industry

About the presenter:

SUJATHA BALAKRISHNA is a senior lecturer, writer, online module leader, project paper supervisor, researcher, certified trainer and current PhD student in Management. Sujatha holds an MBA from Universiti Malaya (2007) and a BA (Hons) degree from Nilai College and Oxford Brookes University (2001). Sujatha has completed a one-year course in Certificate of Teaching in Higher Education from Oxford Brookes University. She has more than 16 years of teaching experience in higher education with the capability to handle big number of students. Sujatha has a great quality to connect and build rapport with diverse group of students including adult learners from almost 20 countries. Sujatha is also a writer who writes for various international educational magazines on topics such as Gen Z, higher education, sustainable education, and mental health. She has given key note speech and guest lecture on various topics internationally. Sujatha has vast experience in teaching in the areas like organizational behaviour, interpersonal skills, professional development, management, and business ethics.



Budget Management and Execution of Public Market Entrepreneurs: A Phenomenological Analysis

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ABSTRACT

To sustain a business whether small or big, capital and manpower is not adequate. Indeed, budget management both for personal and business is necessary. This study a phenomenological analysis focused on the lived experiences of the public market entrepreneurs in the 3rd district of Laguna province. The researchers purposively chosen and interviewed four in each town or city, totaled 28 public market entrepreneurs from the district covering 7 towns and cities. The interview questions were validated by the consultants before the execution of the interview. Gathered data were transcribed, interpreted using thematic analysis and later subjected to peer debriefing. Results and findings revealed that most of the public market entrepreneurs are in the ages of middle to late adulthood with two or more dependents and fall under low-income earners. They believed that budget management is a key to financial success. Moreover, in budget planning, they are prioritizing food and business rent fees, they allocate budgets for payment of personal and business loans and no budget allotted for emergency purposes. Participants tends to borrow money from friends and family when experiencing emergencies whether personal or business-related matters.

Keywords: budget, budget management, planning, control, allocation, low – income, entrepreneurs

About the presenter:



JEFFREY R. AYALA, MBA is an Assistant Professor I at the Laguna State Polytechnic University for almost 11 years in service. He was the former Associate Dean of the College of Business Management and Accountancy.

Psychological Safety, Compassion Fatigue and Burnout among Mental Health Providers in Higher Education Institutions

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ABSTRACT

Mental health providers play a vital role especially in the educational setting. They deal with the students' adjustment to new environment, day-to-day experiences and career choices and the needs of the higher education institution they work with. This study is designed to explore the psychological safety, compassion fatigue and burnout experience of mental health providers in higher education institutions in Batangas province. Participants of this study were selected through purposive sampling. More so, this study used sequential explanatory mixed method which combined quantitative and qualitative method. Results showed that the respondents were experiencing low levels of psychological safety and average levels of compassion fatigue and burnout. Work relationship was the theme that emerged for the respondents' psychological safety while selfcare was the theme that emerged for both compassion fatigue and burnout. Results also suggests that respondents were vulnerable to psychological safety, compassion fatigue and burnout as the results revealed no significant relationship between the profile of the respondents and the three (3) variables. It was also found out that compassion satisfaction is negatively correlated with exhaustion, mental distance and overall burnout. Results also suggests that burnout is positively correlated to exhaustion, mental distance, cognitive impairment and the respondents' overall burnout. More so, it was found out that secondary traumatic stress is positively correlated with exhaustion, mental distance, cognitive impairment, emotional impairment and overall burnout. An intervention module tailored to the needs of the mental health providers in the province.

Keywords: psychological safety, compassion fatigue, burnout, mental health providers, HEI

About the presenter:

JOVINE KRISSELL L. CUEVAS took her Doctor of Philosophy in Psychology at Lyceum of the Philippines University-Batangas and she will graduate this August, 2024. She is currently working as an Education Supervisor II at the Commission on Higher Education Regional Office IV. She is a Licensed Professional Teacher, a Registered Psychometrician and a Certified Human Resource Associate. She is also a Mental Health and Psychosocial Support Core Team Member for the Archdiocese of Lipa.



A Correlational Study of the Marketing Skills and Career Preparedness of the Graduating Students Enrolled in Marketing Management Program

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ABSTRACT

This study focuses on identifying the relationship between marketing skills and career preparedness and assessing the levels of marketing skills and career preparedness of graduating marketing management students. Three sections from fourth-year marketing management were selected using the cluster sampling technique. This study employed a correlational research design. This study revealed that the marketing skills and career preparedness of the graduating marketing management students were strong, indicating that they are well-developed with skills and well-prepared for their careers. In addition, there is a strong significant relationship between marketing skills and career preparedness, which implies that marketing skills contributed positively to the graduating marketing management students' career preparedness. Thus, the study recommended enhancing and practicing those skills for advanced school performance leading to successful careers.

Keywords: marketing skills, career preparedness, graduating marketing management students, relationship, levels

About the presenter:



JOHN ARNEL P. SEVILLA is a graduate of Bachelor of Science in Business Administration, Major in Marketing, magna cum laude from Misamis Oriental Institute of Science and Technology (MOIST, Inc.). Throughout his academic journey, he has consistently demonstrated a commitment to excellence, earning numerous achievements along the way. His passion for research and dedication to the field of business administration led him to become a passionate instructor in the Business Administration Department in his alma mater, MOIST, Inc. Currently, he is furthering his education by earning units towards Master of Business Administration (MBA) degree. Teaching has been a profound journey for him, one that he honors deeply. He dedicates his passion for education not only to the students but also to someone dear to him who is no longer with him in this world. She remains a source of inspiration, reminding him daily of the importance of nurturing minds and fostering growth. His commitment to teaching is a tribute to her memory, a way to carry forward her belief in the power of education to shape lives and create lasting impact.

Effect of Service Quality on Patient's Satisfaction and Loyalty

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ABSTRACT

Numerous nations are making concerted efforts to align with the demands of healthcare delivery, recognizing that the endurance and prosperity of a nation's economic and societal advancement hinge on the robustness of its healthcare sector. This is because poor healthcare can have a significant impact on the economic and social expectations of a nation's citizens. Hence, healthcare is an important unit in the Nigerian economy. This research aims to propose a link between the effect of service quality on patient satisfaction and loyalty in primary healthcare in Kano State. The formulation of the framework is based on a review of the literature on Service Quality. The paper presents a critical review of patient satisfaction, loyalty, and the Service model. For this paper, many books and articles from peer-reviewed papers published in international journals and conferences were reviewed throughout the research period. The proposed framework will assist policymakers in improving the dire condition of primary healthcare centers in Nigeria.

Keywords: service quality, patient satisfaction, primary healthcare, loyalty

About the presenter:

ZAKARIYYA MUSA ZAKARI is a graduate of Business Administration, Bayero University, Kano, Nigeria. And currently an M.Sc. in Management Student at the same University. His research interests involve service marketing and digital marketing with a focus on strategies for enhancing online presence and consumer engagement.



Leadership, Green Human Resource Management and Green Employee Engagement: A Study of Sri Lanka Navy Green HRM

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ABSTRACT

The aim of this study is to bridge the identified empirical research gap through a quantitative study. The identified research gap is that there is lack of evidence on the intervening effect of Green Human Resource Management (green HRM) on the relationship between leadership and green employee engagement in the Sri Lanka Navy context or in the international military context. The research objectives are to identify the impact of green HRM on green employee engagement; to identify the impact of leadership on green HRM; to identify the impact of leadership on green employee engagement; to identify the mediating effect of green HRM on the relationship between leadership and green employee engagement. A cross-sectional study was carried out. This study was done in a non-artificial environment; therefore, researcher's interference is minimal. The unit of analysis is an individual who is an officer in the Sri Lanka Navy. The sample size is 200. The Sampling technique is simple random. The study utilized the Partial Least Squares Regression (PLS) model using SMART PLS 4.0 software to assess the reliability, validity, and relationships among latent variables in both the measurement and structural models. There is a partial intervening effect of green HRM on the relationship between leadership and green employee engagement.

Keywords: leadership, green human resource management, green employee engagement, military context

About the presenter:



DR. ANURADHA IDDAGODA is a senior lecturer in Management Science Unit, Department of Mathematics, Faculty of Applied Sciences in the University of Sri Jayewardenepura Sri Lanka. She conducts research in South Asia in multidisciplinary management research studies, in business context and military context. She published papers in top-tier journals and she was awarded with best paper Awards. She is an inspirational leader who can change the world through research and knowledge dissemination. She finished PhD – Human Resource Management at the University of Sri Jayewardenepura Sri Lanka.

Elementary Public School Teachers' Stress and Burnout: Causes and Coping Strategies

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ABSTRACT

This study aimed to investigate the elementary public school teachers' stress and burnout and to find out the causes, coping strategies and proposed programs teachers use in the midst of many problems they face. The qualitative research design following a narrative inquiry approach was employed in this study. The participants of the study were seven (7) elementary public school teachers from the District of Laua-an, purposively chosen through a pre-set criterion. An in-depth semi-structured interview was utilized to gather the needed data through an open-ended guide questionnaire. The teachers were inquired on their stresses, burnouts, coping strategies they employed and the proposed program they wanted to utilize as an elementary public school teacher. Nevertheless, the results showed and concluded that elementary public school teachers experienced stresses and burnouts through insomnia, weight loss and mood swings, the causes of stress and burnout encountered by elementary public school teachers were caused by problems with colleagues, attitude of pupils and heavy workloads, the coping strategies they employed were doing relaxing activities and reaching out to others, and the proposed program they wanted to utilize is entitled "Stress and Burnout Management: A Seminar-Workshop to counter the stress and burnout experienced by Elementary Public School Teachers". Hence, the study recommended that Department of Education should consider the proposed program of the participants, they should conduct mental and psychological seminar and develop strategies to have a proper time management, as well as provide recreational programs and activities.

Keywords: teacher, stress, burnout, causes, coping strategies, program

About the presenter:

CHERYL TONGCUA CRESPO, 29 years of age, married, and a mother of 1. Cheryl was a consistent honor pupil in her elementary days and graduated as Fourth Honors at Assemblyman Segundo Moscoso Memorial School in 2007. She completed her secondary education as a Special Science Curriculum student at Antique National School in 2011. She graduated as Magna Cum Laude with the degree Bachelor of Elementary Education major in General Education at West Visayas State University in 2015. She took the Licensure Examination for Teachers and passed in the same year. She was formerly a foreign teacher in Bangkok, Thailand. She decided to teach and help Filipino children so she applied to be a permanent public school teacher in the Philippines. She was hired by the Department of Education, Division of Antique to teach in a remote school at Pandanan Primary School, Laua-an, Antique in 2020. At present, she is a Teacher I and also the Teacher-In-Charge of her school. To enhance her professional development, she obtained her master's degree at Northwestern Visayan Colleges with the program Master of Arts in Education major in Educational Management in 2023.



Impact of Financial literacy on Investment Decision of the Social Media Influencers

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ABSTRACT

In this modern tech- based world people have found different ways to earn their livelihood using technology. One of the most trending career choices of the modern world is Social Media Influencer. The primary goal of this study is to explore the nexus relationship between financial literacy and investment decision-making among social media influencers. Following the COVID-19 pandemic, the global perspective on business and financial instruments has undergone a transformation. The rise of influencer marketing and the impact of these personalities on consumer behaviour prompted many businesses to seek collaboration with these influencers to promote their business and brand for a significant amount of payments. With social media influencers earning considerable amounts of income, how their financial literacy impacts the investment decisions is paramount. Drawing upon the existing literature, this study examines the various financial aspects and factors which affect the investment decisions of the social media influencers. A total of 28 questions assessing financial literacy, investment decision and influential factors were asked to 70 respondents and several statistical tests were used to analyse the data collected. The findings reveal that financial literacy is positively correlated with the investment decisions of the social media influencers and factors play a vital role in deciding the avenue of investment. Respondents have good knowledge of the basic investment avenues such as savings schemes and limited or minimal knowledge of other significant financial aspects.

Keywords: social media, financial literacy, investment decisions, social media influencers, influential factors

About the presenter:



PAVITHRA SHETTY completed Master of Commerce from Mangalore University with the specialisation in Finance. She has more than 13 years of teaching experience in accounting, finance, management and quantitative method modules. Currently she is working as a lecturer in finance at Gulf College, Muscat, Sultanate of Oman. Her research interest is in the field of finance, banking, accounting, insurance as well as current trends related to subject.

SANTHOSH KUMAR SHRINIVAS completed in Master of commerce from Mangalore University with specialization in Finance. Currently working as a lecturer in gulf college, Muscat Oman from past one year. His interest of research is not only in the field of finance but also in the other aspects of social science such as digitization, social media, communication, current trends etc.

Science, Technology, Engineering and Mathematics

Isolation and Elucidation of the Structure of Organic Compounds from Ethanol Extract of Moringa Leaves (*Moringa Oleifera L.*) Using Nuclear Magnetic Resonance (NMR)

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ABSTRACT

Indonesia, as a tropical country, has a large diversity of plants, one of which is Moringa (*Moringa oleifera L.*) which is a plant commonly used in spices, cosmetic oils, and can be used for medicinal therapy. To get a thick extract, the extract is evaporated in a water bath at a temperature of 37°C until a thick extract is obtained. The thick extract obtained during the extraction process was 52.59 grams with a yield of 10.52%. The CTA2 produced from the synthesis process is a yellow oil liquid and amounts to 1.49 grams. The structure and spectra resulting from characterization using the ¹H NMR. PAA synthesis is carried out by mixing Chain Transfer Agent (CTA2) as a RAFT agent and acrylic acid monomer in a certain ratio to obtain the desired BM, which is then initiated by AIBN into reactive free radicals so that the R group will be released and will be reinitiated by polymerized acrylic acid.

Keywords: isolation and elucidation, organic compounds, moringa leaves (Moringa Oleifera L.), nuclear magnetic resonance (NMR)

About the presenter:



FIRSTCA AULIA RACHMA is a lecturer in pharmaceutical chemistry at a health institution in the city of Semarang, Indonesia. She likes chemistry because it is a fun science to study.

Plant-Based Leather Alternative from Banana (*Musa acuminata* × *balbisiana* var. *Cardaba*) Peels Reinforced with Snake Plant (*Dracaena trifasciata*) Fibers

Kier P. Gasga

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ABSTRACT

The leather industry is considered as one of the most polluting industries. Moreover, synthetic leather that is plastic-based is not biodegradable and can release dangerous toxins. Plant-based leather is seen as an alternative to this product. Banana (*Musa acuminata* × *balbisiana* var. *Cardaba*) peel is considered as typical waste after consumption and when disposed of by local vendors and banana crisp industries. In this paper, banana peels are reinforced with fibers from a highly abundant yet underutilized snake plant (*Dracaena trifasciata*) to develop a novel leather alternative. Design of experiments method was employed in the study to determine the most desired formulation of the plant-based leather. Test runs were generated using Design-Expert® for optimization using quadratic modeling through Box-Behnken design under randomized Response Surface Methodology. Optimum condition of polymerizing agent (11.14% w/w), plasticizer (7.12% w/w), and fiber (1.46% w/w), with 0.992 desirability, yielded tensile strength of 3.51 ± 0.11 N/mm², tear strength of $42.18 \pm$ N/mm, $21.59 \pm 0.10\%$ elongation at break, and $87.07 \pm 0.13\%$ elastic modulus. Consumer acceptability was also determined using a validated 9-point scale questionnaire ($\alpha=0.883$; $\omega=0.934$) wherein respondents strongly agree with visual acceptability ($\bar{x}=8.16 \pm 0.84$), willingness to use ($\bar{x}=8.38 \pm 0.64$), and willingness to substitute to animal leather ($\bar{x}=8.38 \pm 0.64$), and agree with tactile acceptability ($\bar{x}=8.08 \pm 0.80$), perceived durability ($\bar{x}=7.86 \pm 0.76$), and general satisfaction ($\bar{x}=8.10 \pm 0.79$). The study exhibits the potential for agricultural wastes to be upcycled into high-performing, sustainable materials further, demonstrating the capability of the fabricated plant-based material as a sustainable alternative in the leather industry.

Keywords: banana peel, optimization, snake plant fiber, sustainable fashion, vegan leather

About the presenter:

KIER PERDON GASGA is a budding researcher and educator with extensive experience in environmental management and chemical engineering. He holds a Master of Science in Resource Management majoring in Environmental Management from Central Bicol State University of Agriculture and a Bachelor of Science in Chemical Engineering from Bicol University. Engr. Gasga serves as the Director of the Natural Products Research Center and Laboratory Head of the Bioassay and Potential Drug Screening Research Laboratory at Partido State University, where he is also an Instructor in the College of Science. Engr. Gasga is actively involved in various research projects, particularly in the field of natural products and potential drug discovery, as well as, in valorization of waste materials. He is a registered Chemical Engineer and Chemical Technician, and an associate member of the National Research Council of the Philippines and a regular member of Natural Products Society of the Philippines.



Optimization Sodium Alginate and Calcium Chloride (CaCl₂): The Nanoparticles of Celery (*Apium Graveolens L.*) Extract

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ABSTRACT

Celery (*Apium graveolens L.*) contains flavonoids, which are helpful for anti-inflammation. Celery will be extracted and made into a nanoparticle system, then formulated in a gel dosage form. Nanotechnology can improve drug bioavailability and the accurate release of active substances. Sodium alginate has a lot of functional groups that allow it to bind enough active ingredient molecules, and the positive ion charge will cross-link with the negative ion charge of calcium chloride (CaCl₂). To obtain optimal concentrations of sodium alginate and CaCl₂ to make celery nanoparticles and to obtain information on the physical characteristics of celery extract nanoparticles. Optimization of the celery extract nanoparticle formula using the simplex lattice design optimization method with the help of Design-Expert Software. optimal nanoparticle formula with a sodium alginate concentration of 0.600% and a CaCl₂ concentration of 0.400%, a desirability value of 0.948, and a transmittance value of 99.8967. Then, samples with 1 mg/ml and 25 mg/ml were observed for particle size, and results were obtained at 1175 nm and 2682 nm, respectively.

Keywords: celery, nanoparticles, sodium alginate, calcium chloride

About the presenter:



SILVY ALDILA is a lecturer at STIKES Telogorejo Semarang. She is interested in development dosage form medicine and herbal.

Formulation of Kemangi Leaf Extract Effervescent Tablets (*Ocimum sanctum L.*)

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Firstca Aulia Rachma

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ABSTRACT

Kemangi (*Ocimum sanctum L.*) is one of plant used as a food ingredient. The secondary metabolite content in kemangi leaves has the potential to be used as an active ingredient in pharmaceutical preparations, one of which is effervescent tablets. The aim of this research was to obtain a kemangi extract effervescent tablet formula (*Ocimum sanctum L.*) that fullfill the physical characteristic and stability requirements. Preparation of kemangi extract efferfescent tablets using the wet granulation method with additional ingredients include of tartaric acid, citric acid, Na Bicarbonate, PVP, aspartame and lactose. The formulation of kemangi effervescent tablet uses extracts with varying concentrations of 10%, 15% and 20%. The resulting efferfescent tablet preparation has a characteristic flat round shape, green color with a distinctive kemangi odor. Effervescent tablets have dissolution rates of 1.27, 1.19 and 1.12 minutes respectively. Tablet hardness was respectively 6.67, 6.29 and 5.10 kg. The degree of acidity (pH) was 6.02, 6.10 and 6.22, the tablet friability was respectively 0.11%, 0.44% and 0.89%. The research showed that all formulas fullfill the requirements for the physical characteristics of tablets. Formula I with 20% of kemangi extract is the most optimal formula as an effervescent tablet with the best dissolution rate.

Keywords: Kemangi (Ocimum sanctum L), effervescent tablet, physical characteristic

About the presenter:

TUNIK SAPTAWATI is a lecturer with an interest in pharmaceutical biology. She really enjoys being a researcher and has always wanted to explore research in the pharmaceutical field



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ABSTRACT

This paper introduces the ParSU Web Portal for Online AACCUP Accreditation (ParSU-WebPOA), a web-based system developed at Partido State University (ParSU) to enhance the accreditation process of the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. Crafted through a descriptive developmental approach to research, the study focuses on web design, development, and evaluation. By utilizing cloud storage services, ParSU-WebPOA centralizes access to AACCUP survey instrument documents while granting document owners control over viewing and downloading permissions. Designed as a generic system for State Universities and Colleges (SUCs) lacking a dedicated web system, this standardized solution offers value to educational institutions seeking an efficient and user-friendly online accreditation platform. Regarding system evaluation, the study employed the Technology Acceptance Model (TAM) to evaluate user perceptions. The results indicate a strong consensus on the system's usefulness and ease of use, with anticipated improvements in job performance, productivity, and effectiveness. However, these results are limited to Partido State University. Given the system's potential utility for other SUCs, the study suggests conducting simultaneous testing with users from diverse institutions to gather their feedback and integrate the findings into future enhancements. Nevertheless, the results presented in this study can already serve as an indicator of the potential success of the system's implementation, benefiting both educational institutions and the AACCUP accrediting body.

Keywords: online accreditation, web portal, web-based system, cloud storage

About the presenter:



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Institutional Partners & Collaborators



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Kidsland is a DepEd recognized learning center that caters preschoolers to actively engage in teaching and learning activities and prepare them for the next level of their educational journey. It offers nursery, kinder 1 and 2. Its pre-school program has been recognized by the government in 2009 with recognition n. P-016 S. 2010. It believes the child's attitudinal development of his acquisition of knowledge, skills, and values and his uniqueness to perceive and understand the outside world is different from that of the adult. It is committed to provide students with basic knowledge, skills and competencies to improve their cognitive, affective, and motor skills in a loving, safe and positive learning environment. It aims to develop learner's multiple intelligences using various instructional materials suited for children to prepare them in a complex world of learning in intermediate level.

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